



The Pressing Times

Ina, Illinois

Friday, May 26, 1972

Vol. 7, No. 8

Convo Honors Dean Rawlinson



Kathy West and Milo Good Chappell, winners of the Social Science Achievement Award, were two of the students honored at the Honors Convocation Wed., May 24.

Highlighting the Honor's Day Convocation on Wednesday, May 24th, was the Student Senate presentation of two plaques of appreciation to Dean Rawlinson for his many years devoted to the advancement of Rend Lake Junior College.

One of these plaques will be placed in the administration building's reception office and the other will be given to Dean Rawlinson.

PTK presented Dr. Evelyn Claxton, for her outstanding teaching abilities, the Distinguished Educator award. Dr. Claxton came to RLC as an English instructor last year. She is also sponsor of RLC's school newspaper, the Pressing Times, and began a literary supplement last year continuing this year to sponsor this showcase for student creative ability.

Gary Mabry received a new scholarship presented by the Faculty Wives Club in memory of Jay DeWitt.

Kathy West and Milo Good Chappell, both sophomores, were awarded the Social Science Achievement Award.

Ms. West, of Sesser, is planning to attend Eastern Illinois University this fall where she will major in political science or history. Ms. West is the daughter of Mr. and Mrs. Leon West. During the past two summers Ms. West has worked for the County's Treasurers' Office, a job she plans to hold again this summer.

Chappell lives in Mt. Vernon with his wife, Jan Pemberton Chappell. He is the son of Mr. and Mrs. Miles M. Chappell of Mt. Vernon. After graduation Chappell will transfer to SIU where he plans to go into pre-law.

Three music awards were awarded by Larry Phifer, music department chairman. Janet Raney was given the outstanding performer award. A soprano, she is planning to continue her music studies next year at Illinois Wesleyan.

Two outstanding musician awards were granted this year, to Courtney Cox and LeAnn Dycus. Cox will transfer to Illinois Wesleyan and Ms. Dycus to SIU.

Dig Hits "Pay Dirt" Anthro. Students Find Remains Of Ancient Indian

The remains of an Indian believed to be over 2,200 years old have been found in an archaeological excavation conducted by students in Mrs. Eleanor Hall's anthropology classes.

Workers at the dig came across skull fragments the weekend of May 13-14, but the decision was made to suppress information on the find until confirmation of the nature of the fragments. The following weekend a team of archaeologists from Southern Illinois University visited the site and reported that the bones were from a Crab Orchard Indian whose body was buried, with the knees drawn toward the head, over twenty-two centuries ago.

This find, along with other discoveries of pottery and burned sandstone, have added greatly to the archaeological evidence

in this area. Very little is known about the Crab Orchard culture, and this dig may provide clues about their history.

A few of the fragments of pottery at the site have been identified as Hopewell. This tribe, situated in Ohio, was probably the most advanced of American Indians and, until now, it was not known that Indians in this area had had any contact with them.

Pilot Project

The introduction of field experience into an anthropology course is regarded as a pilot project. Other schools have been observing the progress here with intentions of initiating similar programs. The rather obvious success of the effort here at Rend Lake may provide the model for them.

Mrs. Hall approached Mr. Jerry Elliston, president of the Guardians of Archaeological Remains, earlier this year to determine the feasibility of beginning a dig at a site on the shore of Rend Lake, about a mile west of the campus. The site was chosen because Indian artifacts had been found there for years, although Elliston says, "We had no evidence that there were any burials there."

Elliston secured approval of the dig and work began in April. The students, new to excavating procedures, worked cautiously, and slowly unearthed items of scientific value. The discovery of the bones, two weeks before the end of the term, came at an inopportune time. The site has to be restored to its original appearance this summer, so digging will soon terminate. However, the site will be marked and, hopefully, work can resume next fall. Elliston predicts that there may even be "much older material" around the edges of the site.



(Photos by Jerry Elliston)

Pictured at the dig site above are two RLC students, Mike Gresham (far left) and Susan Joiner, (far right). Ms. Jerry Elliston faces the camera and Buck Harlow. Two unidentified boys also are shown helping.

The above picture shows Dr. Gene Estes setting up equipment, assisted by James Higgins, while John Sgutt photographs work in progress.

SEA Elects New Officers

Joni Toigo as president and Kathleen Schutte as treasurer will lead SEA next year, according to the results of an election held Monday, May 22.

