

Graduation June 2

225 Grads for 1974

Over 225 RLC students graduating this spring will be honored at graduation exercises at 3 p.m., Sunday, June 2, in the Gym.

This spring's graduation will be marked by more than one innovation. This is the first year that attending graduation has been optional for students. It is expected that at least half of the graduates will participate in the ceremony. Also, the commencement speaker will not be from outside the college but will be Mark Kern, Chairman of the Agriculture Department.

Three students will be given special recognition for achieving a four point scholastic record at RLC. They are Gail Greer, Karla Owens, and Toni Roane, Miss Greer and Miss Owens will be on the platform and will speak; Miss Roane has already transferred to Eastern Illinois and will not be present.

Music before the ceremony will be provided by the RLC Concert Band, directed by Keith Drayton. The Band will play "Thus Spake Zarathustra" by R. Strauss, "Great Gate of Kiev" by Mussoursky, and "Jazz Gloria" by Sleeth-Ostering.

As a part of the graduation exercises the Collegiate Choir will sing "Fill the World With Love" and the Sibelius' "Onward, Ye Peoples."

Pressing Times

FRIDAY, MAY 24, 1974



RLC Student Writes History



Mrs. Mildred Craig, Librarian at the Pinckneyville Public Library, receives a term paper on Historic First Events which occurred in Pinckneyville and surrounding Perry County from Robert Spurgeon of Pinckneyville.

The paper was written as a project for English 112 at RLC by Spurgeon. The term paper points out historic firsts during the county's formation and covers such areas as pioneers, industry, education, religion, and other facts of interest and importance.

The manuscript will be available for the public from the Pinckneyville Public Library. Mr. Spurgeon lives at 5 E. Osborn Street and plans to attend SIU-C upon graduation from RLC.

Four student Volunteers Cited

By Marsha McVey

Four Rend Lake College students received recognition for their volunteer services at the Sixth Annual Volunteer Recognition Program May 8 at the Warren G. Murray Children Center, Centralia.

Steve Hanner and Marsha McVey were presented certificates for over fifty hours of service. Jan Bonifacius and Shirley Mann received honorable mention. The purpose of the presentation was to show appreciation and gratitude to the volunteer workers.

The volunteer workers during the past school year have done much to help the retarded at the Murray Children's Center in Centralia and the Annex in Mt. Vernon. Volunteering consists of people donating a few hours a week to bring many more hours of enjoyment to the residents.

The volunteer worker spends much of his time just visiting with the resident. The residents look forward to the volunteer's

weekly visit since they enjoy having a break from their routines. Many times the volunteer reads or entertains a small group. If a volunteer can get through to one person, then he has succeeded in his job.

The rewards are great in doing volunteer work. The first time a resident says your name without prompting gives the volunteer a sense of accomplishment. The residents look forward to the volunteer's visit and if the volunteer doesn't come that week then the residents become let.

The volunteers play a great role in the lives of the residents since they come to love the volunteer. The award presentations was just a small token of appreciation from the Warren G. Murray Children's Center, but the greatest reward is just a loving smile.

If anyone is interested in becoming a volunteer, contact Mrs. Hall, Laurie Neal in Mt. Vernon, 242-4630, or Mrs. Kay Timothy in Centralia, 532-1811.

Lit Magazine

This year, for the second time, the literary supplement, Ozone, was able to present monetary awards to outstanding contributions in each category. The money for these awards was provided by the Howard Rawlinson Fund, established to honor the former Dean of RLC.

The literary works were judged by four members of the RLC communications staff, Dr. Luchsinger, Mrs. Monken, Mr. Traver and Dr. Claxton. Dr. Claxton also judged the art entries. Ozone editor, Royce Shoemaker, and co-editor, Phyllis Neal, judged the photography. The awards were presented May 15, at the Honors Convocation.

BOARD ELECTION

Brad Burzynski was elected as the student non-voting member of the Board of Trustees for 1974-75. This year Bob Munday was the first student to serve in this capacity.

The following is the vote total: Brad Burzynski, 110; Mary Jo Cockrum, 53; Joe Acord, 15; Spoiled, 6.

The following are the winners:

- ART
- 1. Jim Orrison
- PHOTOGRAPHY
- 1. Curtis Richardson
- FICTION
- 1. Rick Dulaney
- 2. Bill Scott
- NON-FICTION
- 1. Rose Savko
- 2. Catherine Waggoner
- POETRY
- 1. Phyllis Neal
- 2. June Moss
- 3. Royce Shoemaker
- 4. Kristie Martin

On the first page on Ozone, the winning works are listed with their page numbers. Also, there were honorable mentions in most categories, with a special mention to Richard Cole, as the Editors' Choice in Poetry.

Vets' Mail Fouled Up

The Veterans affairs Office recently received a letter from the Veterans Administration stating that it had come to their attention through Postal Authorities that veterans are returning their end of year certification cards in the same government envelopes in which they were mailed by the

Veterans Administration to the veteran.

Postal Authorities will "Dead Letter" certification cards mailed in this manner and will also take appropriate postal action regarding incorrect use of government envelopes.

All veterans are urged to discontinue the above outlined practice.

Peggy Disroe's Poem Published

By Holly Adkins

Peggy Ann Disroe, second semester freshman at RLC, has been notified by the National Poetry Press in Los Angeles, California, that her poem "Rain" has been selected by the board of judges for inclusion in the Annual Anthology of College Poetry. Rain is an image poem of a highway tragedy:

RAIN

It's raining, pitter, patter, splash
I'm cruising along
A car passing
I can't see
My vision has just been blurred
It's okay I wiped it away
I don't like what I see
I see red lights
I see three people
Lying on the highway
I keep on cruising
There is nothing I can do
I think I see a baby crying
Can't tell
The rain is really pouring

The National Poetry Press describes its Anthology as "a compilation of the finest poetry written by the college men and women of America, representing every state in the country." Miss Disroe's poem was selected from thousands of selections submitted.

