

PARTNERSHIP AGREEMENT
For Pathway RN/BS Program
Between
REND LAKE COLLEGE
and
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE

This agreement for a Pathway RN/BS Program is made and entered into this 1st day of August, 2018 by and between the Board of Trustees of Southern Illinois University, a body politic and corporate of the State of Illinois, governing Southern Illinois University Edwardsville on behalf of its School of Nursing, and the Board of Trustees of Community College District 521, an Illinois public community college organized and existing under the laws of the State of Illinois, governing Rend Lake College.

WHEREAS, Southern Illinois University Edwardsville (SIUE) and Rend Lake College (RLC) both share a common pride and a history of serving the Southern Illinois region with high quality educational programs, offering curricula that combine various disciplines in arts and sciences with programs that prepare students for careers in various fields; and

WHEREAS, the mission of SIUE School of Nursing will educate, empower, and support diverse learners to achieve excellence in nursing; and

WHEREAS, the mission of REND LAKE COLLEGE is to provide educational opportunities across cultural and economic boundaries to the diverse student population they serve; and

WHEREAS, SIUE and Rend Lake College desire to enter into this Partnership Agreement to establish a Pathway RN/BS Program to increase opportunities for student access to and success in a Nursing education by mutually agreeing to clarify transfer policies and procedures that assure articulation between programs and to assist students in making a seamless transfer of Rend Lake College course work to SIUE for the completion of the baccalaureate degree in nursing;

NOW THEREFORE, in consideration of the mutual covenants and promises contained herein, the institutions agree as follows:

L Purpose - The purpose of this Associate degree to Bachelor's degree Pathway Program is for Rend Lake College students to be able to obtain a Bachelor's degree in Nursing at SIUE after attending Rend Lake College. Rend Lake College students will complete an Associate degree and the majority of the general education requirements in preparation for attending the RN/BS Program at SIUE School of Nursing. Upon completion of the requirements of both institutions, a student will qualify for an Associate in Applied Science degree from Rend Lake College first, and then a Bachelor of Science degree in nursing from SIUE. Sample curricula outlining how a typical student would be able to satisfy the requirements is attached to this Partnership Agreement. The two institutions agree to inform each other of any future curriculum changes so that the basic Partnership Agreement remains in force as curriculum changes occur at either school.

II. Policies and Procedures for Qi,eration of Pathway RN/BS Program

A. Student Admission Eligibility

- f. A student is required to submit a Pathways Application for Admission to SIUE. This application is submitted after the student is enrolled in the BS in Nursing Partnership track at Rend Lake College. Although a student will be admitted to SIUE upon receipt of the application, the student will not matriculate to SIUE until minimum admission standards have been achieved and all prerequisite coursework is completed. This should be accomplished through the successful completion of the outlined curriculum included in this Partnership Agreement.**
- 2. The SIUE program curriculum will remain unchanged from a student's point of admission throughout continuous enrollment and timely completion of degree requirements. A student failing to complete requirements within the timeline established by SIUE policy may be subject to new and/or revised requirements.**
- 3. Prior to the student's anticipated entry term, SIUE will review the student's academic progress to ensure that admission requirements to the University have been satisfied. Students meeting requirements will be eligible to enroll at that time.**
- 4. A student who is satisfactorily completing the first two semesters of the curriculum at Rend Lake College as outlined in the BS in Nursing Partnership progression plan and has completed required prerequisite coursework, will be admitted directly to the SIUE RN/BS program and may enroll in NURS 240R and NURS 335R during their third and fourth semester, prior to obtaining RN licensure. Once a student has successfully completed the AON program at Rend Lake College and licensure as a registered nurse is obtained, a student may progress through the remaining RN/BS nursing courses (NURS 472R, 475R, 484R, and 480R). Upon enrollment in NURS 475R, SIUE will award 40-43 proficiency credits for nursing course work completed in the associate degree within the nursing program at Rend Lake College.**

B. Academic Standing & Retention

Once admitted to SIUE, students will be subjected to standard retention requirements applied to all SIUE students. Students must maintain a cumulative GPA of 2.0 to remain in good academic standing. Upon matriculation to SIUE, students must adhere to the SIUE and individual RN/BS program of study retention standards.

C. Transfer of Coursework

Upon receipt of official transcripts from Rend Lake College, SIUE will record all transfer credit to the student's record as articulated.

III. **SIDE Responsibilities**

- A. Designate a contact person to handle all communication with Rend Lake College that relates to the administration of the Pathway RN/BS Program.
- B. Each semester provide Rend Lake College with a list of Rend Lake College students enrolled in the Pathway RN/BS program.
- C. Inform Rend Lake College of any current and planned changes to the curriculum that may impact the operation of the Pathway RN/BS program.

