

TIM RILEY ON
'CORNBALL'
COUNTRY
SINGERS Page 3

And you thought
the food was
gross Page 5

RLC MUSEUM
ABOUT TO OPEN
. Page 7

20th Anniversary 1967-1987



Volume VIII Number Four RLC TIMES, MONDAY, MARCH 16, 1987

RLC student receives nursing scholarship A dream come true, or just another fairytale?



By Susan Sprind

Dr. Jeannine Hayduk, Director of Nursing of the Southern Illinois Collegiate Common Market (SICCM), Associate Degree Nursing Program, has announced that six students have received ADN scholarships.

The scholarships were made available by the Illinois Health Improvement Association to the SICCM. The consortium consists of John A. Logan College, Carterville; Rend Lake College, Ina; Shawnee College, Ullin; Southeastern Illinois College, Harrisburg; and Southern Illinois University at Carbondale.

A check for \$2,000 was presented to SICCM by James Sutton, Norris City, Director of District VII of the Illinois Health Improvement Association. The IHIA is a non-profit membership; association established 31 years ago and has a primary interest in improving the health care of rural Illinoisans. In the last nine years, IHIA has given the Southern Illinois Collegiate Common Market \$21,250 for

Associate Degree Nursing student scholarships to be used at the institutions which make up SICCM.

Nancy Zukosky, Benton, a Rend Lake College student received \$500.

Calls it quits after 35 years

By Chris Keele

Richard Perrachione, who has taught at RLC since it was founded in 1967, will be retiring at the end of this semester. In addition to his twenty years at RLC, he taught 5 years at Sparta High School, 2 years at Tamaroa High School, 6 years at Mt. Vernon Township High School and 2 years at Mt. Vernon Community College.

Perrachione has a bachelor's degree in education from Southeast Missouri State and a master's degree in education from the University of Missouri. He teaches calculus, differential equations, analytic geometry, trigonometry, linear algebra,

By Darren Galloway

There is a little part in all of us that dreams of winning something big. Whether it be the lottery or a high stakes card game, we all wonder what it would be like. Well, last year one of our students here at Rend Lake college found out just what that was like.

Geoffery Furman was the winner of the MTV Judas Priest Bike Giveaway. It seemed to be a dream come true, but then the cloud appeared beneath the silver lining.

Furman's winnings were to consist of two motorcycles and a trip to California to see Judas Priest in concert. The trip went fine. Furman was escorted in a private limosine to and from the concert, met Judas Priest and was given \$200 spending money. Upon arriving home, he was made to wait a lengthy amount of time before he received the motorcycles.

When he received the first motorcycle, estimated by MTV to be worth \$15,000, Furman noticed that the bike had been stripped of its parts, rendering it totally inoperable. In fact, there were no

moving parts inside the engine at all. Every tube, line and cable had been cut, even the tires were flattened.

Furman, immediately, had the bike's value assessed by a local motorcycle shop. The estimate turned out to be considerably lower than MTV's estimate. It turned out that the bike was only worth \$100.

This seemed only the beginning of Furman's troubles. When the second motorcycle arrived (a Honda Rebel), Furman found that he had no title of ownership for the bike. Without this title, he could not sell the bike, as he had intended. This was in July of '86. Furman, just recently, received his title of ownership.

Furman's first step in retaliation against MTV was to contact the Attorney General's office. He filed a consumer complaint and the Attorney General's office sent several demand orders to MTV and Judas Priest. This did nothing; Furman was forced to hire a private

attorney.

Meanwhile, tax time came and Furman received his tax forms for his winnings. Furman was shocked to find that he was to pay taxes on \$18,600 (MTV's half of the contest), and \$1,650 for the Honda Rebel, which Columbia Records supplied. It seemed to Furman to be rather ridiculous to pay taxes on this amount of money, when the motorcycle he received was only worth \$100. Furman's lawyer began work on his taxes, trying to find a way to save him from having to pay this tremendous fee.

