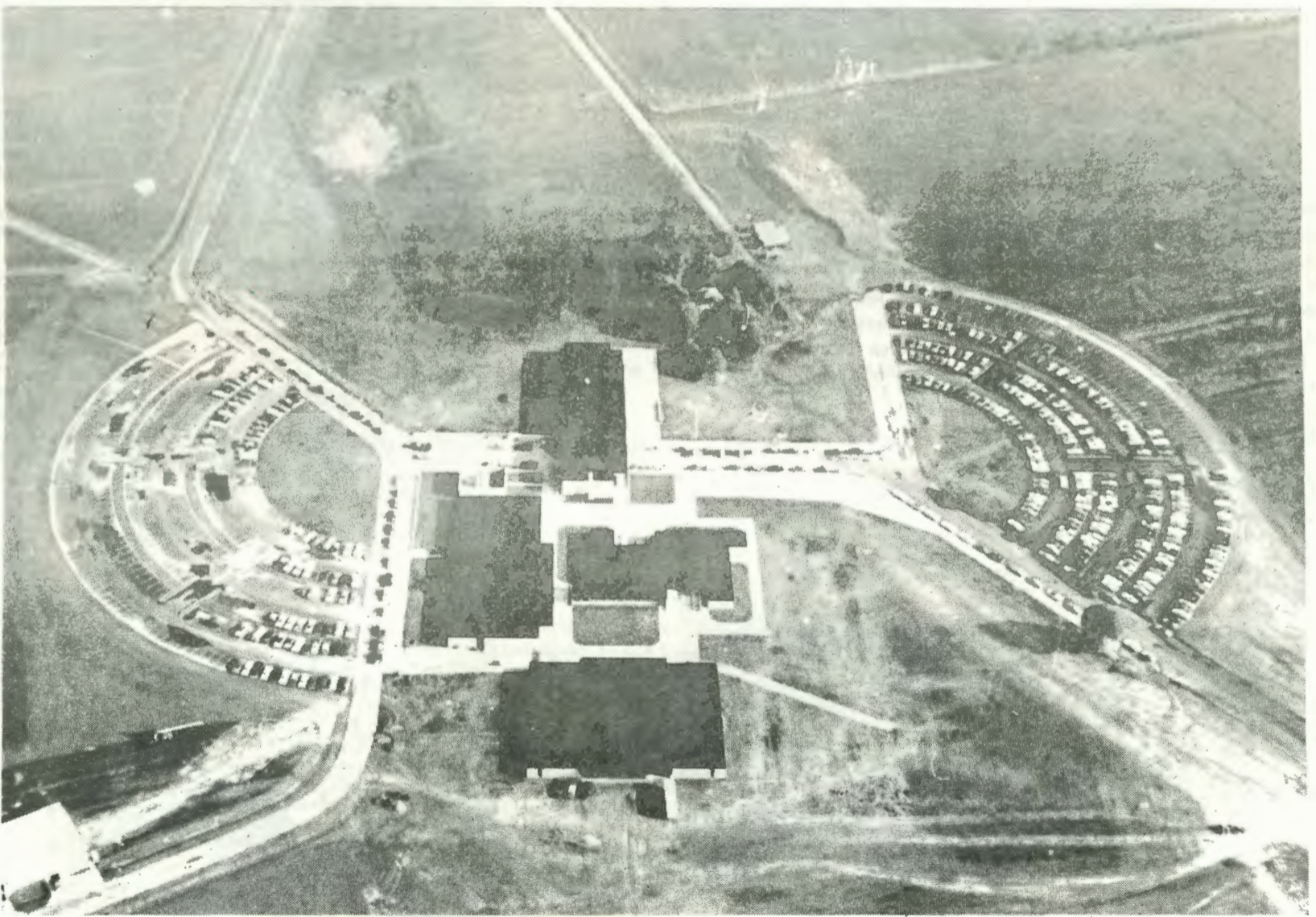


# WELCOME TO REND LAKE COLLEGE



The  
Pressing Times

WEDNESDAY, SEPTEMBER 6, 1972

# President's Message



Dr. J. M. Snyder

During my undergraduate days at Ohio State University, I was privileged to study under the greatest teacher I have ever known. It was difficult to get into his classes because of the great number of students he attracted. His classes were basically lecture courses, and they usually had 300 to 400 people in them. This man, Dr. Boyd H. Bode, is now deceased and even though he became internationally recognized during his lifetime, the name would probably mean nothing to most of you people today. I doubt that Dr. Bode was particularly interested in having his name recorded in history. I am certain that he was far more interested in helping others to open up and broaden their vision to the greatness of life and how to better cope with themselves and others in this great universe.

