



The Pressing Times

Ina, Ill.

Friday, October 16, 1970

Vol. 6 No. 2

Kimmell New Dean of Vocational Technology

The newly appointed Dean of Vocational Technology at Rend Lake College is Mr. Ardell Kimmell. At the time of his appointment, Mr. Kimmell was chairman of the agricultural program, a position he had held for the past two years.

Mr. Kimmell is married and has three children. He attended



Mr. Kimmell, new Dean of Vocational-Technology.

the University of Illinois where he received his Bachelors in Agriculture and Masters Degrees.

"High School Teacher; 18 Years"

Before coming to RLC, Mr. Kimmell taught high school for eighteen years. He also served as supervisor of Student Teachers at SIU. After coming to RLC, Dean Kimmell assisted the former Dean in the organization, development and implementation of the following vocational programs: the automotive mechanic school and the beauty culture school in Benton; the agricultural program in Bonnie and the addition of a medical technology course to the curriculum of the School of Practical Nursing in Mt. Vernon.

Mr. Kimmell looks forward to expanding the present programs and developing new ones at RLC. He also foresees a greater emphasis on the vocational curriculum.

Reading Lab

Are you looking for a class that has no homework assignments, meets three days a week and offers two semester hours of credit? This is offered in a course entitled the Reading Lab.

A definition of the reading lab was given by the instructor, Mrs. Lois Mackey when she stated, "It is a place where students come when they realize that if they could study better, they would be happier students."

Students may enroll for this lab through their counselors or by talking to Mrs. Mackey. The reading lab is a course that would be profitable to anyone. Upon enrollment, a student is given a series of tests thus enabling evaluation to be made of the student. No more than seven are allowed in each class and each student is evaluated by his own improvement, not compared to his fellow classmates.

Such things as building up a student's reading rate and vocabulary, and teaching a student self-discipline in studying are taught in this course.

The two semester hours are also transferable to many colleges and universities.

Record Enrollment at RLC

With the dream of a brand new campus now a reality, RLC has also reached another milestone by having enrolled a record number of full-time students for the fall semester of 1970.

James Yates, Dean of Student Personnel, announced that 815 full-time students — 551 freshmen and 264 sophomores registered for the fall semester. This number marked an increase of 70 students over last year's final count of 745.

This year there were 72 part-time students registered — 53 freshmen and 19 sophomores — compared with last year's total of 58 students. Night students

Shocking discovery —

Missile Base at RLC

This reporter has recently discovered that Rend Lake College is the headquarters for a new ABM missile base, now under construction.



On the south edge of the campus, an ABM missile is being set into position. Normal practice is to disguise such weapons as water towers.

What has been unearthed in the last few weeks is astonishing as well as frightening. The NASA and SAC officials have tried to cover up for the missile program, but persistent investigation has compiled a surprising report.

In 1966, SAC officials decided on the Rend Lake area as a site for a new ABM launch area. Because the plans for our new college were incomplete and sketchy, SAC decided to incorporate a launch control center with the construction of the college. Without the consent or approval of the college administration, SAC clamped a security blanket over their plans, and allowed the college planning board to see only those blueprints pertaining to the college "Per se."

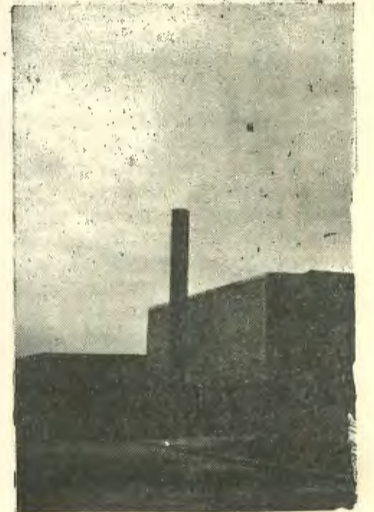
Incorporated into the over-all plans were SAC headquarters and control centers under the college administration building (now known as building "A"), with security controls and checks at the entrance in the overpass of building "A2." The silo at the end of building A contains all of the radio and communications equipment which of necessity must be above ground. A special pass-key elevator in A provides for emergency exit or entrance by SAC brass in case of national emergency.