His attorney wrote several letters to MTV and Judas Priest's lawyers. He received no reply for a considerable amount of time.

This month, Furman received a letter from Judas Priest's lawyer. This letter contained a few explanations about his troubles. First, the \$15,000 motorcycle had been rendered inoperable because of safety regulations. The bike was built for stunt drivers to ride in Judas Priest's video, "Turbo", not for street use. Secondly, MTV paid Judas Priest \$15,000 for the bike and promotional services. Thus, the bike did not cost \$15,000. Over 90 percent of this sum was paid to Judas Priest's promotion on MTV. He may also be relieved of the burden of his taxes. Furman stated that all he wanted was to be satisfied, and he is wanting to work with MTV and Judas Priest.

People really win on MTV, or do they? Furman replied to this question. "Win what?"

Next time you are filling out a post card or a lottery ticket, think about what you are doing. Maybe the old saying is true, "you can't get something for nothing."



success stories," said Perrachione. "I know that I have contributed in some way."

After retirement, Perrachione plans to travel throughout the United States and to pursue a few projects in mathematics.

business calculus and a combined course of college algebra and trigonometry.

During his thirty-five years of teaching, Perrachione's basic philosophy has been to try to help the student and to be able to communicate mathematically.

"A talent in math is like any other," Perrachione said. "If you have a talent in math, you need training to develop it just like you would if your talent were in music."

"My most rewarding moments in teaching have been when former students come back to tell their

Fitness center in good shape thanks to enrollment

By Mark Rosen

The Rend Lake College Aerobic Fitness Center is designed to build strength, increase endurance, tone the body, and to promote lifelong fitness. What many people don't realize is what the Fitness Center will be doing for the college in the long run.

According to Craig Partridge, a staff member of the Fitness Center, claims that "The people are looking to be more physically fit, have better endurance, and to be in better overall shape." The people who work out in the Fitness

Center enjoy it because it's in a non-competitive atmosphere, it's less demanding making it more enjoyable to workout. Another reason is that, although it's not as strenuous, the results are quite obvious.

A not so obvious result is what the Fitness Center will be doing for the college in the long run. After the equipment is paid for, which will take only half the time as what was expected, the money received for enrollment will be used for the college. The Administration was

leary about having the Fitness Center at first, but are quite pleased with how popular it has become.

A reason for the Fitness Center being able to pay itself off in half the time is because of the increase in enrollment. During the summer semester, which was the first semester the Fitness Center was open, only 70 people enrolled. Last semester 468 were enrolled, and this semester 570 people are already enrolled. Only 10 percent of the people are expected to drop out.

Survey shows few RLC students know their nation's Constitution

By Rick Strickland

According to a recent survey, too few of the students at Rend Lake College understand and/or appreciate the Declaration of Independence or the United States Constitution.

This year marks the two hundredth birthday of our nation's Constitution. The U.S. government plans to celebrate it by having similar ceremonies that it had for the Bicentennial year and the celebration of the Statue of Liberty.

Understanding the laws of our Constitution is very important to every American. Almost daily one can see in a local newspaper and read about people who are in court disputing the laws of the constitution.

The language in which the Constitution is written is very complex and difficult for the common person to learn. That's why there are

judges and lawyers who are there to help the common person understand the rights that are given to him under the Constitution. But it must be pointed out that judges determined what the laws really mean.

The survey, done on campus, was given to those who had studied the Constitution at least once before. The survey contained two passages, one from the Constitution and the opening stanza of the Declaration of Independence.

Fifteen people were surveyed and among the findings:

Four out of the 15 felt that the Declaration of Independence was a piece of Communist Literature.

Four people couldn't understand the language of the Declaration of Independence.

Although the passage from the Constitution clearly stated the name United States in a way that it identified the passage, no one

could recognize that it was a piece of the Constitution.

Three did agree with the passages. One person saying that he didn't know why he voted for it. He said it sounded good.