Dr. Bode was responsible for opening up a whole new philosophy of life for me, and even though I now have the greater portion of my life behind me, I feel that I am just beginning to scratch the surface, so to speak, in regard to that philosophy that this man implanted with me. That concept of which I speak is that of having ONE philosophy which ties together all one's thinking into a UNIFIED whole. For example, I cannot think of religion, economics, politics, etc., as separate entities. My views in regard to religion must coincide with my views regarding politics, and my views on dealing with people must coincide with my views on religion, economics, ec. This may sound complicated, and I suppose it is, but I believe there is something important in this concept or idea.

At least, I have learned that there are no simple solutions to the many problems that face all of us today. The unrest, frustrations, etc. that we have experienced in recent years, I believe, results to a large degree from the fact that too many people are looking for simple solutions to their problems, and the problems that confront all of us. Again, there are no simple solutions.

Our world is a very complex one, and each of us as individuals are quite complex in our own individual makeup. The process of trying to understand and to cope with all these complexities, in my opinion, is what we call education. It is a self-perpetuating and never ending process throughout life.

I would hope that in 34-40 years from now each of you might be able to point to someone on the faculty or staff at Rend Lake College and say that that individual was the greatest teacher I ever knew. That teacher helped me get started on this self-perpetuating life-long process known as education. This is our goal — to have the greatest teachers and the greatest educational institution that our resources can provide.

On this basis, I say welcome to each of you, and if there is any way I can be of help to any of you, please be assured you are always welcome to come and see me. There is nothing I would rather do than to learn to know each of you individually and personally. Again, welcome.

Dr. J. M. Snyder  
President, Rend Lake College

# New Dean Takes Over

Dr. Philip G. Ward is the new academic dean at Rend Lake College, filling the vacancy left with the retirement of Dr. Howard Rawlinson.

Dr. Ward comes to RLC from Cleveland State University where he was director of the Division of Academic Centers.

Dr. Ward's background includes experience in teaching and administration in Ohio and Michigan. He has a B. A. from Eastern Michigan University, two masters: an M. A. in Education and one in History, both from Eastern Michigan. His Ph. D. was earned in the field of Higher Education and Administration from Michigan State University.



Dr. Philip G. Ward

As dean of the college, I would like to personally welcome you to Rend Lake College. You represent a segment of the millions of students who will be attending college this fall for the first time.

Many of you are familiar with the programs offered at Rend Lake College and have definite educational goals in mind. Others of you may not be as sure of your future and may ask as to the purposes of a community college and what one might expect from this institution. Let me tell you briefly about YOUR college.

Rend Lake College is one of 47 public two-year institutions of higher learning in Illinois. The objectives of Rend Lake College are listed below. Each student should acquire —

1. An understanding of the basic principles of the society of which he is a part, of the privileges that the society offers him, and of his obligations to the society.
2. A sufficient command of his language to convey his thoughts to others and to interpret spoken and written thoughts of others.
3. Acquisition of skills and knowledge which will lead to employment, to further training, or to up grading of his capabilities.
4. Sufficient computation skill to meet his daily needs.
5. An understanding of broad principles of science which affect his daily life.
6. A sufficient understanding of the principles of health to enable him to maintain a healthy mind in a healthy body.
7. A sufficient development of his aesthetic senses to appreciate the beautiful in whatever form he encounters it.
8. A development of a personal system of moral and ethical values.
9. An understanding of the value of time and the bene-

fits that accrue from wise usage thereof.  
10. An appreciation of the values which lead to wholesome family life.  
With these objectives in mind, the functions of the college are also stated as —

1. To provide university-parallel instruction for students wishing to pursue curricula requiring professional training beyond the associate degree level.
2. To provide occupational training for direct entry into the labor market.
3. To provide opportunities for adult and continuing education.
4. To provide community service through faculty and facilities.
5. To provide an opportunity for growth and development for those students whose educational background does not qualify them for immediate entry into other curricula.
6. To provide an opportunity for personal, educational, and vocational counseling.

Achieving these goals is no easy task, but Rend Lake College is committed to help each student realize his maximum potential.

Rend Lake College is committed to provide an environment conducive to learning. RLC has 4 permanent buildings at present — the Academic Building, the Science Building, the Gymnasium, and the Oasis. In late 1973, 5 additional buildings are to be completed. These will include a Student Center, the Administration Building, the Learning Resource Building, the Vocational-Technical Building, and another Oasis.

