

Camera facing NE. On the new Rend Lake College campus, signs of progress can easily be seen, not only from the con-struction equipment, piles of dirt, and "cat" tracks, but also from

the sprouting academic building (shown here) and other build-

**Evanchik States S. S. Plans** 

The Student Senate of Rend

Lake College again this year

will strive to present to the stu-

dent body a varied and inter-

esting social program and to serve as the student mega-

phone in school affairs. Serving

as an intermediary between the

faculty and the students, the Senate's goal is to improve stu-

dent understanding of the school

The Senate helps both the fac-

ulty and the students come to a closer understanding of how

they may more closely work together for improved social as

well as scholastic relationships.

of students wanting changes and

updating of policies, the S. S. also has a voice in the social

entertainment plans of

"We hope to be able to present

at least one dance a month to

the students, and two big name

As well as presenting the case

as a functioning body

bands for dances this year," reports Nick Evanchik, returning

treasurer of the Senate. "Besides this," Evanchik added,

"we're planning some really in-

teresting convos, including Bill

Sands, who will speak on his

experiences as a convict in San Quentin prison."

vending machines in "B"

lounge, and has expanded and

re-divided the budget to meet the upcoming needs and desires

of the Student Body. Elections for the four fresh-

man representatives, two males

and two females, and for three

representatives-at-large will be held Friday, Sept. 26. All petitions for the election should be

filed in Mrs. Betty Ann Ward's

office no later than Wednesday, Sept. 25. Those filing petitions

will appear at a convocation to be held in the Auditorium on

the 27th at 11 a.m.

The Senate plans to install

# The Pressing Times

Mt. Vernon, III.

Thursday, September 25, 1969

Vol. 5, No. 1

# Yearbook Sets **Picture Dates**

On October 16 and 17, individual pictures for the 1969-1970 Tarn will be taken in the year-book office in L Lounge by Speith Studios of Centralia.

The price of six billfold-size photos at \$3.25 will be paid at the time the pictures are taken. Students are photographed with two different poses and then later, when the proofs are re-ceived, the better of the two is chosen both for the Tarn and for the student

The 1969-1970 Tarn staff members are as follows:

Editor - Paula (Hayse) Mit-

Layout and Design - Sandy Basley

Asst. Layout and Design, Art Jane leVault Business Manager - Larry

Photo Editor - Danny Ripp-

linger Asst. Photo Editors - Sandy

Talbert, Roger Bailey, David Advertising Editor - Tom

Asst. Advertising - Gary An-

Activities — Don McKenzie Classes and Index — Cynthia McReynolds

Sports — Mike Howerton Organizations - James Sim-

Asst. Organizations — Linda Sinclair

Typist — Phyllis Huffine Advisor - Mr. William Bram-

SPECIAL -COMING See October **Pressing Times** 



Pictured here are eight of the 13 new RLC faculty members: Top) - Charles von Schlutter, Robert Smith, and Robert Jones. (Bottom) - Miss Barbara Tomek, Robert McKemie, Mrs. Judith Binns, James Kangles, and William Brammeir. Instructors not pictured are: Mrs. Catherine Chen, Mrs. Imogene Kolkhorst, Mrs. Betty Webb, David Lloyd, and Leavell Swink.

# 13 Instructors Join R.L. Staff; 10 "New," 3 Replacements

Thirteen new teachers have joined the Rend Lake College faculty. Ten are additions, three replacements.

Robert L. Jones and Robert C. Smith are in the Social Studies Department. Jones taught last year in the St. Louis Junior College District Internship Program. His Master's is from Southern Illinois University. Smith, who received his Master's from the University of Illinois, is beginning his teaching career this semester at Rend Lake.

Mrs. Catherine Chen, a native of Hong Kong, is an instructor in science and math. Mrs. Chen received her Master's from the University of Oklahoma.

Leavell Swink comes to RLC from the Christopher High School. Swink is an instructor in the agriculture production curriculm. David Lloyd Scott, also an addition to the agriculture program, taught previously at the Sesser High School.