An Association Press source revealed a survey that was conducted by the Hearst Corp. It indicated that one in four Americans confuse the Constitution's purpose with that of the Declaration of Independence.

"The survey uncovered gaps in the public's appreciation of the Constitution — what it is, how our system of government functions under it and personal freedoms it accords," said Hearst President Frank A. Bennack Jr. in announcing the results at the American Bar Association's national convention.

The survey, however, indicated that Americans have a clearer understanding of their rights in the criminal justice system.

College women have a good chance of marrying, Census Bureau insists

(CPS) — Women who graduate from college actually do stand a very good chance of getting married, the U.S. Bureau of Census says.

Female college grads at age 25 have an 89.1 percent chance of marrying before they reach age 65, says the bureau's Jeanne Moorman, whose findings contradict a widely publicized study out of Yale and Harvard last year.

Some people, she adds, have greeted her findings with a sense of relief.

A female doctoral student wrote to thank Moorman for disputing the Yale-Harvard study, which, she said, "set back women's desire for education 100 years."

The father of three women in their 30s called Moorman to thank her for setting him at ease.

David Bloom, one of Yale-Harvard researchers, said he would not comment on Moorman's findings since he hadn't seen her

report. The two other researchers on the project did not return a reporter's phone calls.

Moorman says her study is more accurate than the Yale-Harvard forecast—which said only 52 percent of the female college grads who were single and older than age 25 would marry by the time they reached 65 — because she sued a "life table" like the ones insurance companies do.

Moorman adds the Yale-Harvard study didn't account for the fact that "the spread" around the average marrying age "is wider for college grads than it is for high school grads," she says.

"The Yale study," she explains, "assumed (the statistical curve for marrying) was the same as for high school grads."

"High school graduates marry at an average age of 21, and college grads marry at about 24, but the college grads also marry at 26, 27 and well beyond," notes Moorman.

Moorman decided to research the problem after being asked

repeatedly to verify the Yale group's findings.

"I didn't see evidence to support their conclusions," Moorman says, adding that she and many acquaintances married after graduating from college.

Moorman finds that, educated or not, women have better chances of marrying, even in upper age brackets, than the Yale-Harvard study suggests. She also found that the better-educated a woman is, the more likely she is to get married.

At age 30, single high school grads still have a 55.9 percent chance of marrying. If the grads have some college experience, the rate goes up to 59.7 percent. A college grad has a 66.3 percent chance, and a graduate school grad has a 67.8 percent chance of marrying, Moorman found.

Yet she advises that, "People shouldn't take these studies too seriously. It's always one person's view of the future. People shouldn't make lifetime decisions based on them. There's no way of telling that 'this is what's going to happen.'"

College students make good employees, if they find jobs

By Darren Galloway

It's almost summer now and many of our students here at RLC will be looking for part time jobs. When looking for a job, it would be beneficial to know what an employer is looking for in an employee.

Summer time jobs are just part of the picture. Employers are looking for good people at all times. College students may find that there are some drawbacks about working and attending school.

What are some of the attributes and drawbacks of hiring college students? Mark Dyel, manager of Dyel's Fine Foods in Benton, gave me a few of his thoughts about hiring college students.

"I presently have four Rend Lake students working for me, and I find they do their jobs well," says Dyel. "Usually by the time a student reaches college level, they have become more responsible and mature. Not to say that high school students are immature or irresponsible, but for the most part, college age students do make better employees."

Not everything about the college student is good. Students must also remember that they need time to

attend school.

"One major drawback of a student is working around his schedule. Now, I have 2 day people that can work all day, anytime. I have students that can only work all day on Tuesday and Thursday. This makes scheduling tough because Fridays are usually the busiest days for us," Dyel said.

What do employers look for when hiring a student or someone of that age group?

"I usually look for someone who looks nice in appearance, and has a good, pleasant attitude. I like for people to talk to me in an interview because I can get a better impression of them through vocalization," said Dyel. "Individuals who are quiet in nature are not good people for me to have working for my type of business. Customers like to be noticed and talked to by the employees. Which is the same with anyone else, people like to have friendly help around."