Miss Disroe is the daughter of Mr. and Mrs. Calvin Disroe, Jr., Mt. Vernon.



"The Exorcist" The Devil Made Me Do It

By
Phyllis Neal
and
Royce Shoemaker

Recently, we decided we were tired of the old hum-drum life and from what we'd heard, "The Exorcist" was just what we needed to get our blood percolating. We figured it was going to be a dud because the more something is publicized, the less likely it is to win acclaim on its own merit.

Being short on gas - as is everyone - we decided to hitch hike half way there. We also thought that would be a good way to add to our terror. So at West Frankfort we got on the exchange ramp to 57, stuck out our thumbs, and waited, and waited, and waited. Just as we'd given up the fight and were heading back to the car, a voice called out, "You girls goin' to Johnston City?" We made a mad dash for the little purple Challenger.

This was the most enjoyable part of the whole trip. We three had several things in common, such as home towns, the Army, and age. We got so involved with each other's company that he took us up to the theater. As we were about ready to go in, he called, "You sure you don't want me to go with you." We responded with, "Sure, come on."

While waiting for him to park his car, we were descended upon by the Carbondale chapter of the Anti-Demon Club, handing out Biblical pamphlets, telling us not to expose ourselves to that kind of thing, and telling us that if the show got to be too much for us at any time, that they'd be right there, "Waiting for you," like vultures. We then escaped from them into the jaws of hell (cleverly disguised as the lobby of the Fox theater,) paid our \$3.00, and went in to sit down. We wondered if we would leave any more emotionally disturbed than we already were, or if it was really going to be as big a flop as we thought.

The lights dimmed. We sat with our eyes as large as saucers as we listened to the music, but for the first half hour we found ourselves saying things to each other like, "I wish it would hurry up and get scary.-I told you it was gonna be a dud,-and What's that got to do with anything?" The first half hour drags by as the film makers give you a little back ground about all the characters, which is indeed important to the film, but not that important. Eventually though, things tied together and we found ourselves holding tightly to the person sitting next to us. The place was like an icebox too which added to the effect.

The little girl was introduced as a Saccharin sweet, Polly Anna type with a doting mother who is busy making a movie at Georgetown University in Washington, D.C. After the transformation though, tension begins to mount. At first the little girl changes gradually. Her mother thinks it's her nerves. The little girl grows worse, and after a battery of tests and exhausting the efforts of 88 doctors, the desperate mother calls on "the exorcist". By this time the girl has gone through a total transformation. She is now a lusty, foul-mouthed, hideously deformed temple of evil, strapped in her room to her padded bed. She speaks in a raspy bass voice, and laughs and growls with equally sadistic glee. The make-up job is fantastic. The little girl leaves the impression of a rabid dog, something to be feared and avoided.

Now our mockery had dwindled and we no longer were saying, "I wish it would hurry up and get scary." We held tightly to the hand of the boy between us. We envisioned his fingers turning purple and falling off from lack of circulation.

The exorcism itself seemed a horrifying experience. The younger priest didn't have the faith necessary to perform it so the church called in an older priest who had exorcised this devil before. The devil taunted, teased, and cursed, at the priests, knowing all their shortcomings. At the end, the old priest dies from a heart attack, the demon enters the younger priest, at which time he throws himself out the window, falls down a flight of stairs and dies in a pool of blood.

After several shocking, and one particularly disgusting scene with a crucifix, we felt a little ill as the lights came back up. We left, still holding the hand of the boy, and were very glad that we didn't have to hitch hike back home.

Letters

This letter is in response to the letter in the last issue of "The Pressing Times" concerning, among other things, lack of participation of students in the affairs of Rend Lake College.

A few of us were upset with the terminations of Mr. Jones, Mr. Brammeier, and Miss Pettit. Several of us were even upset enough to take some action of our own. We questioned; we talked; we wrote letters; we tried to find out why and how these three were chosen. But everywhere we turned, there was either apathy or someone trying to keep us from finding something out. I realize that people do things they are ashamed of or that they feel others shouldn't know about, but my parents and those of the other students have a right to know how things are run at RLC and why. And not only parents, but also we as students have this right. People speak of us as the leaders of tomorrow's world, yet they don't want us to know how today's world is run.

Another point in last issue's letter was that the Student Senate election in the Spring of 1973 had only 4 candidates to fill the 4 positions. If you'll notice there were 8 people running for the 4 positions this spring. A convocation was held which was to allow students the opportunity to view and hear the candidates. Between 20 and 30 kids showed up. I don't know how many students voted in the election, but I think it safe to say the majority voted not for the abilities and capabilities of the candidates, but for personalities and friendships. I just hope the student senate of the upcoming year is a little more active. To me the student senate should be the go-between for students, faculty, and the administration.

But mainly what we see as products of the student senate are convos and dances. The student senate does a good job in this area and should be highly commended for it, but it lacks in the area of communication with students. Very few people know when or where student senate meetings are held. A few more know at least one or two senate members. I think the senate should make itself known to the students as the "official voice of the student body."