James Kangles, the one-man art department, comes to Rend Lake from the Chicago city school system.
Two members have been ad-

counselling. Miss Barbara Tomek taught at St. John's River Junior College, Palatka, Flor-ida, before coming to Rend Lake. Charles von Schlutter's previous work in guidance in-cludes positions in junior high and high schools and junior col-lege in Kentucky and Ohio.

Mrs. Judith Bins, R. N.,

comes to the teaching staff of the school of Licensed Practical Nursing from the staff of the Good Samaritan Hospital, Mt. Vernon.

Three instructors make their homes in Benton. William Brammeier comes to the English Department from the Taylorville High School. Brammeier is also sponsor of the yearbook.

Mrs. Betty Webb, formerly an instructor in the Mt. Vernon School of Beauty Culture, heads the newly-adopted cosmetology program, with it facilities in Benton Robert McKemie, an instructor in automotive mechanics, also located at Benton, taught previously at the Capital Machinery Co. in Spring-field, Illinois.



At the graduation exercises for the Practical Nursing School of Rend Lake College, August 24 at the fligh school auditorium, diplomas were presented to nine-teen graduates. They are shown above, from left, front row, Mary Jane Oliver, Mt. Vernon; Margaret C. Johnson, McLeansboor; Ruby M. Matthews, Fairfield; Juanita Hunt, Dale; Bernice McWilliams, Mt. Vernon; Miss Mary E. Ksyscki, R. N., speaker for the graduation; Andrea K. Elliott, Mt. Vernon; Lorene Dalman, Nashville; Cynthia M. Kohrman, Carlyle; and Diane Marion Kapp, Carlyle. Second row, from left, Nona J. Warren, Mt. Vernon; Charlotte A. Peoples, Centralia; Virginia L.Zgol, Centralia; Roy V. Hopkins, Benton; Doris M. Brickey, Mt. Vernon; Janith L. Flippen, Centralia; Emma L. Pierjok, Nashville; Bonnie G. Thompson, Carlyle; Janice L. Kohnen, Germantown; and Carol A. Hughey, Mt. Vernon.

# "Prospect Intelligently; Find Gold"

Howard Rawlinson, Dean of the College

I have tried to recall what was said to me in my first college convocation. Frankly, I have forgotten, as you will have forgotten in forty years—perhaps forty minutes—what I say here today. Since I couldn't remember what had been said, I tried to think what might have been said that would have been helpful to me, and my mind went back over some of the happenings of the past four decades.

Not long after that convocation came the stock market crash which led to the great depression with its millions of unemployed and its long bread lines. Before we had recovered from the depression, Hitler had embroiled the world in a great war—a war that ended with the discovery of a force so terrible that an entire city could be obliterated by a single bomb.

Meanwhile, thousands of persons left the farms to crowd into the sprawling cities where some of them found work at occupations that hadn't existed a decade earlier. The tractor replaced the horse; cars grew faster and sleeker; air travel and communication improvements caused the world to shrink in size; the computer was born; and man left his footprint on the moon.

How could the speaker on that distant day have forseen all that would happen? Of this much I am certain—greater changes will occur in your lifetime than occurred in mine, and you will need a good education to cope with the world of tomorrow.

Old jobs will die; new ones will be born; advances due to technological discoveries will continue to revamp your world. But through it all, I believe, the basic needs of man will remain constant. If you prepare yourself to fulfill these needs, you are certain to have a more satisfying life

Let me give you some of the things which I consider to be among the basic needs of man. You may modify the list to suit your own beliefs, but let me warn you that some of the needs which may seem to be of lesser importance today will increase in importance as the years go by.

First, there are the basic needs for survival —food, shelter, and clothing. Even the most confirmed nudist will agree with the first two and will, I'm sure, accept the third when the temperature drops below freezing.

In my opinion, the greatest of all needs is the need to be loved. The need varies from the need for pleasant companions to the man-woman relationship which usually leads to marriage and a family, and it encompasses the need to be understood and accepted by persons with whom we are not intimately acquainted.