Open to all students planning to go into teaching, SEA will hold their annual Book Sale at the beginning of the fall semester.

At the present time the organization wants to inaugurate a student aid program of some sort. They have the money to implement such a program and are working out details for a scholarship, loan, or grant which would possibly be awarded next year.

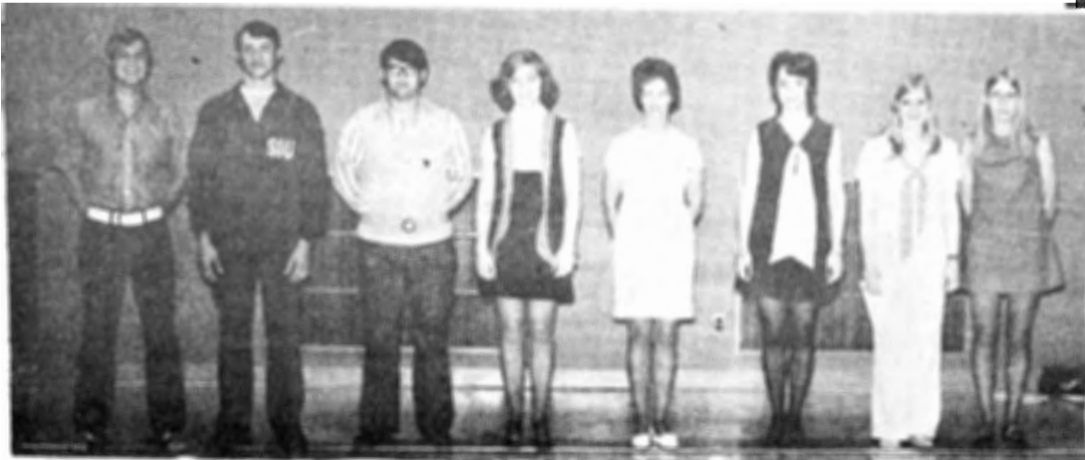
SEA is also considering working up a program to supply local schools with teaching aides from the membership of the local group.

Other officers will be elected in the fall.

Counselor's Note

Students planning to return to RLC who have not registered for classes should do so at their earliest convenience. It is not necessary to make an appointment with the secretary. Check with your counselor to set a time for scheduling.

Student Senate Election Disputed



(Photo by Helen Madant)

Pictured are the candidates for the recent Student Senate elections.

Kitty Edwards, Joni Toigo, and Kurt Strothmann were elected May 17 to serve in next year's Student Senate.

Also elected but not seated was Tom Denton. Denton's seat on the Senate is in dispute because Brad Davis, a write-in candidate, received more votes than Denton. There is no provision in the Senate Constitution for write-in candidates.

This year's Student Senate is sponsoring a semi-formal dance to be held from 9-12 p. m. June 2, at the Mt. Vernon Elks Club with music provided by the RLC band.

Reading from left to right: Kurt Strothmann, Keni Renshaw, Tom Denton, Kathleen Schutte, Kitty Edwards, Joni Toigo, Donna Kimmel, and Pam Stewart.

Historic Scaling Of Mt. Nixon

By Michael LeVault

I'm standing here surrounded by the members of the mountain climbing party who call themselves the Democrats. They have been assembled here at the base of Mt. Nixon since March. Apparently they have still not reached an agreement of who should lead the party in its attempt to scale this majestic mountain. Perhaps we can get a word or two with each of the party members.

"Mr. Wallace, is it true that the Democrats really believe that they can successfully scale Mt. Nixon?"

"Yes sir, I believe that we can and will succeed in climbing this mountain and, let me say that I believe I am a viable candidate for leadership of this party."

"Mr. Wallace, there has been some talk of your splitting from the Democrats and trying a climb on your own if you should not be chosen as the leader here . . ."

"Well sir, I'm a Democrat and always will be. I am a viable candidate for leadership here. You've got to concentrate all effort on the one face of the mountain—diversion won't work this time."

"Thank you Mr. Wallace."

Mr. Muskie is standing nearby. Perhaps I can get a statement from him.

"Mr. Muskie it's rumored that you have given up all hope of leading your party in its dangerous climb, is this true?"

"Yes, I'm afraid that it is so. I just can't afford the climbing equipment that it takes to be a leader."

"You certainly don't look happy Mr. Muskie . . ."

"It's this damned cold weather. I've been so cold at times that I've cried . . ."