So, next time you go job hunting, remember to look your best and be friendly as possible. The first impression an employer gets could make you or break you. It also helps if you know someone that can put in a good word for you.

RLC shows enrollment up

By Greg Kelly

Rend Lake College, despite a mere increase of only approximately 151 students, showed an abundant increase of over 15 percent in credit hours for the spring semester.

According to the 10th day enrollment report, the college had total credit hours of 23,947.5 for the spring semester, compared to 20,800 for the 1986 semester.

Even though the total head count was up, it was by a much smaller margin than the credit hour increase. The head count for the 1987 spring semester was listed at 2,906 in comparison to 2,755 listed for the spring semester of 1986.

ENROLLMENT REPORT

Funding Categories

Credit Hours

	Spring 1986 (FY '86)	Spring 1987 (FY '87)
1. Baccalaureate and General Academic	11,183.00	12,683.00
2. Business and Service Occupational and Vocational	1,963.00	1,948.00
3. Technical Occupational and Vocational	4,131.50	5,359.50
4. Health Occupational and Vocational	1,977.00	2,207.00
5. Remedial Education	1,184.50	1,400.00
6. Adult Basic/Adult Secondary Education*	350.00	350.00
7. General Studies	11.00	—0—
TOTAL CREDIT HOURS	20,800.00	23,947.50

*Category No. 6 is estimated for this report.

Spring 1986 Headcount

Men		Women	
Full	Part	Full	Part
465	1121	485	684
Total Headcount 2755			

Spring 1987 Headcount

Men		Women	
Full	Part	Full	Part
575	869	541	921
Total Headcount 2906			

Wabash Valley ends Lady Warrior's season as well, 61-58



Members of this year's squad are (from l. to r.) Amy Montgomery, Stephanie Sides, Kelly Ellis, Jana Johnson, Susan Gardner, Stephanie Sigwerth, (top row) Tricia Reed, Becky Orrick, Cynthia Wessel, Tracy Hyatt, Karen Poninski, Carol Ray.



Central, 20-2.
RLC 80
OCC 58
RLC high scorers—Cynthia Wessel 23, Tracy Hyatt 23, Jana Johnson 6, Karen Poninski 6.

Overall Feb. 03, RLC vs. St. Mary-of-the-Woods, 21-02.
RLC 77
St.M 64
RLC high scorers—Cynthia Wessel 21, Karen Poninski 18, Tracy Hyatt 17, Carol Ray 7.

Overall Feb. 09, RLC vs. Southeastern Ill., 22-2. Conf. 7-2.
RLC 80
SE 67
RLC high scorers—Karen Poninski 22, Cynthia Wessel 15, Tracy Hyatt 13, Jana Johnson 9.

Overall Feb. 12, RLC vs. John A. Logan, 23-3. Conf. 7-3.
RLC 70
JAL 77
RLC high scorers—Karen Poninski 25, Tracy Hyatt 20, Cynthia Wessel 12, Becky Orrick 7.

Overall Feb. 14, RLC vs. Paducah, 23-4. Conf. 8-3.
RLC 56
PCC 83
RLC high scorers—Karen Poninski 12, Tracy Hyatt 10, Cynthia Wessel 8, Susan Gardner 6.

Overall Feb. 19, RLC vs. Bellville Area, 24-4. Con. 9-3.
RLC 73
BAC 51
RLC high scorers—Tracy Hyatt 18, Karen Poninski 13, Susan Gardner 10, Cynthia Wessel 10.

Overall Feb. 21, RLC vs. Kaskaskia, 25-4. Conf. 10-4.
RLC 97
KCC 78
RLC high scorers—Karen Poninski 23, Susan Gardner 21, Becky Orrick 18, Cynthia Wessel 12, Tracy Hyatt 8.

Overall Feb. 23, RLC vs. Wabash Valley, 26-4. Conf. 11-4.
RLC 70
WV 69
RLC high scorers—Tracy Hyatt 32, Susan Gardner 13, Karen Poninski 9, Becky Orrick 8.