As for the position of Student Member on the Board, for me this might be the most important. I filed my statement of candidacy, my petitions, and statement of economic interests. I think this is one of the most important positions on campus. Even though the student member is not allowed a vote, he or she has every other right that any elected board member from the community has. And along with those rights go just as much, if not more, responsibility. I feel Robert Munday has done a superb job as our first student representative. He went into it cold and is coming out with a great deal of learning and understanding from his exposure to RLC affairs. It is up to the students to inform him or whoever is elected for the upcoming year about what they want changed or implemented. He, like our congressional representatives, has the responsibility of reflecting the views of his constituents. But this is virtually impossible unless the students tell him what they want. But the influence should come from students, not faculty or administration.

Just because the majority of students, as is true with parents and other adults, don't want to get involved, doesn't mean that all students are like that. I for one cannot see how people can sit back and see the turmoil in the world today and not do something about it. I intend to speak out about what I believe to be right whether anyone else will take the same stand or not.

Mary Jo Cockrum
Freshman RLC

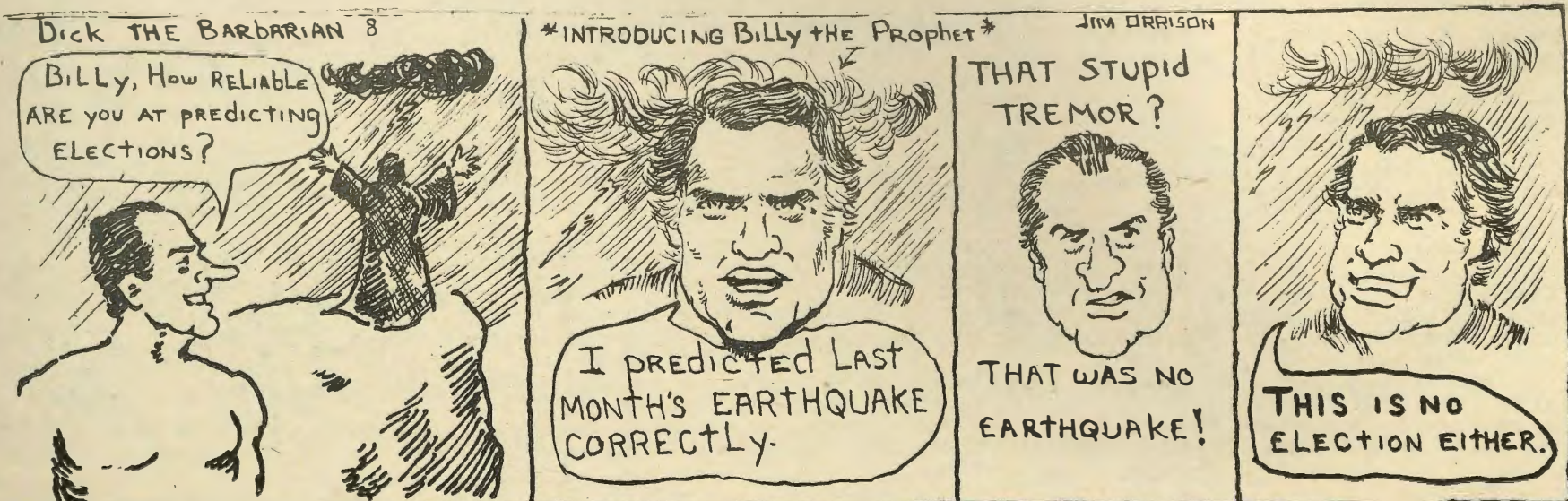
RLC Gives 117 Pints

Due to the recruiting done by Miss Becky Pettit and David Whitney, 127 people showed up that wanted to give their blood. Out of this 127, 16 were rejected, and some did not give a complete pint.

The Red Cross Bloodmobile visited the RLC campus on May

1, 1974. The quota was met with the Red Cross obtaining 117 pints.

The Red Cross was assisted by the student nurses and several RLC clubs, including the Vets Club, BASIC, Student Senate, and Couth Club.



Interaction Claims Vet

By ED SMITH

Many of the veterans attending RLC are working at outside jobs to make ends meet while they are in school. Jim Dodds, however, is an RLC student who is so involved in his job with Interaction, that it is difficult to tell which is his main occupation. Although he is actually employed only two nights per week, he spends a great deal more time working in a volunteer capacity. A look at Dodds' background would probably enable you to better understand why he enjoys working at such a job so much.

Dodds' father was a Baptist minister who traveled quite a lot so he lived in several different places and met a wide assortment of people during his childhood. He graduated from high school at Eldorado, Illinois, and attended Oklahoma Baptist University for one semester. He then decided he was not yet ready for college and started considering enlisting in the military.

Dodds had found that he enjoyed working with others and helping people, and he felt the medical field was a good place to do that. With this in mind, he enlisted in the Army, with the guarantee that he would be trained as a medic, during March, 1967.

After completing the medic training, Dodds was assigned to duty with an infantry unit in Germany. He spent sixteen months in Germany doing everything from driving a truck to washing dishes, everything that is except the job that he had been trained to do. He had become discouraged with the way the Army had utilized his medical training and was afraid that he would never be assigned to work in his field when he received a transfer to Vietnam during February of 1969.

Upon arriving in Vietnam, he was assigned to a Mobile Army Surgical Hospital attached to the American division at Chu Lai. Here Dodds finally got the chance to use the medical training he had received, perhaps more so than he wanted. He was made the first assistant in the emergency medical room. This was where the men who were wounded in the field, from the entire area, were brought by the medi-vac helicopters.

The fighting was very heavy in 1969 and there were far more casualties than there were doctors. Dodds, and the other medics he worked with, performed all the tasks the doctors were supposed to do but didn't have time to do. Books can tell you about the terrible things weapons of war can do to the human body but I doubt if any book could prepare a person for some of the gruesome sights Dodds encountered in the course of his job in Vietnam.