IV. **Rend Lake Community College's Responsibilities**

- A. Designate a contact person to handle all communication with SIUE that relates to the administration of the Pathway RN/BS Program.
- B. Inform SIUE of any current and planned changes to the curriculum that may impact the operation of the Pathway RN/BS program.
- C. At the end of each semester, provide SIUE Office of the Registrar with official transcripts of Rend Lake College students enrolled in the Pathway RN/BS program. The transcripts are to be forwarded to Box 1080, Edwardsville, IL 62026-1080.
- D. Consult with, and obtain the approval of, the SIUE Office of Marketing and Communications prior to using SIUE name and/or logo in any recruitment materials for the Pathway RN/BS Program.

V. **III**-The term of this Partnership Agreement shall be from August 1, 2015, to July 30, 2023. This Partnership Agreement may be renewed only by written agreement of the institutions. An institution may terminate this Partnership Agreement with 120 day written notice to the other institution. Termination, however, will not be executed without a negotiated teach-out agreement for students currently enrolled.

VI. **Relationship of the Institutions** - The institutions agree that they are independent institutions contracting together, and that nothing contained herein is to be construed as making the institutions partners or joint venturers. For purposes of the subject matter of this Partnership Agreement, the employees, officers and agents of one institution shall not be employees, officers, or agents of the other institution and may not hold themselves as such nor may they make any representations or commitments on behalf of the other. Both institutions, through their employees, officers, and agents, may represent such matters and understandings as are contained in this agreement.

VII. Notices-All notices pursuant to this Partnership Agreement shall be made in writing and will be deposited in the United States mail, postage prepaid, addressed to the following designated representatives for each institution:

Southern Illinois University Edwardsville
Name: Polly Walters
Address: SIUE Transfer Center
Edwardsville, IL 62026
Phone: 618-650-2133
E-Mail: transfercoordinator@siue.edu

Rend Lake College
Name: Lori Ragland
Address: Rend Lake College
Ina, IL 62846
Phone: 618-437-5321
E-Mail: gi_g.land@rlc.edu

VII.1. Mutual Understanding

A. Compliance - Performance pursuant to this Partnership Agreement shall comply with all federal, state, and local laws, regulations, ordinances, and orders. Further, each institution shall be governed by the applicable and mandatory policies, procedures, regulations established by their governing bodies, any accrediting bodies, and any other agency with oversight obligations in the implementation and interpretation of this Partnership Agreement. Students shall comply with the policies, rules, regulations and procedures of the institution of their enrollment.

B. Non-Discrimination- The institutions hereto agree that neither institution shall in the performance of this Partnership Agreement discriminate against any individual on the basis of race, religion, sex, sexual orientation, creed, marital status, national origin, physical or mental disability unrelated to ability, or unfavorable discharge from military service not including dishonorable discharge.

C. Program Promotion- Each institution shall advertise the provisions of this agreement so that it is disseminated to prospective and existing students by reasonable means, which may include but is not limited to the Internet, student catalogs, view books, program brochures, and other advertising. Advertising copy for the Pathway RN/BS Program shall be reviewed and approved in writing by each institution prior to publication. Each institution shall have a limited, non-exclusive right to use the name, trademarks, and logos of the other institution in the advertising for the Pathway RN/BS Program.

D. Cooperation - Each institution shall encourage and maintain a high degree of cooperation between their support staffs in the operation of this Partnership Agreement.

E. Waiver - Waiver by either institution of any term or provision of this Partnership Agreement shall not constitute a waiver of any other or all terms and provisions. To be effective, any waiver, change, discharge or termination of any provision of the Partnership Agreement shall be in writing signed by both institutions.

F. Confidentiality of Student Education Records - Each institution shall comply fully with all provisions of the Family Education Rights and Privacy Act (FERPA) in performance of obligations pursuant to this Partnership Agreement. Subject to FERPA, the institutions shall share student records to the extent necessary to operate the Pathway RN/BS Program and shall protect such records from unauthorized disclosure.

G. Applicable Law- Questions of validity, execution, construction, and interpretation which may arise hereunder shall be governed by the laws of the state of Illinois without reference to conflict of law principles.

H. Severability - If any clause or provision of this Partnership Agreement, or the application of any clause to a particular context or to a particular situation, circumstance or person, should be held unenforceable, invalid or in violation of law by any court, the validity and enforceability of the enforceable portion of any such provision and/or the remaining provisions shall not be affected thereby.


I. Amendments - This Partnership Agreement may be amended only by written addendum signed by both institutions.

J. Entire Agreement - This Partnership Agreement and its attachments constitute the entire agreement between the institutions pertaining to the Pathway RN/BS Program and supersedes all prior written or verbal agreements between SUE and Rend Lake College.

IN WITNESS WHEREOF, the institutions heretofore executed this Partnership Agreement on the date first written above.