Rend Lake College is committed to provide quality teaching. RLC has a very capable and dedicated faculty and staff, deeply interested in teaching—teaching students to think critically, systematically, and with discrimination about material in question — but, more important, teaching students to build one learning experience on another so as to be able to continue their learning independently of any classroom or teacher.

Rend Lake College is committed to students. No college can be complete without you — the student. RLC is composed of individual students, groups of students, working together to form our institution.

Some students prefer to make a contribution with their academic role. Others may choose to contribute by their involvement in student government, newspaper, yearbook, clubs, athletics, cheerleading, or drama. Whichever role you choose to follow, I hope you find this year personally satisfying and rewarding.

Philip G. Ward  
Dean of the College

# RLC Programs

## Library has Much to Offer

Used by many, ignored by some, but available to all college personnel, the library, with its materials and services, is located this year in the north part of the science building.

Resources are many and varied. They include books, film-loops, filmstrips, magazines, newspapers, pamphlets, slides, tapes, transparencies, and records in addition to staff, both professional and supportive.

Services include assistance with reference and research problems, copying of materials, interlibrary loans, and student production of audiovisuals. Facilities include equipment for viewing and listening, individual study carrels, and rooms for typing.

Hours are 7:45 a.m. to 4 p.m., Monday through Friday. On stated, campus-wide holidays, the library is closed; however, it is open from 8 a.m. to 4 p.m. during vacation periods. The student identification card is the required library borrower's card for all registered at Rend Lake College.

The library's main purpose is to support instruction; therefore, students are invited to begin early in the year to familiarize themselves with the library facilities.

Ms. Imogene Book, director of the library, and Mr. David Patton, audiovisual director, are on duty daily in the library, and may usually be consulted without a previous appointment.



Last year many RLC students had the opportunity to be part of an exciting archaeological dig. Students in Ms. Eleanor Hall's anthropology classes worked the dig as part of their regular class work, but other faculty and students participated as well.

Working closely with archaeologists from SIU and with Jerry Elliston, president of the Guardians of Archaeological Remains, the workers at the dig found skull fragments that were identified as belonging to a Crab Orchard Indian who lived over twenty-two centuries ago.

## STUDENTS LEARN SKILLS



**Cosmetology**



**Secretarial Skills**



**Operating Room Technology**



**Automotive**

# ACTIVITIES

## STUDENT SENATE SPEAKS FOR YOU

The Student Senate is the representative voice of the student body to the faculty, administration, and public. In order to become a member of the Senate, a student must hold at least a C average and must be interested enough in the school to devote time to this job.

The Student Senate consists of four sophomore representatives at large. In the spring, Joni Toigo, Kitty Edwards, Tom Denton, and Kurt Strothmann were elected sophomore representatives. Later, in September the remaining seven members will be chosen by you,

the students. The Senate encourages everyone to run for office.

The present Senate plans are for a Christmas and spring dance, a student vs. faculty softball game, movies, and some special convocations.

Senate meetings are open and students are invited to attend.

The Student Senate sends a warm welcome to all new students and hopes all of you enjoy RLC this year.

Kurt Strothmann

## DRAMA



Shown is a scene from an old fashioned melodrama produced last year by Rend Lake College students under the direction of Ms. Cheryl Foley, speech and drama instructor. Drama tryouts are well publicized and are open to all students.

## SPORTS



Rend Lake College participates in inter-collegiate competition in basketball and baseball. There is also an active intra-mural program throughout the year.

## MUSIC



RLC students have many opportunities to perform with musical groups while at the college. These groups include the Rend Lake Community Chorus, the RLC Concert band, and the collegiate choir.

## PUBLICATIONS

Rend Lake College students have three student publications on which they may work. These publications are supported by student fees and advertising revenue.

The *Tarn*, the college yearbook, is produced by students under the direction of W. T. Brammeier, English instructor. Editors will be chosen later in the year.

The *Pressing Times*, student newspaper, is published every two weeks. Dr. Evelyn Claxton,

the sponsor, says that the entire staff will be chosen this fall and that there are many jobs open for people who do not want to write or edit. It is not necessary to be enrolled in Journalism to work on the paper.

For the last two years students have had a showcase for their creative art and writing in the college literary magazine, *Phase One*. This publication is also sponsored by Dr. Claxton and the staff will be chosen later in the year.