One humorous note about Dodds' unit in Vietnam is that it was called a Mobile Army Surgical Hospital (M.A.S.H.) the same thing as the outfit in the movie "Mash". Upon returning from Vietnam, Dodds saw this movie and remarked that his unit had quite a few things in common with the one portrayed in the movie.

Dodds was discharged from the Army in February, 1970, after spending some twenty-eight of his thirty-five months of service overseas. He still thought he would like to work in the medical field so he applied for a job at Good Samaritan Hospital in Mt. Vernon and was hired almost immediately as an orderly. He soon learned, however, that in civilian life an orderly is not allowed to perform anywhere near the degree of medical tasks that an Army medic does in a combat zone. The nature of the job did little to keep up his enthusiasm and it soon became only a means to get a paycheck without much personal satisfaction.

While working at Good Samaritan, Dodds first enrolled at RLC in the fall of 1970. He has been a student off and on at a leisurely pace until this semester when he had decided to graduate and leave RLC.

It was also while working at Good Samaritan that Dodds became associated with his present job. In the spring of 1971, he started working at the "Freedom House" in Mt. Vernon as a volunteer, in his spare time. Freedom House functioned as a drug crisis intervention center with the intention of trying to help young people find an alternative from drugs.

In the past three years that Dodds has been associated with the program, Freedom House has expanded to handle some of the other problems of young people, and has evolved into what is known as Interaction today. Dodds' wife Beverly, who also worked as a volunteer at Freedom House, received a B.S. in Sociology from SIU-C in 1972 and is now employed as the Program Director for Interaction.

Interaction, which is located in the Mental Clinic on Harrison Street in Mt. Vernon, is a division of Jefferson County Comprehensive Services Inc. It is designed primarily to provide a counseling service to high risk youth who have been in trouble with the law or have emotional problems. If the problems are too serious, they also provide a referral service for these youth. They can refer them to doctors, ministers, other social agencies, as well as helping them to find jobs or further schooling.

The main reason for the success of Interaction is the trust factor they have developed with the kids. Interaction is a place where young people can come in and talk with understanding people who can relate their problems to, as well as just talk to one another, watch T.V., or play cards.

Dodds quit his job as orderly at Good Samaritan and has given up his ideas of continuing in the medical field. He is graduating from RLC this term and he plans to continue his education at SIU, probably majoring in a sociology related field, because of the enjoyment and personal satisfaction he has found working at Interaction.



This Week In Black History

By Peggy Ann Disroe

MAY 3, 1845—Macon B. Allen, first Black lawyer in the U.S., was admitted to Massachusetts bar.

MAY 5, 1951—The College of William and Mary in Williamsburg, Va., agreed to admit its first Black student in 258 years.

MAY 6, 1794—Francois Dominique Toussaint L'Overture, who drove the British and Spanish from Haiti, was proclaimed Governor of Haiti for France.

MAY 8, 1947—The threatened strike against Jackie Robinson by the St. Louis Cardinals players was averted after National League President Ford Frick threatened the players with suspension from baseball.

MAY 9, 1922—Richard Theodore Greener, educator, politician, diplomat and the first Black graduate of Harvard University, died in Chicago at the age of 78. He served as U.S. Consul to Bombay, India and Vladivostok, Russia.

MAY 10, 1854—Elizabeth Taylor Greenfield, "The Black Swan," sang before Queen Victoria at Buckingham Palace. She was the first Black to appear in a command performance before royalty.

MAY 13, 1920—Twenty-two African youths of Uganda were canonized by Pope Benedict XV. The 22 martyrs had been burned to death for refusing to worship pagan gods.

MAY 15, 1963—Arthur Ashe became the first Black to join the U.S. Davis Cup Tennis Team.

THE PRESSING TIMES

Published fortnightly by the staff of The Pressing Times, Rend Lake College, Ina, Illinois, with a mini-office in the student oasis.

Printed by the BENTON EVENING NEWS
Benton, Illinois 62812

The views expressed in this paper do not necessarily reflect those of the faculty, administration, or student body.

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FALL SEMESTER GRADE POINT AVERAGES:

Students GPA above 2.00	907
Students GPA below 2.00	235
Student Status Probation	119
Student Status Suspension	3

ALL STUDENTS AVERAGE GPA. 2.88

ANALYSIS OF ALL GRADES IN ALL CLASSES:

No. receiving A grades	1,534
No. receiving B grades	1,123
No. receiving C grades	647
No. receiving D grades	186
No. receiving E grades	80
No. receiving INC	139
No. receiving WD	513
No. receiving CR (Reading Lab, Gen. studies, etc. Credit only).	80

DEAN'S LIST: (ACHIEVING 3.50 GPA on a 4.00 point scale)

No. of Freshmen on Dean's List	126
No. of Sophomores on Dean's List	62
No. of Freshmen achieving a 4.00 GPA	25
No. of Sophomores achieving a 4.00 GPA	25