A high government official had this to say about the base: "Let me make this perfectly clear. We have not placed any missile equipment on or around the college campus. We would not even consider endangering our college youth by placing a missile base on their campus. However, in time of national emergency, these missiles will protect much of the midwest."

In Franklin county, just south of the campus, an anti-missile

missile is being installed in its underground silo. Blatantly visible from Highways 57 and 37, this projection is a dead giveaway of the missile base. Said General Wilfred Parmenter, of SAC. "This is our fault. We figured that no one in Southern Illinois could even spell missile let alone recognize one. We expected Rend Lake to be a fish hatchery school for underprivileged mountain kids. Next time, no one will know when we move missiles onto this base. You can rest assured that, from now on, this base will be a top secret installation."

What can we do? Apparently nothing can be done now, because the installations are almost complete, and personnel will be arriving soon to man the controls. But, in case of a nuclear war, be prepared to settle down on campus for a long stay. There's plenty of food — soybeans and grainburgers. What more could you want?



On the Academic building is the communications silo which connects the base with national communications.

Library Opens; Class Assignments Start Soon

After a two weeks reprieve from library assignments, students are again able to use the library. The new library is temporarily housed in the Science building, and will later be moved to its own building when the second phase of the campus is completed. The space will then become headquarters for the Practical Nursing School.

Nearly all of the furnishings (shelves, carrels, filing cabinets, etc.) belong to the Mt. Vernon high school and will be returned when the new furnishings arrive. The point of this statement is that the library will again be turned topsy-turvy within this semester.

"I hope the students will be able to accustom themselves to a different arrangement of materials after the new furniture is in place since some rearranging will be necessary," said Mrs. Imogene I. Book, director of the

library, and supervisor of all activities. Working with Mrs. Book is Mr. David Patton, the new Director of Audio Visual Services. The supportive staff includes Mrs. Evelyn York, the new staff secretary; Mrs. Paula Delaney, senior clerk; and Miss Cathy Karcher who worked last year and is now employed full time.

As a whole, the library is more comfortable than last year's. Commented Mrs. Book, "Students who like to sit on the floor and read in the stacks will certainly be more comfortable this year since the whole library is carpeted."

The library hours are from 7:45 a.m.-4:00 p.m. Monday-Friday. Information about library procedures, rules, fines and other data will be in a library bulletin which will be sent out later to both students and faculty.



Students help with the organization of the new library.

To all the poor unfortunates who are ready to burn my house, slit my throat, or otherwise disfigure my body, let me apologize for expecting you to recognize such a superb literary tool as satire. I forgot that we were in a college atmosphere and not in the third grade of ye olde little red schoolhouse.

Infinity...

By DEBBIE ALDRIDGE

Now, kiddies, I want to talk with you about coming to class. As a student, your job is to be in my class at the given hour on time and in your seat. I expect you here and I want to know where you were if you aren't here. Now be sure and tell teachie when you aren't going to be here. It won't actually do you any good to tell me ahead of time, but please do. Of course, if you want to be a real dodo, go ahead and skip my class. I won't do anything more than drop your grade a full letter or if I'm really in a great mood, drop you from class. Or maybe I'll be in an expansive mood and decide to only make you write a thirty page term paper with no less than ten hardback references.

Well, kids, let's get this straight from the beginning. You are expected to be here except in the case of an unavoidable accident. If you are dead or dying, I will excuse you. Otherwise, three cuts and you are dropped. So save your cuts until the end of the semester in case you get sick. And don't try cutting the day before a vacation. Double cuts, you know.

Okay, gang, I don't care if you never come to class. Please try to make it for the final. Otherwise, your time is your own. See you next January!