And there is Mr. Humphrey, doing a series of chin ups in an apparent effort to strengthen his arm muscles and consequently his leadership appeal.

"Mr. Humphrey sir, would you say that your chances of assuming the front spot in your party are good?"

"Well I'd like to say that I'm just as pleased as punch with the way things are turning out. I realize that up to this point I have made a somewhat poor showing in my bid for leadership of my party."

"However, I feel that I should point out that circumstances have not been the best; if they should improve . . ."

"Thank you"

Mr. McGovern is coming this way —

"Mr. McGovern, there are those who are saying that you will never be allowed to lead the Democratic Party up Mt. Nixon. Would you like to comment on that?"

"Well . . . I have led mountain climbing parties before. True, not on such a steep incline, but nonetheless I have led them. I am predicting that I will lead my party up Mt. Nixon. I am certainly strong enough to do so. I am aware of the fact that I have little of the flair for color and charisma that party leaders of the past have had. But this is going to be a long, hard, dirty climb and I doubt that I will have time for making myself appealing to the spectators."

Thank you sir. Mr. Kennedy is sitting right beside me, lacing his climbing boots —

"Mr. Kennedy, your party seems terribly split on the question of party leadership for its climb up the face of Mt. Nixon. There is speculation that you may be the man to lead the party in this climb. Is there any truth to this?"

"If nominated I shall not ascend. Even if elected I shall not climb."

"But Mr. Kennedy, even now you are lacing your climbing boots."

"I'm just trying them on for size. I have never been a candidate for the leadership of my climbing party."

"Does this mean that you absolutely do not intend to vie for the front position on the climb and that you will not lead the climb even if asked?"

"I believe that I have already answered this question. I do not choose to elaborate on the issue at this time."

"Well then, do you believe that the Democrats will be successful in their attempt to climb Mt. Nixon?"

"Let me point out that Mt. Nixon has been scaled before. The obstacle that we Democrats now face is great but not insurmountable."

"One final question Mr. Kennedy — Just why do the Democrats want to climb Mt. Nixon?"

"Simply because it's there."

Voice of the Bulldozer Is Heard in the Land . . .

Page Two Fri., May 26, 1972



This picture of one of the large trees felled recently in preparation for Phase II of the building program was made by Charles Jacobs, RLC-student. Jacobs compiled a pictorial record of the slaughter of the trees for an art project, which is currently on display in the Oasis.

We Get Letters!

To the Editor:

What is the matter with education?

Some of the faults I find with today's education system include competition, formality, teacher authority, and state control.

Competition may be enjoyable for some, but it makes me nervous. It causes tension which increases as you go on. As for formality, it is ridiculous. Most people will find learning easier in an informal, but teacher guided, situation. Many teachers try to enforce a sort of "dictator-slave" relationship, which causes much resentment, but is regrettably accepted as a normal way of teaching.

State control is my biggest gripe. I am thoroughly disgusted by the cutback in school budgets. Schools are necessary and they need more money than they ever had, yet the state says we don't need it. Because of this, we are losing the only English teacher who could ever interest me in writing and definitely the only one who ever taught me anything worth learning in the line of rhetoric and composition.

What could be done to make it better?

I feel that the qualifications for teachers should be much more strict and that they should be given the pay they deserve. Teachers have much to do with the shaping of young minds; shouldn't we therefore want the best teachers to handle the minds of our students?

A teacher who is merely a "lecturing machine" is worth nothing when it comes to actually getting the student to think, to use his mind. A student has a great advantage if he is lucky enough to get a teacher who can create an informal, relaxed situation in which he wants to participate. This is the ideal teacher, one who allows free opinions to be expressed, communicates well, understands, and whose slightest bit of praise is cherished. Any such teacher will be successful, if he is allowed to continue without unnecessary interference.

Royce Shoemaker

Deutschland Fuer Alle

By Jean Bondi

While talking to my classmates in German 112, I found there were a variety of reasons for selecting German as a foreign language study.

Ann Bullock, is studying German because she lived in Germany and her children were born there. She plans to subscribe to German newspapers to learn more about Germany. Ann hopes someday to live in Germany again.

Dorothy Calloni has always wanted to study a foreign language. Her husband's family is from Northern Italy, close to the Austrian border. She has always been interested in German people, and German was a good choice to study.

Many students, like Bob Reynolds, are taking German because they are fulfilling a requirement for graduation.