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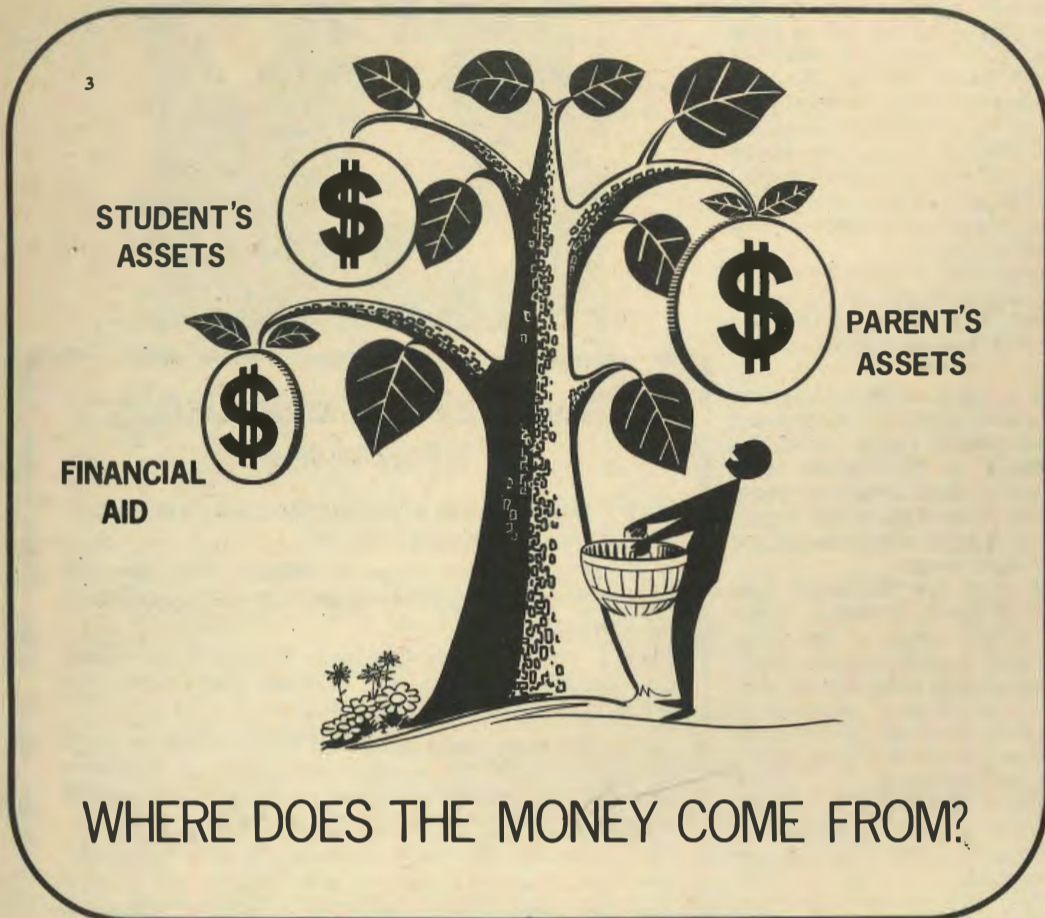
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Member FDIC

(The information on Pages 4 and 5 was prepared by Tom Burke of the RLC Counseling Staff, along with Barbara Tomek and Betty Ann Ward, Counseling. For the benefit of incoming freshmen and sophomores Mr. Burke has summarized some of the possibilities for financial aid to RLC students.)
RLC

Financial Aid to



Where does the money come from? One basic assumption in the area of financial aid is that primary responsibility for financing a student's education lies with the student and his parents.

The student is expected to work during the summer and other non-school periods and to save money for school expenses. A portion of any savings, stocks, bonds and other assets a student may have is also expected to be used for these expenses.

Depending upon his situation, a student may have resources from the GI-Bill, Social Security, Veterans Administration benefits or other sources. It is expected that all these resources will be fully used to help pay the expenses of attending school.

Parents are expected to continue at least the same level of support that they maintained while the student was living at home attending high school. Certain costs such as food, clothing, spending money, etc. do not disappear when a student

attends a post-secondary institution. Unless a family has substantial assets, most of the parents' contribution is expected to come from their current income.

If the parents have assets or any size, it is assumed that one of the reasons for their accumulation was the financing of higher education for their children. A contribution from these assets may be expected. We will explain how the parents' contribution from income and assets is derived later in this presentation.

The sum of the student's resources and the expected parents' contribution is called the "family contribution."

Financial aid is a secondary source of meeting the cost of post-secondary education. It is offered only if the family contribution is not sufficient to cover the cost of attending a particular institution.

1. Q. What is the Basic Educational Opportunity Grant Program?

A. The Basic Educational Opportunity Grant Program is a new source of Federal student financial aid which was available to eligible students for the first time during the 1973-74 academic year. The purpose of the Basic Grant Program is to provide eligible students with a "floor" of financial aid to help them defray the costs of post-secondary education. Student eligibility is primarily based on financial need determined on the basis of a formula developed by the Office of Education and reviewed by Congress annually and is applied uniformly to all applicants.

2. Q. Does a Basic Educational Opportunity Grant award have to be repaid?

A. The Basic Educational Opportunity Grant award is a grant and, unlike a loan, does not have to be repaid.

3. Q. If a basic Grant is to be the "floor" of a student's aid package, what is the relationship of other financial aid resources to Basic Grants?

A. For the Basic Grant Program, "need" is defined in the law to be the difference between cost of attendance and the eligibility index. Since at full funding no award may exceed \$1,400 or one-half of the cost of attendance, other financial assistance resources may be used to meet the remaining need of the student after the Basic Grant is determined.

4. Q. Can sophomores apply for a Basic Grant?

A. Yes, as long as the student did not begin his attendance at college before April 1, 1973. His academic status does not affect eligibility. The reason only freshmen were eligible the first year was that not enough money was legislated to include more students.

5. Q. If a student was ineligible for a grant last year, is he ineligible this year?

A. Changes in income, family status, or other factors could

BEOG

improve eligibility this year for a student who could not get a grant last year. Those who could not get a grant last year because they went to summer school in 1973 now are eligible. This is because the qualifying date was changed from August 1, 1973, to April 1, 1973.