To be loved, one must be lovable. This implies the need to develop those habits of courtesy, good grooming, and good taste which makes us acceptable to others. We can also become more lovable if we learn to listen—really listen— to what our companions are saying and to convey our thoughts to them so that the thoughts can be understood. Many a wound has been inflicted by a carelessly uttered phrase. The poet tells us that a word once said can never be unsaid.

There is a need for work and a need for play, for without struggle there is no growth. To equip himself for this struggle, each person should develop a sound body and a healthy mind—a mind that is at peace with the world and with itself. Jealousy, envy, and hate are poisons that do more damage to the person who nourishes them than to the person against whom they are directed.

We also need to develop the ability to reason logically. The roots of the present lie in the past, and knowledge of the past, through logical reasoning, can help us see into the future.

I said earlier that the greatest of all needs is the need for love; yet, before one can expect love from others, he must have love and respect for himself. I don't mean the kind of self love that ends in vanity, but rather the kind of love that is a belief in one's own integrity and worthiness. Each of us has within him a golden potential which, if developed to its fullest, will lead to success and fulfillment. The gold is there. If you prospect intelligently, you will find it.



Show bills from last year's productions set tone for 1969-70 season for Rend Lake thesbians at Orientation, Sept. 9 and 10.

# 32 Sophomore Volunteers Orient More Than 400 to RLC

Students instructed fellow students in this year's freshman orientation program conducted Sept. 9 and 10 at Rend Lake

Sophomore volunteers, acting as student leaders for some 425 to 450 RLC newcomers during the two half-day sessions, replaced college instructors who had led orientation in previous years.

Miss Vickie LaLumondier, orientation committee student member, headed the 32 student leaders. "We student leaders couldn't have succeeded in orientation without the outstanding cooperation of Dean Rawlingon" she said

ing cooperation of Dean Rawlinson," she said.

Terming this year's orientation "the best we have had yet." Dean Rawlinson attributed the program's success to the use of student leaders and the hard work of the orientation committee.

"Our young tachers can be credited with the idea of having students instructing the orientation classes," said Dean Rawlinson.

After two general convocations each day, the students divided into 16 groups and met in classrooms with their student leaders for discussion of college rules and procedures. Orientation also included a tour of the Mt. Vernon campus.

The students met in their groups Wednesday, Sept. 17, for a final question and answer session

A few minor changes will probably be made in next year's orientation program, including a different procedure of campus tours and a preliminary meeting with the student leaders before orientation begins, stated Dean Rawlinson. Groups will be dismissed for the campus tours individually instead of all at once as they did this year, he explained.

Serving on the orientation committee were Betty Ann Ward, chairman; Wayne Arnold; Imogene Book; Max Brandon; Nancy Carnahan, student; Connie Childress, student; Frances Giamanco; Miss LaLumondier; Barbara Luchsinger; Cheryl Merkens; Deam Rawlinson; John Traver; James Yates; and William Younghusband.

Student orientation leaders, who were assigned two to each group, were Miss LaLumondier; Nick Evanchik; Joyce Dillingham; Terry McAdoo; Jacque Gaunt; Larry White; Cecilia Kirkpatrick; John Paul Anderson; Debbie Pullis; Linda Atchison; Paula Hayes; Dick Conner; Sue Bond; Marsha Hicks; Rita Hoit; Becky Orrick: Bonnie Golliher; Mike Badgett; Verna Auxier.

Janet Cross; Leslie Page; Vernon Sweetin; Sharon Simmons; Steve Yearwood; Janice Eter; Les Mellot; Kathleen Thompson; Guy Rogers; Bob Kaelin; Kathy Glover; Debbie Herbert; and Linda Raby.