Earlier in the year the German student went to Shaw's Garden in St. Louis for a folk presentation of German singing and dancing. On Saturday, March 25, I accompanied class members, Beverly McKenzie, Bob Reynolds and class teacher Floyd Dressel, to St. Louis to visit Becker's store. In past years classes have visited Becker's to get the feel of "being in Deutschland for a few moments."

THE PRESSING TIMES

Published whenever we feel like it, by the staff of The Pressing Times, Rend Lake College, Ina, Illinois, under very trying conditions, in a crowded office, and with no talent.

Printed by the BENTON EVENING NEWS
Benton, Illinois 62812

The views expressed in this paper do not necessarily reflect those of the faculty, administration, or student body.

- Editor — A Little Old Lady in Tennis Shoes
- Circulation Editor — Kenny Pigg
- Reporters — Jim Steed, Allen Webber, Jean Bondi
- Photography — Bob Jenkins, Peter Modert
- Typist and Proofreader — Terrie Bagwell
- Sports Editor — Steve Korris
- Advisor — Dr. Evelyn Claxton
- Music Editor — Bob Reynolds
- Political Analyst — Mike LeVault

The Duke Cooks!

By Bob Reynolds

It is a commonly accepted idea that music mirrors the attitudes of the time. During the present chaotic times when the servo-mechanisms of man regulate, interpret and perpetuate our very existence it is no wonder that even the most autocratic of us will prostrate ourselves and worship the lordgod Amplifier. Rarely (especially in Southern Illinois) are we blessed with vinegar for our brow. We created our servo-mechanistic monsters; now we must accept them as well as the fact that these Machiavellian mammoths are an integral part of our being. We must accept the idea that man can no longer communicate with his listening audience without 200 watts of power and 12 speaker cabinets (which everyone knows was invented by Marquis de Sade). God Bless Duke Ellington, Cooty

Williams, Paul Gonzalves and all those Cats.

The master and the entire Ellington Band were at Southern last Saturday night for probably well over their 1000th one night stand. How refreshing it was to be reminded of what a man and a horn could do — or just what man can do.

The band was as tight and inspiring as I have ever heard them. They of course played their old standards like "Satin Doll," "Sophisticated Lady" and the like which were still good and still cooked; but the really awe-inspiring came from his concert works, "Togaland Suite," and the real cooker "Harlem Suite." The Duke introduced the Harlem Suite simply saying that Cooty Williams (trumpet) will first pronounce the word "Harlem" and Cooty did -- and he meant it, then the whole band did -- and they meant it and they convinced us

RLC Offers New Art Painting Course



John Sgutt, art instructor, points out the qualities of different types of art brushes to students Mona Berardi, left, and Janet Williams, right.

The Art Department of Rend Lake College has developed and will offer this summer session a new three-semester hour painting class—Art 117. The class will be open to any student interested in painting regardless of his previous formal instruction.

Since Art 117 is primarily a laboratory course, the Art laboratory will be open between the hours of 8:00 a. m. and 4:00 p. m. on Tuesdays, Wednesdays, and Thursdays. Since the nature of a painting class centers on the individual student, those who enroll in the course will arrange laboratory time with the consent of John Sgutt, art instructor.

Students will be expected to devote twelve clock hours per week to the painting class. In addition to the Art laboratory's being open twenty-four clock hours each week, off-campus settings will also be used. These arrangements must have the prior approval of the instructor.

Each student will have a choice of media in which he chooses to express himself such as water color, acrylics, oils, and mixed media.

Charles von Schlutter, Counselor, stated that early registration and enrollment is advised, but students would be accepted on a "space available" basis through June 19, the first day of class.

Bury My Heart . . . Will Not Bury the Hatchet

By Steve Korris

Bury My Heart at Wounded Knee is a literary Little Big Horn. The cheap shots are all aimed at the white man, and the Indian is all innocence and goodness. This view may have a great deal of disturbing validity, but by overstating his case the author undermines a brilliantly researched work by reducing it to the same level of good-vs.-evil that previous treatments of the subject had used in reverse.

Rather than producing a serialized story, Dee Brown relates separate incidents, each one occupying one chapter. At times these incidents and their main characters overlap; but the general effect, as intended by Brown, is to show that each tribe and each chief had its own motivations and philosophies, and that the "Indian uprisings" were not the great conspiracy they often appeared out East.

If the book has any literary flaw, it is that many of the chapters seem to follow a predetermined pattern. There were definite similarities in U. S. treatment of various tribes, but Brown fails to draw clear lines to differentiate between what happened here and what happened there.