6. Q. Under what circumstances may a student who enrolled in an institution of higher education prior to April 1, 1973, be eligible to receive a Basic Grant?

A. Students who were enrolled in institutions of postsecondary education prior to April 1, 1973, may be eligible to receive Basic Grants if this postsecondary education was remedial or preparatory in nature or was taken while the applicant was simultaneously enrolled in secondary school.

7. Q. Why are students who were enrolled in institutions of postsecondary education prior to April 1, 1973, not eligible to receive a Basic Grant?

A. The Administration requested \$959 million for the Basic Grant Program for the 1974-75 academic year. The appropriation, however, was reduced to \$475 million. Given this reduced level of funding, it would not have been possible to make meaningful awards to the entire population of potentially eligible students. Therefore, the Administration proposed and the Congress included language in the appropriation bill which restricted eligibility to students who are beginning or began their postsecondary education after April 1, 1973, and are enrolling on a full-time basis.

8. Q. How long will it take a student to receive his SER?

A. Within four weeks after the student submits his application he will receive his SER. If the student has not received his SER within six weeks of the date of submission, the student should write to:

BEOG
P.O. Box 1824
Washington, D.C. 20013

9. Q. How is a student's Basic Grant award determined?

A. When the student submits the SER to the institution, his costs (as specified in accordance with the Basic Educational Opportunity Grant Regulations) are determined. The institution can then refer to the payment schedule developed by the Office of Education. The payment schedule provides the level of awards at a given eligibility index and cost of attendance.

10. Q. How much money will a student receive next year from a Basic Grant?

A. It is estimated that awards will range from \$50 to \$800 for the entire school year. Congress, however, has not yet appropriated funds for the program, so actual awards cannot be determined now. It is expected that the average award for 1974-75 will be about \$200 larger than the average award in 1973-74.

11. Q. If a student doesn't learn about the BEOG Program until he enrolls at an institution, will he be able to receive an award? And, if so, how much of an award?

A. The student would still be eligible for an award, and should complete the application as soon as possible. As long as the student can submit an SER during that academic year, he will receive a full award. In other words, retroactive payments can be made during an academic year if the student was eligible for the full academic year.

12. Q. If a student transfers from one institution to another eligible school during an academic year, can his Basic Grant be transferred?

A. Yes. In order to receive a Basic Grant award at the second institution, the student must obtain another copy of his SER to submit to this school.

SEOG

Mr. Witunski, College Business Manager, has informed the financial aids office that he has applied for Supplemental Educational Opportunity Grant funds for next year. Mr. Witunski is optimistic that we will receive assistance through this Federal program.

The intent of SEOG Grants is to help students of exceptional financial need who without this Grant would be unable to continue their education.

Under the program, you are eligible to apply if you are enrolled at least half-time as an UNDERGRADUATE or VOCATIONAL student in an educational institution participating in the program. Graduate students are not eligible.

If you receive an SEOG, it cannot be less than \$200.00 or more than \$1,500.00 a year. Normally, an SEOG may be received for up to four years. However, the grant may be received for five years when the course of study requires the extra time. The total that may be awarded is \$4,000 for a four year course of study or \$5,000.00 for a five year course.

If you are selected for an SEOG, your educational institution must provide you with ADDITIONAL FINANCIAL ASSISTANCE at least equal to the amount of the grant.

The Dean's office announced that Mrs. Lois Mackey, reading lab director, has accepted the offer to take over as yearbook adviser for the 1974-75 school year. Mrs. Mackey will fill the position vacated by W. T. Brammeier.

Available Students

WORK-STUDY PROGRAM

The College Work-Study Program provides part-time jobs for students. Income varies with wage rates and the number of hours worked. Normally \$600 to \$1,000 per year can be earned.

At Rend Lake College, students work up to 15 hours as secretarial assistants, bookstore workers, library helpers, maintenance workers, and switchboard operators. Some students assist specific departments of the college or work with instructors.

Students apply for the Work-Study Program by filing an ACT Family Financial Statement. Forms are available from the college.



Pictured above are some of the work-study students assigned to the learning resource center (library and audio-visual aids). Seated, left to right, are Barbara Watts, Joan Buck, Karen Parks; standing, left to right, are Karla Owens, Dana Albright, and Cathy Panke.



Other students work as secretarial assistants: from left to right, Barbara Rapp, Mary Beth Saunders, Kathy Adams, and Gail Maloney.



Three other students who work in the Administration Building are Toni Razer, Les Johnson, and Tom Maloney.

Aid Possible For Half-Time Students

Effective this June, half-time college students will be eligible for Illinois Guaranteed Loans. Responding to urgings from lenders, schools, and students, Illinois has obtained the authority to issue guarantees for eligible students who are enrolled for not less than one-half of the normal full-time course load at an approved school. The relaxation of the current "full-time enrollment" requirements will extend eligibilities to many deserving students.

A large percentage of Rend Lake College's half-time students are mature adults with families who must continue their education on less than a full-time basis in order to meet family and

employment responsibilities. Since half-time students will be eligible for one-half of the current year Guaranteed Loan Program academic year maximums, many persons in the Rend Lake district who could not obtain enough extra money to return to school can now borrow as much as \$500.00 per year for their freshman study and \$750.00 per year for their sophomore study.

The chief advantages of the Illinois Guaranteed Loan Program are that qualifying applicants do not have to make any principle repayments or any interest payments while they are in school. Payments begin 90 days after termination of education.

Monetary Awards

The final application for the 1974-75 Monetary Award Program has been changed from Sept. 1, 1974, to Oct. 1, 1974.