Sectional Tournament, RLC vs. Wabash Valley.
RLC 58
ECC 47
WV 61
RLC high scorers—Karen Poninski 18, Tracy Hyatt 15.
Overall 26-5
Conf. 11-5

OVERVIEW OF SEASON

Overall 1-0 Nov. 13, 1986 RLC vs. Scott Air Force Base
RLC 37 49-86
Scott AFB 16 30-46
RLC Scorers—Karen Poninski 22, Cynthia Wessel 15, Tricia Reed 14, Carol Ray 10, Jana Johnson 9, Tracy Hyatt 6, Susie Gardner 5, Becky Orrick 3 and Stephanie Sides 2.

Overall 2-0 Nov. 18, 1986 RLC vs. Lakeland Community College
RLC 35 39-74
Lakeland 20 33-53
RLC Scorers—Cynthia Wessel 20, Tracy Hyatt 12, Karen Poninski 10, Susie Gardner 8, Becky Orrick 7, Carol Ray 6, Jana Johnson 4, Amy Montgomery 4, Tricia Reed 2, Kelly Ellis 1.

Overall 3-0 Nov. 23, 1986 RLC vs. Earle C. Clements Job Corps
RLC 37 39-76
ECC 33 18-51
RLC Scorers—Cynthia Wessel 29, Jana Johnson 12, Karen Poninski 11, Tracy Hyatt 10, Becky Orrick 6, Susie Gardner 4, Carol Ray 3, Stephanie Sides 1.

Overall 4-0 Dec. 3, 1986 RLC vs. Granite City College
RLC 52 48-100
GCC 14 17-31
RLC Scorers—Tracy Hyatt 18, Cynthia Wessel 14, Becky Orrick 14, Jana Johnson 12, Karen Poninski 8, Tricia Reed 8, Amy Montgomery 8, Kelly Ellis 7, Susie Gardner 4, Stephanie Sides 4, Carol Ray 3.

Overall 5-0 Dec. 10, 1986 RLC vs. Shawnee Community College
RLC 40 44-84
SCC 34 27-61
RLC Scorers—Tracy Hyatt 30, Cynthia Wessel 20, Karen Poninski 14, Susie Gardner 6, Carol Ray 6, Stephanie Sides 4, Becky Orrick 2.

Overall 6-0 Dec. 13, 1986 RLC vs. Lincoln Land Comm. College
RLC 39 48-87
LCC 17 29-46
RLC Scoring—Karen Poninski 15, Tracy Hyatt 14, Cynthia Wessel 12, Becky Orrick 12, Susie Gardner 10, Jana Johnson 6, Stephanie Sides 6, Carol Ray 6, Tricia Reed 3, Amy Montgomery 2, Stephanie Sigwerth 1.

LEWIS AND CLARK TOURNAMENT

Overall 7-0 Dec. 19, 1986 RLC vs. Mineral Area College No. 1 game
RLC 48 41-89
MAC 49 39-88
RLC Scorers—Cynthia Wessel 21, Becky Orrick 21, Susie Gardner 16, Karen Poninski 14, Tracy Hyatt 14, Carol Ray 2.

L-C Tourney Cont.
Overall 8-0 Dec. 20, 1986 RLC vs. Lewis and Clark College No. 2 game
RLC 36 28-64
LCC 30 32-62
RLC Scorers—Karen Poninski 17, Tracy Hyatt 16, Cynthia Wessel 12, Becky Orrick 7, Susie Gardner 6, Jana Johnson 4, Carol Ray 2.

Overall 9-0 Jan. 5, 1987 RLC vs. Granite City College
Granite City Forfeited.

Overall 10-0 Conference 1-0 Jan. 8, 1987 RLC vs. Kaskaskia Comm. College
RLC 37 41-78
KCC 32 44-76
RLC Scorers—Karen Poninski 23, Cynthia Wessel 20, Tracy Hyatt 19, Jana Johnson 8, Susie Gardner 5, Becky Orrick 3.