Brown capitalizes on the growing pro-Indian sentiment in this country by bestowing massive guilt complexes on all white men. (Those of us whose ances-

tors were in Lithuania at the time are, of course, exempt.) His apparent plea is for us to look at how it really was. Like any good propagandist, he carefully manipulates words to manipulate emotions. The impression he wants to convey is that the provocation and deceit of the white man caused the extermination of the Indians, and that the Indians acted in good faith at all times.

This theory is almost accurate, but it overlooks much of what Brown came across in his research and passed off lightly in the book. In brief, he treated many of the incidents this way: White man takes Indian's land, promises money and food. Money and food aren't delivered on time, so Indians forage for food. Indians take several cattle and kill several women and children. Conclusion: White man is evil.

The national treatment of the American Indian is without doubt the greatest single disgrace in the country's history. Our record of broken promises and rationalized extermination is so disgusting that Brown's book would have conveyed it just as well without white-washing the role of the Indian and thus compromising his integrity as a historian.

But anyway, it's too late to change what happened between 1865 and 1890. What, then, was the author's purpose in digging

into vast reserves of source materials and compiling this book? First, to get even for all the lies, the cruel jokes told on the red men of our continent for a century. And more importantly, to give to the reader an understanding of the language, the culture, the very soul of the American Indian.

In this aspect the book is at its best. While no great author at the big word or the complex sentence. Brown seems to have been infected by the curiously moving Indian language, with its rich imagery. There are heroes in this book, most notably Sitting Bull, and they speak more clearly to modern America than to their contemporaries.

Possibly no culture in history was closer to Nature than the Indian. This religious communion was the basis for the Indians' stubborn refusal to give up their lands, and was eventually their downfall. Now Americans are finally beginning to realize that the delicate balances of Nature long ago perceived by the Indians have been drastically upset.

In battle, the Indian was hopelessly outclassed and doomed to defeat. This is the tragic lesson of Bury My Heart at Wounded Knee. But when this vast and lovely land of ours is no longer fit for habitation by any race, the Great Spirit will have had his revenge on the lying, greedy white man.

Sec. Sci. Students Learn Skills



The Secretarial Science program is one of the growing vocational programs that RLC offers to meet the needs of students and community.

Pictured are several of the students involved in some characteristic activities.

Above left, Kathy Ferrero is shown transcribing a letter.

Above right, Peggy Arvai looks a little dazed — perhaps from the amount of work involved, or is it just the normal end-of-the-semester fatigue?

Right, Pat Tobey, Joyce Buck, Darlene Bell, Beverly McKenzie, and Donna Oliver are caught at their machines in typing class. Pat and Beverly were not caught typing; there must have been something amusing that day.



(Photo By Clark)

Warriors Finish One Game Short of Breaking Even Keller Leads Warriors In Average, Homeruns

By Jordan P. Lucifer
The Rend Lake Warriors narrowly missed having a winning season in baseball, taking seven straight victories before losing their last two to finish with a 13-14 record.

The Warriors, in their first year under Coach Mike McClure, established a college record for wins, however. By setting records for most wins and longest winning streak, the diamondmen matched the feats of the '71-'72 basketball team.

For the first few weeks of the spring, the Warriors appeared headed for a disappointing campaign. The hitting, expected to be the Rend Lakers' strong point, failed to materialize during a three-game road trip at Martin College in Tennessee, and the Warriors dropped all three. Danville added to the humiliation by pasting RLC, 16-2, in the year's first home game.

The Warriors broke into the win column by whipping Lewis and Clark twice, but then lost a heartbreaker to Kaskaskia. After splitting doubleheaders with Olney and Lewis and Clark, they fell twice to Kaskaskia and held a mid-season record of 4-9.

Things began to improve after that. The offense, still slow in developing, exploded for 16 runs in the first game of a doubleheader sweep at Southeastern. John Logan then dealt the Warriors a pair of losses, and the Warriors entered the Section VIII tournament with a 6-11 mark.

Belleville embarrassed Rend Lake in the first tourney game, 11-1. The Dutchmen, who went on to win in Section VIII, blew the game apart with a 10-run first based primarily on walks and errors.

The Warriors' "second season" began after that defeat. In a game at Kaskaskia, Coach McClure went with Charlie Pryer as his starting pitcher. Pryer, used sparingly until that game, surprised everyone by hurling an eight-inning shutout against the Blue Devils. Pryer then joined Blake Griffin and Kendall Willis to give RLC a three-man rotation instead of only two.