So, here we see Teachers A, B, and C. A and B are probably the most abundant, though we hold C a few centimeters closer to our hearts. However, the point attempting to be made here is that although the college supposedly has a policy on cuts, each of the instructors and faculty members here have developed their own system. Most adopt the popular policy of attendance except in cases of illness (which by some instructors has been described as severe, near death, and in some cases, expectation of a Certificate of Death, signed, sealed, and delivered). Now I realize we are attending a state-supported school. In other words, the State of Illinois gives us that beautiful money. There's no argument here, because a student is one of the first people to admit it is a necessary evil. And this money given to us is based on enrollment. I'm not taking the stand that the administration is thinking of money before they think of the student. I don't feel that this is true. But what I want to see is a policy on attendance and absences that is specific, and that is upheld by ALL members of the faculty. At the same time, the administration and Student Senate could come up with regulations that would be agreeable to the state officials.

Perhaps the present policy that "Regular and prompt attendance is expected in all classes" is as specific as the student hand book can be in this case. I think not. Why, in other state-supported schools are the students free to govern themselves as to attendance in class? It is Illinois law that the class must be there for the student. But is it Illinois law that a student can have grades and even dismissal held over his head if he is unable or chooses to not attend class on a specific day?

Most students and teachers would agree that a student who continually misses a class is doing himself more harm than good. He misses lecture notes probably needed to successfully complete a course. No teacher sticks strictly to a text and he is bound to emphasize points he considers important in class. The stooge who just decides to not attend must be responsible for the consequences. His grades are so far in the cellar no one pays any attention to him, and his education is null and void. Mr. Fitch's office roughly estimates that 24,193 semester hours are on record for this college. The state pays the college \$15.50 per recorded hour. **BASED ON ENROLLMENT!** Ahah. There's the catch.

Now if the college wants to adopt a policy saying that we have to be in class, okay, that's their poison. But, they had better have the faculty read our little red and black book. When students are told in one class to come and the next class to come when they feel like it, the tendency is to lose respect for the system on both sides, and do exactly what they feel like doing. Students will cooperate with reasonable rules if the rules are enforced regularly and impartially throughout the whole institution. Otherwise, confusion will develop in our tender young minds and chaos will reign in these newly hallowed halls of learning.

Dr. Estes to Have Dissertation Published

Dr. Eugene T. Estes, botany instructor, has received notice that his doctorate dissertation will be published in the next issue of *Ecological Monographs*, a scientific journal published by the Duke University Press.

The title of his work is officially "The Dendrochronology of Black Oak, White Oak, and Shortleaf Pine in the Central Mississippi Valley," but will be shortened for publication purposes.

For his doctorate degree, Dr. Estes used tree rings to interpret climatic conditions in the past. From the tree rings, Dr. Estes was able to reconstruct what has happened to an area as far back as 200-300 years ago. The rings give man an idea of the major advances in growth over past years. For instance, Dr. Estes explains, small rings suddenly followed by larger rings might indicate a building boom where the larger timber was cleared, thus allowing the smaller trees to flourish. Fires are indicated in the core samples by scars left in the tree rings.

Dr. Estes began his course work and research study in 1964. He began writing seriously in the fall of 1968 and concluded his dissertation on June 11, 1969. Research covered all or part of six states—Arkansas, Missouri, Illinois, Kentucky, Indiana, and Tennessee — taking sample cores of about 1200 trees.

From each tree, two increment cores were extracted by twisting a 16 inch hollow bit into the tree. Then the cores were glued, sanded off, and each individual ring measured. The data, transferred to computer

programs, was then analyzed at the Tree Ring Lab at the University of Arizona and at the Data Processing lab at SIU.

The original length of the dissertation was 167 pages and it consists of charts, data, and other information. For publication, the condensed material will be about 20-25 printed pages. A copy of the original dissertation is in the library and copies of reprints will be available after publication.

The last work done in this area was in 1939 and was not very comprehensive. "The Midwest really needed some updated dendrochronological research," added Dr. Estes.

Since Dr. Estes teaches in the midwest area, he commented that it was imperative to know more about the vegetation of the area. Through his study, Dr.

Estes learned about soils, vegetation types, and trees themselves.

His family worked with him in the collecting, recording, and measuring of data for the necessary statistical analysis.

The research was partially funded by a grant from the U. S. Forestry Service and Illinois State Academy of Sciences.