For those students who do not learn about Monetary Awards until after school starts, the new October 1 deadline will allow ample application time.

Monetary Awards, also called the Illinois State Scholarships, are granted by the state on the basis of financial need. The

Award pays all or part of the annual \$103 tuition and fee costs at Rend Lake College.

Students who will attend only the second semester at Rend Lake College or any other school should also apply for the ISSC award before October 1, 1974. Awards are made annually and must be renewed annually.



Pictured above are Sharon Arvai, assigned to the Book Store; Sue Plumley, Botany Lab; and Sally Eckert, Chemistry Lab.

SIMMONS
Hallmark Cards
Fannie May Candies
Assorted Gifts
Benton



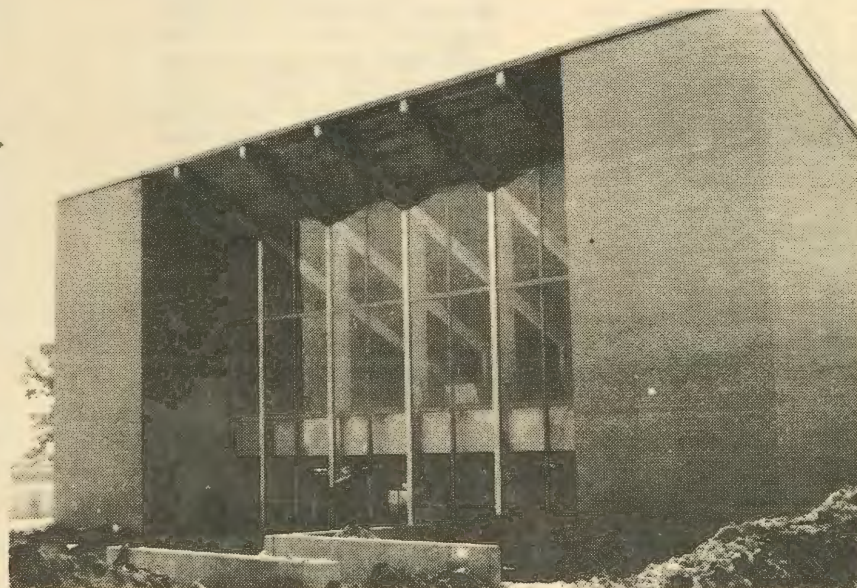
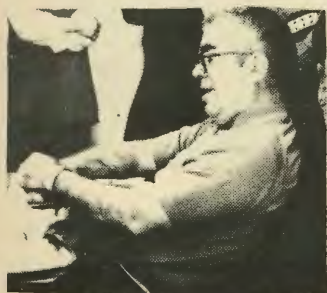
The Year

Rend Lake College experienced a lot of growth in different directions during the 1973-74 school year. The building program went ahead, if not on schedule, at least well enough to still make possible the claim that RLC will be the first community college in the state to have its permanent building program completed.

Pictured on this page are a few of highlights of this school year. Across the top, Rick Dulaney, instead of "dropping out" of school, is shown dropping in to the RLC campus. Rick landed behind the Gym. In the next picture, Dr. Ward is shown with Dan Jaffee, poet-teacher from the University of Missouri, Kansas City. Mr. Jaffee spent a day at RLC, meeting with a pilot English class, giving a poetry reading of his own work, and meeting with interested teachers.

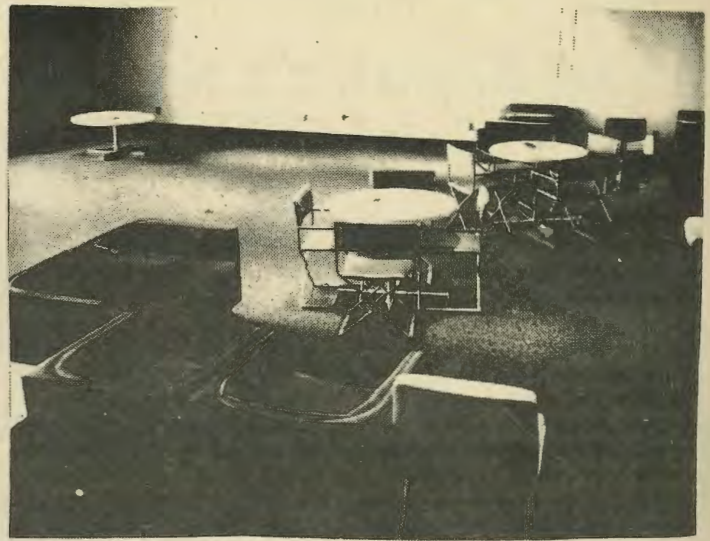
The large picture in the center shows the Pilot English 111 class which prepared a special party honoring Mrs. Mackey for being instrumental in bringing Dan Jaffee to campus.

In the lower left hand corner, Paul Simon gives his sales pitch to an RLC student in the Oasis. In the right hand corner is a picture of the front of the new Student Center, which has been accepted by the Board of Trustees. This building will house the cafeteria, book store, student publication and Student Senate offices next year.