Aided by several errors, the Warriors tripped Wabash Valley

twice, then scored successive sweeps against Olney and Southeastern. For the first time all year, the Rend Lakers were above .500, with a 13-12 mark.

The hopes of a winning season collapsed in the season's windup at John Logan. In the first game, three disputed calls went against the luckless Warriors and Logan prevailed 4-2. In the second game, Blake Griffin pitched four brilliant innings and the Warriors were in front 1-0. But in the fifth a fly ball got lost in the sun, a runner scored on another hotly debated call, a pair of errors were made, and suddenly the Warriors were five runs behind. Logan went on to win it, 8-1, and the Warriors' year was over.

Final statistics for the baseball season showed Gary Keller as the Warriors' leading hitter. Keller also led in home runs with three, while Bruce Owen collected the most hits and Gary Rayburn drove in the most runs.

Totals for the eight RLC regulars were:

NAME	AB	R	H	HR	RBI	AVG.
Keller (lf)	71	8	24	3	15	.338
Owen (3b)	86	15	27	0	13	.314
Williams (rf)	47	10	13	0	3	.277
Rayburn (1b)	80	9	22	2	19	.275
Wyatt (cf)	71	19	18	0	1	.254
Endicott (c)	56	5	14	0	3	.250
Karcher (2b)	76	15	17	1	4	.224
Harmesen (ss)	58	14	11	1	7	.190

Blake Griffin was the mound workhorse, posting a 6-6 record. Kendall Willis was 4-3, while Charlie Pryer won twice and lost twice.



The Rend Lake Warriors set records this spring for most wins with thirteen and most consecutive wins, seven. Pictured here are: Bat-girls, Dianne Hill and Jaci Brown. Front row: Bruce Owen, Kendall Willis, Ed Williams, Rick Salyer, Sonny Wyatt, Sam Peradotta, Kevin Karcher, and Charlie Pryer. Back row: Coach Mike McClure, statistician Steve Korris, Blake Griffin, Gary Keller, Bruce Harmesen, Bob Page, Gary Rayburn, Curt Endicott, Rick Webb, and manager Roger Treece. Owen, Wyatt, Karcher, Griffin, and Keller were named to the SICC All-Conference team.

May I congratulate all the Rend Lake students who are graduating this spring, and offer best wishes to the other students I hope to see back next year.

Ed Blessin
Rural Mail Carrier
Ina P. O.

College has Varied Ag Program



Shown above are students judging a class of silage. Left to right: Mike Williford, Greenville; George Gelsinger, Sandoval; Wilbur Thouvenien, Centralia; and James Fulkerson, Salem.



Lynn Kissinger demonstrates soybean analysis.

Lynn Kissinger of the Illinois Department of Agriculture, Division of Markets, presented a program to the Grain Marketing class at Rend Lake College in which he showed a 10c difference in value per bushel in locally grown soybeans.

Kissinger demonstrated a machine which, in a matter of seconds, analyzes soybeans for percentage of water, protein and oil content. Samples used were brought into the classroom for analyzing by students of Rend Lake College.

This new concept could revolutionize the soybean marketing industry and reward the farmer for producing a higher quality product.

Dr. Mansfield spent one week with the class and covered the disease portion of the course; emphasis was placed on disease prevention and treatment that could be administered by the laymen.

Dr. Mansfield is considered by many to be the foremost expert in the state on beef cattle diseases. He is assigned to the University of Illinois' Dixon Springs Agricultural Experiment Station and works with 500 head of beef cattle daily.




In the picture, Dr. M. E. Mansfield of the University of Illinois discusses a livestock disease problem with Rend Lake College Student Dale Williams.

The Agriculture Department hosted the Section 21 High School Agriculture Grain Judging Contest. This section is composed of seventeen schools.

The purpose of the contest is to help the students to determine the best qualities of grain, hay, and silage classes from the poor quality classes and rank them accordingly.

The winning team was from Greenville. Other teams competing in their respective rank order in the contest were as follows: Kinmundy, Ramsey, Salem, Patoka, Mulberry Grove, Mt. Vernon, Centralia, and Sandoval. The students were given a tour of the agriculture facilities while on the Bonnie Campus.



THE PRESSING TIMES
Rend Lake College
Ina, Illinois 62846

**Non Profit
Organization**