Following the tradition of other scientists, Dr. Estes submitted his study for publication. The work was accepted initially. "I could have had it copyrighted, but as a scientist, that would have been selfish and unscientific. As I have benefited from others research, I want someone to benefit by mine."

To get his doctorate, Dr. Estes relates that he is indebted to a tremendous number of people.



Dr. Eugene T. Estes in his faculty office.

Senate Noose

The Student Senate is moving ahead to help the new campus to become an organized college. Food service was a main topic for discussion at the last session.

"There are two ways to approach the problem of food service," said Bill Moore, President. "The quality can be improved, or the price for items should be lowered about five cents." Common consensus of the Senate was that hot dog prices are pretty well set, and that they could not be improved upon. Moore said, "I don't think that the prices are bad, myself, but many kids are complaining about the prices."

SS this year will try to get the clubs and organizations on campus to participate more in student activities. "It's about time the clubs got inspired to do something," said president Moore.

Emergency health services were also discussed. Since there are no facilities on campus for anything more serious than a sore throat, the Senate voiced its approval of health facilities.

They all agree that we need some.

Campus signs were mentioned, and plans are being made for a student-designed sign to be placed near Interstate highway 57 to identify the college campus. Moore also suggested that the Interstate sign identifying Ina also include the name of the College. "We're a heck of a lot bigger than Ina is," said Moore.

Kathleen Kenney is presently working on the rewriting of the "Mickey-Mouse constitution that we presently have." The Senate may suggest plans to the administration, but final approval must come from the administrators. The Senate wants power, and not merely power of suggestion. Hopefully, this plan will go through, much to the benefit of the student body.

Election plans were made, and the meeting was adjourned. A secret meeting was planned to be held last night at Mrs. Ward's house, the purpose of secrecy not being known. Good luck to the newly elected Senate members—you'll hear about them next issue.

Notice For Readers

This notice is for those students who cannot yet recognize the various forms of literary style. This guide will help you to understand the articles that appear in *The Pressing Times*, and help you to read them in a proper frame of mind.

- Missile Base Story blatant satire (X)
- Infinity Column reasonably serious argument for standard attendance requirements. (GM)
- Senate Noose serious (G)
- VW Column assumed humor (G)

Rend Lake Music Department

In a couple of weeks, the gym of RLC will be vibrating with music and song. Mr. William Hazelbauer, chairman of the Music Department, is the director of the RLC stage band and concert band. The new choral director, Mr. Larry D. Phifer, has been greatly accepted by students and faculty of the Music Dept. Mr. Phifer, his wife Scherrie, and their two daughters Marie and Evana previously lived in Nokomis, Ill. He received a Bachelor of Music Education from Illinois Wesleyan University with a major in French horn and a minor in voice. After receiving the Master of Music degree from Illinois Wesleyan with a major in theory and a minor in composition, he studied for one year at Indiana University. He was accepted as a doctoral candidate at the University of Indiana in 1968 and has completed the course requirements for the degree.

The RLC stage band has already been very active this

year. They played for the opening drive of the United Fund at the high school in Mt. Vernon on Thursday, October 1, 1970. The Concert Band has been invited to play for the opening ceremonies of the Rend Lake Dam on October 24, 1970. Kenneth Gray and other Washington and state dignitaries have been invited to attend this occasion.

Other events of the Music Department will include a spring musical, a Christmas concert, and recitals by students.

Singles—Find a Date, Mate by Computer
Five dates for \$6.00
 phone 314-781-8100, 24 hours
DATE MATE
 6633 Wise
 St. Louis, Mo. 63139

THE PRESSING TIMES

Published fortnightly by the staff of The Pressing Times, Rend Lake College, Ina, Illinois, with a mini-office in the student oasis.

Printed by the BENTON EVENING NEWS,
 Benton, Illinois 62812

- Editor-In-Chief Rick Nance
- Circulation Manager Nancy Dilley
- Copy Editor Sara Dykes
- News Editor Paula Ferguson
- Senior Staff: Debbie Aldridge, Joette Davison, Kathleen Kenney, David Junkins, Jeannie Miller, Bill Moore, John Kraft, Nathan McClintock.
- Reporters: Sydney Stotlar, Sheryl Guyton, Connie Bacon, Keith Parker, Janet Waggoner, Debby Jones, Chuck Davis, Diane Edmison, Ron Buchholz.