## "Where Are The Snows of Yesteryear?" Kathie Estes

Remember the first day of school in second grade? I do. When I started in first grade, I was frightened and didn't want to leave the sanctuary that my bowl of Rice Krispies and piece of buttered toast had formed at the breakfast table that morning. But second grade—that was an entirely different thing—I was a pro at this obstacle cal-led school. I had braved the storm of first grade spelling, arithmetic, and Weekly Readers, and now I was ready for phonetics, bigger spelling words, and a new teacher (terfrightening though I'd heard that she was). I'd even been told that at the end of the second grade year, we learned how to write! How exciting! And I'd get to see my friends

So—I ran to my classroom that September morning, securely clasping my new notebook, pencil, and crayons in my second grade-sized hands. Everyone was there, even my first grade boyfriend whose ears stuck out like a cab with the back doors open. I slipped into the seat next to my best girl friend and almost instantly noticed that she had a big threeringed notebook with her name on it and an ink pen. How first gradish my pencil and tablet with Gene Autrey on the front appeared! I even had the wrong kind of crayons. Mine were brand new ones with 16 in a



box; hers had 48. Luckily, I wasn't the only one that had forgotten his medical report and book rental money.

After recovering from the terrible first day failures, I soon was to learn that my first grade boyfriend was in love with the little girl who didn't even have her front teeth yet! I think maybe I could have had a good chance at being his girl-friend in second grade too, if I hadn't broken his sky blue crayon that day in art. I didn't mean to. After that he was convinced that I was definitely not his type especially since I couldn't color without breaking the crayons. Love is a very important thing to second graders—almost as important as chocolate milk on Fridays or as a new box of crayons.

## To Rend Lakers, "Autumn Is

By MARY GALBREATH

"1. A season comprising Sept., Oct., Nov. — also called fall.
2. A time of full maturity or early decline."

That's part of what Noah Webster probably would have said if someone wanted to know what autumn meant to him. In fact, he squeezed six more definitions from that word to list in his "Third International Dictionary."

Since most college students are not Noah Websters in disguise, the Pressing Times' inquiring reporter simply asked Rend Lake College freshmen for one impression, one phrase, or even o enowrd to complete the idea "Autumn is . . ."

Eric Puntney, Mt. Vernon — "Autumn is like a girl you've just met—every day it grows a little colder."

Joyce Sample, Sesser — " . . . my birthday."

Linda Sinclair, Mt. Vernon — "... a picnic."

Wilbur Franklin, Christopher

" . . . a time for friends and fun."

Haila Groff, Dix — "falling leaves."

David Fields, Mt. Vernon — "... a very expressive time of year, also the start of hunting season."

Paula Ferguson, Bluford — "The gradual change from warm summer evenings to cool brisk nights and hayride weather."

Pam Atkinson, Mt. Vernon — "Autumn is love because you meet new people at school."

Debbie Burns, Bluford —"... the wind whirling leaves all around you."

Ron Cain, Fairfield — " . . . school time."

Janet Richards, Dahlgren — "... Thanksgiving, food and pumpkins."

Ronald Bucholz, Mt. Vernon— "... Thanksgiving, food and pumpkins."

Bob Bigham, Pinckneyville—
"... the turning of leaves."

Vickie Hazlip, Woodlawn — "Autumn is being wore after your first P. E. class."

Angie Garner, Wayne City — "... the most sad but the most beautiful time of year."

Harry Flack, Mt. Vernon — "... a season with the most colorful surroundings—girls and tree leaves."

Dave Flowers, Christopher — "...a period of colorful activity and change."

Shirilyn Farris, Mt. Vernon— "... professional football, college football, high school football, any kind of football!"

David Poston, Mt. Vernon — "...a good time to eat, drink, and be merry."

Lewis Gage, Dahlgren — "Autumn is a time to be hap-

#### THE PRESSING TIMES

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# Summer '69—International Club Studies

Saturday evening, June 7, twenty-five excited people boarded an Icelandic plane which was to fly them to Europe for a ten week study tour. Many months of planning were behind them and many miles also, as they had already jetted from St. Louis to New York. The following accounts are by Rita Hoyt, French student and Larry Davis, German student.



Discussing the day's events at the Eiffel Tower in Paris are German students who crossed the border: Dennis Hoffman, Morris Arnold, Roger Patterson, Bill Webb, Bob Donoho, and Ted Mannen.