Overall 11-0 Conference 2-0 Jan. 10, 1987 RLC vs. Belleville Area College
RLC 36 27-63
BAC 20 41-61

RLC Scorers—Karen Poninski 12, Cynthia Wessel 12, Susie Gardner 8, Carol Ray 8, Tracy Hyatt 7, Becky Orrick 7, Jana Johnson 4, Tricia Reed 4, Stephanie Sides 1.

Overall 12-0 Jan. 12, 1987 RLC vs. Scott Air Force Base
RLC 42 42-84
Scott AFB 21 26-47
RLC Scorers—Susie Gardner 14, Karen Poninski 12, Cynthia Wessel 11, Becky Orrick 9, Jana Johnson 8, Tracy Hyatt 8, Stephanie Sigwerth 8, Stephanie Sides 6, Carol Ray 4, Tricia Reed 4.

Overall 13-0 Jan. 13, 1987 RLC vs. Lakeland Comm. College
RLC 42 36-78
LCC 20 28-48
RLC Scorers—Karen Poninski 16, Tracy Hyatt 14, Becky Orrick 14, Susie Gardner 12, Jana Johnson 10, Cynthia Wessel 4, Carol Ray 4, Stephanie Sides 2, Tricia Reed 2.

Overall 14-0 Conference 3-0 Jan. 15, 1987 RLC vs. Paducah Comm. College
RLC 27 37-64
PCC 16 41-57
RLC Scorers—Tracy Hyatt 21, Karen Poninski 19, Susie Gardner 16, Jana Johnson 4, Becky Orrick 4.

Overall 14-1 Conference 3-1 Jan. 19, 1987 RLC vs. John A. Logan College
RLC 28 1/2-48
JAL 44 41-85
RLC Scorers—Karen Poninski 15, Tracy Hyatt 11, Becky Orrick 7, Susie Gardner 4, Carol Ray 4, Tricia Reed 3, Jana Johnson 2, Stephanie Sides 2.

Overall 15-1 Jan. 20, 1987 RLC vs. Fontbonne, MO
RLC 34 35-69
Font 25 30-55
RLC Scorers—Tracy Hyatt 24, Karen Poninski 20, Susie Gardner

9, Carol Ray 8, Becky Orrick 4, Jana Johnson 2, Tricia Reed 2.

Overall 15-2 Conference 3-2 Jan. 22, 1987 RLC vs. Southeastern Illinois College
RLC 29 25-54
SIC 40 41-81
RLC Scorers—Karen Poninski 16, Becky Orrick 12, Susie Gardner 7, Stephanie Sigwerth 6, Carol Ray 6, Jana Johnson 3, Tracy Hyatt 2, Stephanie Sides 2.

Overall 16-2 Jan. 24, 1987 RLC vs. Lincoln Trail College
RLC 39 34-73
LTC 22 23-45
RLC Scorers—Karen Poninski 20, Tracy Hyatt 18, Becky Orrick 11, Amy Montgomery 6, Carol Ray 6, Stephanie Sigwerth 4, Susie Gardner 2, Jana Johnson 2, Kelly Ellis 2, Stephanie Sides 2.

Overall 17-2 Conference 4-2 Jan. 27, 1987 RLC vs. Olney Central
RLC 38 39-77
OCC 25 30-55
RLC scorers—Becky Orrick 21, Tracy Hyatt 18, Karen Poninski 10, Cynthia Wessel 10, Susie Gardner 8, Tricia Reed 4, Jana Johnson 2, Stephanie Sigwerth 2, Carol Ray 2.

Overall Jan. 31 RLC vs. Wabash Valley 18-2, Conf. 5-2.
RLC 68
WAB 57
RLC high scorers—Cynthia Wessel 26, Tracy Hyatt 21, Carol Ray 7, Jana Johnson 6.