RLC Has Happy Scientists

"We are the most satisfied teachers on campus," laughed Mr. Edward Kownacki, science department chairman. The broad statement was not to be taken as literal, but morale of the Kownacki-Estes-Swayne trio seems to be high.

Improvements in the science departments are still only slightly noticeable, but according to the instructors, after all the materials are unpacked and classified in their correct branches, the sciences can really get underway with the advantages of the new classrooms, even though they are in the vacuole of the science building.

Botany students have been initiated to new textbooks this year, which are to give students a better, more complete background with up-to-date information. New microscopes have been placed in the labs to enable students to slide right through the semester. The three science-related majors agreed that RLC has one of the best equipped departments south of Springfield (in relation to size).

Dr. Eugene Estes says that he likes the combined lecture classes because he doesn't have to repeat the same material three times. He explains that the pos-

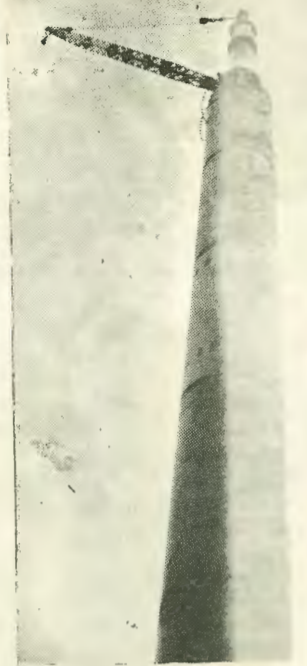
sibility of omitting some material that might have been covered in another class is erased. Dr. Estes has three stratified botany levels.

Long range plans include an increased stress on field work and individualized testing. More field trips will be introduced in the botanical areas because of the abundance of field material around the campus. Individualized tests were explained by Mr. Julius Swayne as possibilities for expanding effectiveness in the science fields. Quizzes would be given bi-weekly or at the end of each unit to check the student's comprehension and learning rate. He would advance on the zoological ladder as he passes unit exams. Possibilities of evolving to an "A" would depend on the student's willingness to learn. Modified versions of the long range plans will begin shortly.

In evaluating the new equipment, classroom location, and facilities, Mr. Swayne summed up the department's general attitude with this: "If you want to look for things to complain about, there are some; but if you want to count your blessings . . . I prefer to take the positive look and count my blessings for what we do have."



Avid science students use equipment in the newly furnished labs.



Another angle on the missile being installed. The whole scheme is a commie plot to destroy the college.

Is There a Communications Problem at RLC?

The trend among young people and the "establishment" seems to involve the failure to communicate. Songs have been written about the communication breakdown between people. This breakdown has become a basic excuse for the many problems constantly occurring in the world. Is there a solution to this problem? If so how can we find it?

Communication, as Webster defines it, is the interchanging of thoughts or opinions. Suppose a problem arises between instructor and student. The student, confused and upset, must decide whether to discuss the matter with the instructor or to merely ignore the problem and hope it disappears. Disappearance acts are rare, and the problem suddenly grows in intensity. The student then must decide between active or passive resistance. At this point an individual must find a channel of communication. If people can discuss a problem, and both parties realize the situation, steps can be taken to formulate a solution.

This is the one channel which should be kept open on a college campus. At RLC the instructors, as well as the administration, are more than anxious to talk with the students about any subject they chose. They want to discover the thoughts and feel-

ings of the students, which in turn will create a better student-teacher relationship.

So through this communication channel, we, the students of RLC, can prove that our campus has no communication breakdown.

ARE COUNTRY SET GIRLS SPOILED? ABSOLUTELY!

TED'S Girl of The Month

Miss Susan Fry, Ted's girl for October, is a freshman at Rend Lake College and is a graduate of Wal-tonville High School.