#### **Deutchland**

By Larry Davis

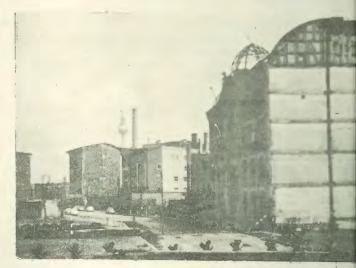
"The trip was an enormous success for not only those who went, but for Rend Lake College as a whole. It added to the importance and value of all junior colleges:"
This was the evaluation by

German instructor Heinz Boeck-mann reflecting upon the tour made by the German group of Rend Lake's International Club.

Making the trip were Morris Arnold, Connie Childress, Helena Dunn, Sheila Dodson, Bob Donoho, Greg Gibbs, Ted Hammer, Dennis Hoffman, Larry Davis, Roger Patterson, Bill Webb, and Ted Mannen, all of Mt. Vernon, and Frank Lewis of Benton.

Accompanied also by Mr. Boeckmann's wife, Jessie, and his son, Ian, the German group his son, Ian, the German group landed in Luxembourg on Sunday, June 8. It was here that the students picked up their bus and departed from the French group.

First Night, Trier
After crossing the border into Germany, the students spent their first night in Trier, the oldest city in Germany. Their



Views such as this one of East Berlin over the wall gav German students a first-hand view of problems in a divided cou

next major stop was the city of Cologne on the Rhine River. It was there that the group visit-ed the famous Cologne Cathedral. From the top of the cathedral's tower (499 steps), the Rend Lakers had a bird's-eye view of Cologne's romantic shops and parks.

While in Cologne the students also had apportunity to towe the

also had opportunity to tour the Bayer works near the city. The Bayer works near the city. The Bayer plant, the originators of the aspirin of the same name, is an elaborate, chemical-producing compound.

A Night in a Castle

Two days later found the Rend Lakers at Burg Stein-berg, an 800-year-old castle on the peak of a mountain in northern Germany. It was here that the students began studying for their eight hours of credit in second year German. The students were at Steinberg for approximately twelve days. While here they completed one third of their work toward those credits.

The third week of the tour was spent in Berlin. While in the city, the students were lodged at a Red Cross home which was formerly the villa of Heinrich Himmler, Adolf Hitler's number one man. Highlights of the Berlin visit included attend-ing a protest meeting on the campus of the Free University of Berlin, taking part in a guided tour of the city set up by the city government, and visiting the International Film Festival where 21 new films from all over the world were being previewed. Among special points of interest visited by the Rend Lakers while in Berlin were: the Plozensee Memorial, were: the Plozensee Memorial, built in honor of the resistors of Hitler who were executed there; the Olympic Stadium, built for the 1936 Olympics; the Schoenberg city hall scene of John Kennedy's famous "Ich Bin Ein Berliner" speech; and the "Luftbruckendenkmal" a

memorial to the flyers and personnel who lost their lives du ing the Berlin airlift of 1948-4. Also included on the tour was peek over the wall into disma East Berlin. The contrast be tween East and West Berli was evidenced by the grim defense works set up by the East Germans to prevent escape int the West.

Camping Begins
Upon leaving Berlin, the stu dents began camping. It was during the following days a various camping grounds that they intensified their studying the s of the German language. Durin the sixth week of the tour the completed these studies whil camping in Switzerland. Afte leaving Switzerland the Germa class re-entered southern Ger many and after a brief stop a Munich, headed south towar

the Italian Riviera.
From the Riviera they branched out by train for a two datour of Rome. The students visited such famous sites as the Forum, the Coliseum, the Par thenon, the Catacombs, an Vatican City, including the Sis

tine Chapel North to Paris After leaving Rome, the Rem Lakers traveled east along th coast of the Mediterranean an then headed north to Paris, at the time, was literally a city of tourists for it was vac ation, season for the Parisa ation season for the Parisan who every year flock south t the Riviera. The highlight of the Rend Lakers' visit to the cit was an excursion to Montmart the artists' section of the city While in Paris they also visit e the Eiffel Tower, Notre Dame the Arc of Triumph, and the palace of Versailles.

Winding up the Germa group's tour was a seven da stay in Vlissingen, Holland, resort area on a beach on th English Channel. From there i was back to Luxembourg and the flight home.