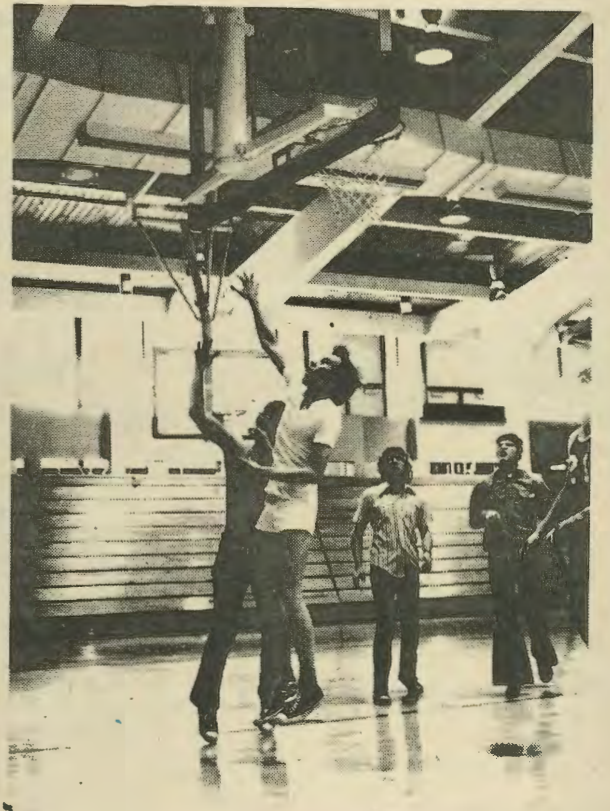
students took advantage of good weather to study outside.



one of the new buildings opened for use this year. Housing the counselors' offices and other faculty offices, the Oasis provides a lounge area for students in the vocational classes. It is noted for its bright red-white-blue color scheme.

in

Review



students playing basketball in the intramural program which has greatly expanded this year.



high school seniors touring campus on the Senior Day held in the fall this year.



the great blood-letting that took place on campus twice this year as students, staff, and faculty contributed blood for the American Red Cross Blood Bank Drive.



year's dramatic productions is recalled by the picture, lower right, of Libby Spurlock, who had a starring role in "Carnival." The two perched on her shoulders are not regular students.



Rend Lake College 1974 Baseball Team: 1st Row L to R – Tim Norman, Don Girten, Tom Trigg, Rich Valentine, Allen Valentine, Steve Mentel, Mike Guthrie, Bruce Rheinecker, Bob Blackburn, John Kretz, Chuck Lozier. 2nd Row L to R – Brian Ferguson, Butch Williams, Don Hill, Greg Hale, Randy LeMay, Greg Lipe, Ralph Tosi, Rod Karcher, Mike Matyi, Jan Zedalis, Mike McClure. In Front—Bat Girls, Cheryl Eurgil, Diann Witges.

Warriors 31-6 Season

The Rend Lake Warrior baseball team, which is state and nationally ranked, has thus far compiled a very satisfying 31-6 record. Led by a strong five man pitching staff, and a formidable hitting lineup, RLC has a conference leading 18-2 mark, in addition to their fine overall record.

Lefty hurler Rod Karcher became the second Warrior pitcher to toss a no-hitter this season, as he defeated Olney Central 4-0 on May 8.

Rend Lake also had the distinction of defeating rival John A. Logan for the third and fourth times this season, as they downed them 4-1 and 4-3 on April 25 in the first games ever played on the Rend Lake College baseball diamond. The Warriors then continued their winning ways on April 27, as they dealt a double shutout to Lincoln Trail by scores of 3-0 and 11-0, with Valentine and Norman pitching the shutouts.

Hoping to capture the Sectional Tournament at John A. Logan, the Warriors romped Southeastern in game one, but then ran into a strong Belleville club and came out on the short end of a 7-2 decision. Randy Lemay took the loss for RLC. It was the first defeat for the Warriors since losing to Kaskaskia on April 8. The

Shawnee Saints became the next team to defeat the Warriors, but Rend Lake took 3 out 4 contests against Shawnee. The first two games went to RLC by scores of 4-1 and 5-2. Shawnee then bounced back with a 6-5 win, and RLC retaliated with a 12-2 victory in the final contest.

After a double win over Olney Central, Rend Lake then

proceeded to chalk up two more victories as they downed Wabash Valley 6-3 and 11-1 on May 10. In the first game, Allen Valentine captured his sixth straight season win without a loss. John Kretz led Warrior hitters with 3 singles in four at bats. In the second game, Tim Norman pitched a masterful six-hit, one run game.



John Kretz (11) scores the winning run in a 4-3 victory over John A. Logan as Ralph Tosi (9) runs to congratulate him. The game, which took place on April 25, was the first ever played on the RLC campus.

SPORTS EDITORIAL:

By Dennis Rice
Sports Editor

This school year is almost over with, and I felt as if I should take this opportunity to thank each and everyone who made my brief stay here at Rend Lake College a most enjoyable one.

Gone now are the nights of traveling on the bus with the basketball team throughout the winter months. No more will I interview Coach Waugh and McClure about a particular game, nor will I enter the portals of the coaches offices after a Warrior victory. I will truly miss moments as these, for I enjoyed very minute of them. I often think back about how

generous each member of the athletic department has been. Wayne Arnold was the first one with whom I spoke to when I was a scared, green freshman working on my first P.T. assignment. But Mr. Arnold, as anyone else on campus, took care of supplying me with any information I had to have.

A newcomer on campus this year who has made my job much easier, is photographer Butch Nevios. Butch has been most helpful in providing the P.T. staff with whatever type photo they might need, in order for the paper to keep its fine look.

And last, but certainly not least, I wish to thank Dr. Claxton and each and every member of the P.T. staff, who has helped to make my two year stay here at RLC a most joyous one. Before coming to Rend Lake, I felt as if I would be somewhat of an outcast, as far as activities were concerned. But I certainly was surprised to find the great secure feeling I have felt toward the faculty, administration, and students. So, on behalf of myself, and I'm certain any other graduating sophomore, we salute you RLC!

THE PRESSING TIMES
Rend Lake College
Ina, Illinois 62846

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