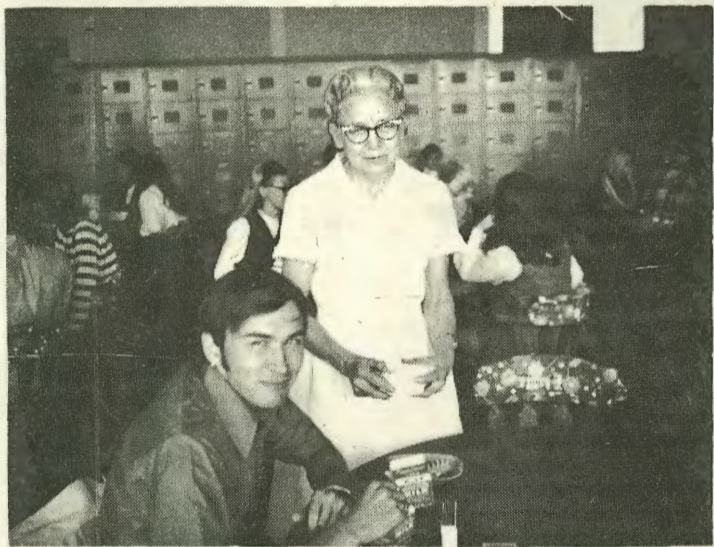


Country Set colors you vibrant this fall in a rich gold, black Boldly zipped tunic and pants come on with a ribbed, convertible turtleneck in gold or black.

TED'S

Benton, Illinois

"the Best in Fall Styles"



Mrs. Helen Wood helps keep the student Oasis clean and comfortable for college students.

Oasis Housemother Helen Wood

Candy wrappers, empty cups, and overflowing ashtrays—this could well be the scene of our Oasis if it weren't for a certain Mrs. Helen Wood.

Arriving from Bluford, Mrs. Wood's busy day begins at 7:45 a.m. and ends at 3:45 p.m. Quietly, she goes about her work never complaining. However, she would prefer to have self-cleaning garbage cans! Who wouldn't?

Mrs. Wood is very happy with her work at RLC. Previously, she was employed at Hickory Grove Manor Nursing Home in Mt. Vernon, where she was well-liked by everyone. Although her new job is a complete change, she loves every minute of it. She commented, "The students of Rend Lake are so nice, it's amazing!"

When asked if she would like to see any changes she said, "It would be nice if the students wouldn't put their feet on the tables and chairs."

Her comment, "I hope the students think as much of me as I think of them," leaves one with the idea that Mrs. Wood sees no generation gap.

New VW Views

JOHN KRAFT

There are things that we VW owners can do with our cars that no other car owner can do. For instance, now that fall is upon us, it is a perfect time to go on picnics, and what better car to go in than a VW. You can load the picnic baskets into the back seat and take off. Now you are wondering what to do about taking along a cooler, right? Ok, do this. Open up the hood and take out the spare tire. Fill the cavity left by the spare tire with ice and put the sodas, beer, and/or whatever else needs refrigeration and voila, instant ice cooler. There are holes at the bottom of the spare tire well for the melted ice to drain out so that no one has to worry about rusting the front of their car.

A hint to make your VW heater work better is to crack one of the windows a hair. See, a Volkswagen is air tight and when the heater tries to blow air into the interior, it is just like trying to blow into a bottle. It has nowhere to go. Besides making the heater work better, cracking a window also keeps the car from exploding from the tremendous air pressure.

Something else that should be done before winter is to check the battery. This, however, re-



quires great amounts of engineering skill and much patience. It requires much patience to get into the back seat and just sit as a passenger, much less pull up the rear cushion, unbolt the battery and take it out. Nothing can be as trying than to check the battery of a VW truck. It is located to the right of the motor and there is no way to get above the battery to look down the holes and see if there is any water in it. The best way to go about this is to put a mirror over the holes and shine a light down into the battery holes. If anyone sees you and asks what you are doing, just ignore their funny stares and continue on. People tend to look upon VW drivers as a little crazy, anyway. However if you should . . . (continued on page 10).



Night classes attract many of the adults in the college community.