#### La France

By Rita Hoyt

After an hour stopover in Iceland, finally the RLCers landed in Luxembourg where the group separated. The nine-member French group, Mrs. Carolann DeSelms, French instructor, Mrs. DeSelms' daughter, Mar-guerite, students Kathie Estes, Debbie Pullis, Steve Speake, John Hails, Sharon Neison, Danny Dees, and Rita Hoyt, piled into their rented Volkswagen bus and set out to discover France and the French.

#### First Stop, Luxembourg

After one night in Luxembourg the group was on its way to Strasbourg with a short stop in Metz to visit the cathedral there. It was one of many ancient churches whose magnificence continually amazed the group. The stay in Strasbourg included a tour of the city with emphasis on the old German sector, La Petite France, and a delicious dinner in the home of friends of Mrs. DeSelms.

The next stop was ten days in Chalon-Sur-Soane where heavy concentration was put on studies with one day spared for a visit to Dijon the center of art and music in France. The group had a tour of Chalon and again were the guests of a French family. While in Chalon the group started the practice of attending Catholic mass in the cathedrals.

Because of the misfortune of losing the bus keys the group was forced to spend the night in the international city of Geneva, Switzerland. Then it was up, up, up, into the French Alps for a six day stay in the mountain community of Chamrousse, one mile above Grenoble, the site of the '68 Winter Olympics. The skiing events in the Olympics were held in Chamrousse and the group took a ski lift up to the top of the slopes where they saw the Olympic ski trails.

The next long stay was in Tour, proceded by one night stops in Lyon, the third largest city in France, and Clermont-Ferrand. Tour is in the Loire River Valley, the garden of France and the heart of Chateau country. The group had the opportunity to attend three sound and light shows after dark and take four daytime tours. In all, seven castles with a tremendous historical background were vis-



Up the Champs-Ellysees from the American Embassy is the Arc of Triumph, a breath-taking Paris Landmark.

ited. Final exams finished the first semester of study in Tour.

A Visit to Chartres Next on the itinerary was a one night stop in Chartres where they visited the cathedral fam-ous for its two different styled spires, gothic and romanesque. As a whole the group felt this cathedral was the most beautiful one visited on the entire trip. At last it was time to go to Paris.

Upon arrival there they met with their prearranged guide. The tour included the Eiffel Tower, Notre Dame, the Arc of Triumph, the Louvre, the Place de la Concorde, Versailles, the Comedie-Francaise, and the mil-ltary parade on Bastile Day. The group had enough free time that they could get out and ex-plore such famous streets as the Champs-Elysees and Saint Michel Boulevard in the Latin Quarter.

From Paris the group headed west to Dinan on the foggy coast of the English Channel and in the province of Brittany. Near Dinan, the group visited a World War II American Mil-itary cemetery and Mont Saint Michel, an ancient monastery surrounded by water at high

From here the group traveled down the Atlantic coast making one night stops in Quimper, Saintes, and Bordeaux. They stayed the weekend in Bayonne spending one afternoon at the beaches in Biarritz, France and one afternoon at the beaches near San Sebastian, Spain.

**Tour South France** 

Now with just a few weeks left in France, the group had but the South to traverse. A few days were spent in St. Giron located in the foothills of the Pyreenees, and then on to Carcassonne where they stayed inside the walls of an ancient fortified city. Next they explored the Roman ruins in Arles and Avignon where they also had a tour of the Palace of the Popes. This was the seat of seven Popes during hte disagree-ment between the French monarchy and the Catholic church

Finally it was down to the last weekend in France. After driving through Marseille and Nice, the group stopped at Menton, a small resort town on the French Riviera. Here they had the chance of visiting Monaco, home of Princess Grace, and Monte Carlo, home of the great gambling casinos. It was a great way to finish up nine weeks in France—on the beach.

But the trip was by no means over. With final exams finished the group spent the last week traveling through other European countries. They stopped one night in Milan, Italy, two nights in Luzern, Switzerland, and after a day's drive through Germany, spent the night in France on the German border.

Then it was back to Luxembourg, taking time out for one afternoon in Belgium. Everyone was anxious to go home and share their memories of Europe with friends and family.