BOARD OF TRUSTEES OF
SOUTHERN ILLINOIS UNIVERSITY

BOARD OF TRUSTEES OF
COMMUNITY COLLEGE DISTRICT 521

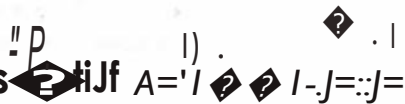
By: 

Randy Pembrook, Chancellor
Southern Illinois University Edwardsville

By: 

Terry Wilkerson, President
Rend Lake College

Recommended:



Denise Cobb, Dean
School of Nursing

By: 
Lori Ragland, Chief Academic Officer
Rend Lake College

By:
Denise Cobb, Provost and Vice Chancellor
for Academic Affairs
Southern Illinois University Edwardsville

Sample Pathway Program ADN to BS

Rend Lake College Associate Degree

Pre-requisites

RLC Course		Hours
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ENGL1101 ³	Rhetoric/Composition I	3
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RLC Total Hours		3
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First Semester

RLC Course		eHours
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2001105	Anatomy & Physiology	4
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NURS1200	Intro to Health Concepts	4
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NURS1201	Intro Health Concepts Clinical	1
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NURS1202	Health- Illness Concepts	4
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NURS1203	Health-Illness Concepts Clinical	2
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NURS1204	Tools for Nursing Education	2
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RLC Total Hours		17
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Second Semester

RLC Course		Hours
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2001106	Anatomy & Physiology II	4
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NURS1205	Family Health Concepts	3
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NURS1206	Family Health Concepts Clinical	2
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NURS1207	Holistic Health Concepts	3
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NURS1208	Holistic Health Concepts Clinical	2
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NURS1209	Pharmacology	2
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RLC Total Hours		16
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Summer Term

RLC Course		Hours
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Mlrrn1101	Basic Microbiology	4
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COMM1101 ³	Prin of Effective Speaking	3
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ENGL1102 ³	Rhetoric/Composition II	3
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RLC Total Hours		10
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Third Semester

RLC Course		Hours
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NURS240 R ¹	Pathophysiology (SIUE)	4
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Southern Illinois University Edwardsville Bachelor Degree

Fourth Semester

RLC Course		Hours
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NURS335R ¹	Health Assessment Strategies (SIUE)	3
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NURS2201	Registered Nurse Review Course	2
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NURS2216	Complex Health Concepts	6
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NURS2217	Complex Health Concepts Clinical	4
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RLC Total Hours		12
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SIUE Total Hours		3
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Add'l General Education Courses for BS Degree²

RLC Course		Hours
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Rne Arts	ART1101:MUSI1100; or THEA1106	3
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MATH1105 ³	Basic Concepts of Stats	3
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MATH1107	Contemporary College Math	3
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PHIL2101 ³	Logic	3
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PHIL2104/2101 ³	Ethics/Medical Ethics	3
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IS/EGC	ART2111; ENGL2101/2113; or PHIL2103 /2105	3
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SS/PS/LS	Add'l Social/Life/Physical Science	3
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Physical Science	AST1101 /GEOL1101 /MATH1108	3
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Electives	Electives	7
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Total		31
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SIUE Semester One- Post ADN & RN License

SIUE Course		Hours
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NURS4nR ¹		3
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NURS475R ¹	Care of Populations	4
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Total		7
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SIUE Semester Two - Post ADN & RN License

SIUE Course		Hours
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NURS484R ¹	Quality, Safety & the Professional Nurse	4
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NURS480R ¹	Nursing Leadership in Health Care Systems	4
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Total		8
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NURS 1214	Medications in Nursing	2
NURS2212	Health Care Concepts	3
NURS2213	Health Care Concepts Clinical	2
NURS2214	Health Systems Concepts	3
NURS2215	Health Systems Concepts Clinical	2
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PSYC2101	Intro to Psychology	3
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RLC Total Hours		15
SIUE Total Hours		4

Bachelor Degree in Nursing Total 120

¹SIUE School of Nursing 8Week Online Course.

²Students need to complete these courses to meet general education and university graduation requirements.

³Courses must be completed prior to NURS475R.

www.siu.edu/transfer

TransferCenter
618650-2133
transfercredit@siue.edu

6/11/2019
20192020

Scholarly Inquiry: Connecting Research to Practice

Sample Pathway Program ADN to BS

** Students must complete 50% or more of SIUE degree requirements at SIUE (120 hours are required for graduation).

Once a student entering the RN/BS program provides evidence of a current unencumbered RN license, the School of Nursing will complete an overall assessment of the student's work experience and the previously completed community college and university nursing coursework. The School of Nursing may then grant up to 40 or 43 proficiency credits to provide the student with advanced standing in the nursing program. These credits differ from the transfer of courses. If the student's college/university credits are greater than 5 years old, the candidate will need to submit a portfolio to demonstrate proficiency in the areas in which credit is sought along with evidence of a current unencumbered RN license.

Students should discuss an individualized course progression plan with the SIUE accelerated RN-BS advisor.