Overall Feb. 02, RLC vs. Earl C. Clements, 19-2.
RLC 108
ECC 47
RLC high scorers—Karen Poninski 15, Tracy Hyatt 15, Susan Gardner 12, Tricia Reed 10, Stephanie Sides 10, Becky Orrick 10.

Overall Feb. 05, RLC vs. Olney

Jeff Morris, Coach Haskins participate in Sunday All-Star game



Jeff Morris, who started all 65 games of his Rend Lake College career the past two seasons, was selected to play in last Sunday's Region XXIV All-Star Game at Belleville Area College.

Coaching Morris for the last time was the Warriors' Mitch Haskins, who was chosen for those honors by his peers in Section IV.

Haskins and Morris were joined on the East All-Stars by sophomores representing Sections II and IV. Five of the 10 players chosen as the top sophomores in Section IV were not available for the all-star tilt, however, because

their teams were still involved in post-season play. Wabash Valley, which landed four of the top 10 berths, captured sectional honors for the seventh straight season by edging John A. Logan, 78-77 last Saturday night and Shawnee upended defending national champion Parkland in last Wednesday's Division II regional championship, 102-95.

Forward Allan Jennings (Brooklyn, NY) and 6-foot-6 center Isaac "Ike" Henderson (Nashville, TN), veterans off the Wabash Valley quintet which finished fifth in the nation a year ago, were tabbed 1-2 in Section IV voting by

coaches. Jennings, 6-3, was the unanimous choice as the No. 1 player (50 points), while Henderson was runner-up with 43 points.

Also honored were John A. Logan's 6-7 Victor Wells (Park Forest) with 37 points; 6-4 Robbie Wrigfht (Anna-Jonesboro) of Shawnee, 33 points; Southeastern Illinois' 6-6 Ronnie Skinner (Chicago), 32 points; McLeansboro product Jeff Morris, a 6-1 point guard, with 24 points; Wabash Valley's 6-6 Terrence "Bo" Brown (Nashville, TN), 18 points; John A. Logan 6-footer Sam McCullum (Chicago), 14 points; 6-2 Southeastern Illinois floor leader

Scott Williams (Harrisburg), nine points, and 6-foot Wabash Valley floor general Arthur "Goodie" Goodwin (Chicago), eight points.

The success of their teams eliminates Jennings, Henderson, Wright, Brown and Goodwin from all-star game consideration. Logan's Floyd Anderson, a 6-5 forward from Decatur, was added to the squad by Haskins.

The Section IV reps were joined Sunday by four of the five top-ranked players from Section II—6-foot Jack Jensen of Lake Land, 5-11 Terry Porter of Parkland, 6-6 Ennis Massey of Olney Central and 6-foot Terrence Gray of Parkland. Matt Dunn, 6-3, voted the top player in that region,

did not participate since his Lincoln Trail team was still alive in the tournament.

Morris averaged 9.9 points per game as a freshman and 7.4 this past winter. He also averaged better than six assists per game during his career, with a high of 6.8 as a sophomore. Haskins just completed his sixth season at the Warrior helm with an overall winning percentage of .600 (117-78). His teams have averaged 20 wins per season.

Dale Wilson: Trying to be all that he can be

By Rick Strickland

Dale Wilson has established himself as one of the best playground basketball players in Mt. Vernon. Wilson has become such a dominant player this type of basketball became too easy for him. So, now Wilson has taken his show to the campus of Rend Lake where he can use his skills in a new type of game. The College Game.

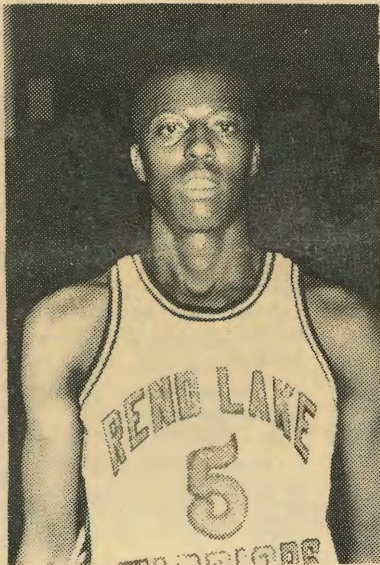
I asked Wilson in a recent interview about his basketball career.