From the early 10 hundreds—to now, Mont. St. Michel, jutting up from the Normandy coast at low tide, stands in tribute to its order of monks, to all mankind.

Debbie Pullis

SUR LA LUNE. Recognize those words? You may be more familiar with the headlines ON THE MOON instead, but for the nine of us on the Rend Lake College French study tour, they bring back a special memory.

As everyone knows, the astronauts landed on the moon on Sunday, July 20, 1969. On that day we were in Dinan, France, surrounded by the past and anticipating the future. Dinan is very close to the coast of the English Channel in northeastern Brittany. It is the oldest Medieval town still in existence with all the original buildings standing to this day. Our youth hostel was situated out in the woods, well away from the main part of town. It was originally an old mill with a stream running by it for power, but now the stream is polluted and the mill is just a building for travelers and still has no hot water or showers.

Since we were six hours ahead of Central Daylight Time, the landing of the spacecraft on the moon took place after 9 p.m. We were sitting in the dining room of the hostel with our ears glued to the transistor radio, which was our only media of

communication with which we could follow the astronauts' progress. As we sat listening to the BBC No. 4—London, we couldn't help thinking about the United States and wondering whether everyone else was as excited and proud as we were. Each of us knew that our families would be watching the events on television, and more and more, we wished that we could see everything that we were listening to were listening to.

When the astronauts landed, our excitement was at its peak, and so was our homesickness. GOOD GRIEF! There I was in Europe and I wanted to be at home! But really, no one could blame us for feeling that way because we were so proud yet. because we were so proud, yet we felt left out because we seemed to be the only ones there who were interested in what was going on.

I grew to apreciate my country so much more after being away from it. My pride in being an American was especially high during that week when the astronauts from the United States took their great step for man-



### The Year's Fall Fashions **Include Pants, Sweaters**

When it comes to fashion knowhow, animals are 'way ahead of the bigwigs who rate on the best dressed lists. Just think—whenever a grizzly bear needs a new fur coat, he sheds his old one and grows a shiny new one. Jackie Onassis, not even you can top that one!

Humans sned money -when they want to substitute last year's rags for sweaters, skirts, dresses, and pants that are in this fall's fashion whirl. Let's take a glance at some of the creations that'll help you put together your own special

Pant Legs Flare

"There were bells on the hill . . . " and now there are bells everywhere — bell bottomed pants of course! Ring in the fall season with a pair of wildly flowered, twill, pinstripe, corduroy, tweed, denim, knit, or wool plaid bells. Those pants really swing when teamed with long, skinny ribbed sweaters or sweater ves's plus long sleeved, pointy collared shirts.

Match your bells with a super long jacket and -Presto - you have pantsuit magic.

Bells have also invaded the evening scene where they're seen with tunics of knit, crepe, or satin with embroidered trim. An added bonus—tunics can be worn without the pants as a mini mini. Gaily printed jersey tunics slide over bells for daytime wear.

#### **Sweaters Go Long**

Much, much sweater and very little skirt shows in the fashion parade for autumn. Pullovers with the mock turtleneck take a little ribbing around the middle. Cardigans go down to a V in the middle and button the rest of the way. Many sweaters of both types feature the looseknit sleeve which looks like it's been crocheted.

Skirts are just kicky pleats peeping out from under all that sweater. The short, plaid wool kilt skirt will come in handy this fall as will those mini

Tryouts for the 1969-70 basketball team will be held October 13. A meeting will be held before the tryout date. Coach Jim Waugh will post the time of the meeting on the bulletin board in B building.
Coach Waugh commented that

this year's team seems very promising. He has a strong group of freshmen coming up and three returning lettermen from last year's team: Bob Windhorst, Bob Donoho, and Randy Suida. Lary Tutt and Phil Bowling both 68-69 starters have transferred to other colleges: Tutt to Lane Tech in Jackson, Tenn., and Bowling to McKendree College in Lebanon, Illinois. The coach believes that our chances are very good this year, but also added that the competition in the conference will be rough this year. Conference members are John Logan Junior College, Southeast-ern Junior College, Belleville, and Kaskaskia.

### **Cheerleading Tryouts Set** for October 8

Cheerleading tryouts have been set for October 8 at 3:30. A practice for the girls interested in trying out is set for October 6 at 3:30. The judges for the tryouts will be members of the faculty, student senate, and heads of clubs. The practices will take place in the girls? tices will take place in the girls'

Any girl is welcome to try out, with the stipulation that she must be enrolled for ten credit hours and be in good standing. Each girl trying out will be judged on her gymnastic skills, such as jumps, acrobats, and splits, on voice, and on general appearance. In addition to a gymnastic routine, every girl will do two cheers, one of her own and one cheer that every girl will do.

Miss Rebecca Petitt, sponsor, commented that she is looking forward to the practices and

forward to the practices and tryouts, and that she is hoping that there will be a good turn out of girls.

### Club News

**RLC Veterans** 

The Rend Lake College Veterans' Association is already busily working on plans for the 1969-70 school year. Wednesday, September 24th, the first meeting was held and new officers elected. Proposed projects were an essay contest in May and Memorial and Veterans' Day convos. Present members invite all veterans to participate in the association and to bring plenty of ideas to the meetings. If interested contact Nick Evanchik, Jim Lacey, or Mrs. Virginia Magbee.

Phi Beta Lambda

Attention prospective members of the Phi Beta Lambda. A meeting will be held Monday, September 29, at 7 p. m. in the library lounge. William Younghusband, sponsor, extends his greetings to all those able to attend.

**Dresses Are Fitted** Fitted is the word that describes the casual and formal dresses for fall 1969. The sweater dress is great for everyday wear. A dress style that was popular in the 1920s has been revived complete with a low belt hitting just above a smattering of pleats. A snug midriff leading into a softly flar-ed skirt makes fashion news as an updated version of the A-



Standing by this 2150 Oliver tractor are students Dennis Kaufman, left, and Bill Roesch, right, and their employer Charles Ferrier, center.

### From Bonnie Campus

Rend Lake College's agricultural mechanics students have returned to the Bonnie Campus after completing eight weeks of supervised job training. The eight week summer program al-lowed the student to earn while he learned. In addition to earning a regular wage as an employee of an agriculture mechanics firm the student also earned eight semester hours of credit toward the associate de-

Carroll Turner, ag instructor, reports that the training program initiated in June has proved profitable to all. The students gained invaluable experience under the supervision of the implement dealers and the college staff. The implement dealers were given well-trained help during their busy season.

Below is a list of students and the cooperating employers in the program this year:

Charles Allen—Thomson Farm Supply, Ashley, Ill.

Larry Beaty—F. B. McAfoos & Co., Benton, Ill.

Dale Hirons—Leckrone Implement Co., Salem, Ill.

David Grant — Murphysboro Tractor and Equip. Co., Murphysboro, Ill.

David Myers-Myers Brothers, McLeansboro, Ill.

Dennis Kaufman and Bill Roesch—Ferrier Implement Co., Mt. Vernon, Ill.

Gary Simmons-Foster Implement Co., Dix, Ill.

Ron Stubblefield - Hobbs & Son, Benton, Ill.

### **Basic College Procedures**

1. Select your curriculum

(1) What do you want to do? (2) What college do you plan

to attend later? Check the requirements of

the four-year college curriculum you transfer to.

2. Work out a study schedule for

(1) Time your study

(2) Time for work outside of school

(3) Time for play or recreation

3. Dropping classes

(1) Check your number of hours-64 are needed for two years

(2) Cannot pick up hours after classes start
4. Recording grades

(1) Four and five hour courses mean more to you than 2 or three

(2) Quality points

(3)Grade point average

(4) Transferring5. Other records kept in admis-

(1) Illinois State Scholarship(2) Vocational Rehabilitation(3) Veterans

(4) Social Security
James F. Yates
Dean of Student Personnel Ed. Note: Above is an ab-

stract of Dean Yates' address to the student body at Orientation. From time to time, The Pressing Times will present detailed discussion of the various points. For example quality points and enrollment procedures will be reviewed.

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