Q. What is the big difference between street and college basketball?

D.W.—"Everything is set up in the college game. On the street everything is run and gun. There is really no big difference between athletes I've played against. They all can be scored upon. The college players do play the game a lot harder than what they do on the street. On the street there is a lot of laziness but not in college. I can do my own thing offensively and defensively on the street, but I have to do things the way coach (Mitch Haskins) wants them here."

Q. Do you regret not playing basketball in high school?

D.W. "I do regret it because if I



had played I would be a lot better than I am now."

Q. What do you think of your team's success?

D.W. "We haven't learned to play the game as a unit yet. That's part of being an all-freshman team, but we will get better."

Q. What do you think about dunking?

D.W. I like dunking because it gets me and my teammates fired up. I also like being a crowd pleaser. That's what everybody wants to see at the game.

Q. What advice would you give to younger players?

D.W. "I would tell them to study hard. You must be a student player. Coach says student comes first because you have to hit the books to become a player. It'll also help the kid out when he is out of school because he will fit more job qualifications."

Q. Who is your favorite team player?

D.W. Steve lacy and Hardy Crawford. They always try to do what is good for the team. The want to win badly. I like my coaches also because they have worked so hard to overcome the problems we've had. They also push me to make me a better all around player."

Q. What are your upcoming goals?

D.W. "I would like to win our sectional tournament. Next year I would like to win 20 games. My individual goal is to be all I can be."

RLC's track team is one man show

By Natalie Skorch

Rend Lake College (RLC) offers an opportunity for its students to become involved in sports as long as it is basketball, softball, and baseball. But what if you want to be a cross country runner? Tim Gateley says that you can do that too.

Gateley began cross country running in high school. As a freshman he ran with the varsity team. After that first year of countless defeats, "I got tired of getting my butt kicked so I decided to sit out a year," said Gateley. In his junior year after the football season Gateley trained hard for the track season. Five and a half months later and 38 pounds lighter; Gateley was ready to try again. This time he was able to enjoy the sweet taste of success.

This year at an Eastern Illinois University (EIU) invitational track meet EIU coach Neil Moore was impressed with Gateley's running. A few days later he phoned Gateley and asked him to run for

EIU next year. Gateley agreed but felt he needed practice. He needed the type of practice you can only get from running real races. That type of practice is not readily available on the campus of RLC. With a desire to run and a spirit that just won't quit Gateley went to RLC's athletic director, Mitch Haskins and told him he wanted to run. "He filled out some papers for my eligibility," said Gateley. "Now I am running unattached which means I am not part of a team or club but I can run at universities if the coaches let me in the race. It's been a long drawn out deal that worked," said Gateley.

Not being a part of a team or club means Gateley must do his own training and discipline himself. "I am my own coach so to speak," said Gateley. Some days you would like to say 'the hell with it' but you just can't do that."

Gateley will begin competing on February 6 and will be trying to qualify for the National Meet on March 13 and 14 at Macomb, Michigan.

Blood Mobile to be on Campus March 18

By Steven R. Shurtz

Blood mobile will be on campus March 18, from 9:30 a.m. to 2:30 p.m. Health Service and ADN Students will sponsor this blood drive. Donation will be taken in the gym.

One hundred units of blood is the goal for this blood drive. In order to meet the quota there needs to be one hundred and forty one donors.

Any volunteers donating blood will be asked past medical history relating to the blood drive. All information will be kept confidential.

Orange juice, coffee, and hot-dogs will be provided for each donor. A donor card will be mailed to each donor that participates in this activity.

DON'T CHICKEN OUT.

EXCUSES DON'T SAVE LIVES.
BLOOD DOES.



American Red Cross