Evening Classes at RLC Offer Full Program

Fall Semester Evening Classes at RLC have now been established and confirmed by Mr. James Magee, Dean of Adult Education. Of the 34 classes offered, 24 have succeeded and are being offered.

Credit transfer courses are identical to daytime credit courses and are primarily intended for those who are working toward a degree. Evening offerings in this area include courses in accounting, business, English, foreign language, history, health, mathematics, music, science, and sociology. Though most of the courses are offered at the new Rend Lake College Campus, some are offered at McLeansboro, Pinckneyville, Benton, and Mt. Vernon High Schools.

ADULT EDUCATION

In the Adult Education, nine programs were offered. Because two classes, "Art in Your Life" and "Ancient History," failed to reach minimum enrollment requirements, four program areas have been cancelled for this semester. The programs will be offered again later. An automotive skills program and a mechanical skills program are to start in November. It is predicted that these two will meet the basic requirements of at least eight students to a class.

Next semester more classes will be offered, the majority off

campus. In future years the number of programs will be increased. Mr. Magee seems to be bending over backwards to help the people obtain further education.

JUNIOR COLLEGE MISSIONS

Illinois state law requires the Junior colleges to fulfill three missions. First, they must provide the first two years of a bachelor's degree program transferable to a university where the degree would be completed. Second, they must provide vocational-technical programs which prepare students for a job upon graduation, usually at the end of two years. Third, they must provide educational opportunity for people of the community who are beyond high school age, but who for one reason or another want further training outside the credit transfer or vocational - technical areas.

In response to these requirements, Rend Lake College offers a selection of programs and courses for adults as a part of its evening school. These programs carry no transfer credit and are unrelated to the pursuit of any degree. They cover a period of three years—six semesters — and consist of a series of related courses designed to fulfill adult needs in the updating or upgrading of existing skills, the learning of new skills, the refreshing of formerly studied subject matter, or the gathering of knowledge for the sake of learning itself. At the completion of a program a certificate listing the courses completed will be awarded.

Credit courses are not ordinarily included as a part of an adult education program. Instead, generally parallel courses of somewhat less rigor are of-

fered, usually avoiding the pressures of tests and grades, term papers and final examinations. They are designed to make learning an enjoyable experience. A student may take an individual course without committing himself to the entire program. Courses, when offered, must meet a workable minimum enrollment requirement or be cancelled.

INSTRUCTORS

Instructors on the junior college level are not required to have a teacher's certificate. Therefore, Mr. Magee is able to choose class instructors who are the best in that field. For instance, the teacher for the "Flight Operations" class is Mr. Gentry, a private pilot. In all cases instructors are fully qualified to teach in their respective areas.

BROCHURES

Mr. Magee has the distinction of developing several brochures which define and explain the night programs. The pamphlets form a set and were designed by Mr. Magee to be attractive, informative and useful. All can be used as a mailer. Identical information is given on the front and lower center pages. A pened drawing on the cover illustrates the area described in the fold-out. The picturers were created by Mr. Magee himself, and have a story of explanation on the inside. Anyone interested in the programs can pick up a set of brochures in Mr. Magee's office.

In addition, Mr. Magee explains three possible reasons for the total enrollment drop — a change in the school's location, commuting as a transportation, and the college's late start and late date of publication.



CHEERLEADING NOTICE:

All girls wishing to try out for cheerleading should meet in rooms 206 and 207 on Tuesday, October 20 and 21. This first meeting will just be a practice, and tryouts will be scheduled after this first meeting. Anyone interested should contact Miss Becky Pettit.

Seven Returning Members Highlight '70-71 Warriors

"We'll win our share of the ball games," announced Jim Waugh, head basketball coach at RLC. The Warriors, who finished 14-10 last year, were scheduled to begin conditioning practice on Oct. 12, with regular tryouts set for Oct. 20.

Seven returning squad members form the nucleus for this

year's team. Lettermen from last year's team include Frank Sanders, Terry Sledge, Mike Whalen, and Steve McReynolds. Other returning players are Jack Eubanks, Jim Simmons, and Dennis Anderton.

Coach Waugh and assistant Coach Wayne Arnold will also have a strong freshman turnout. Varsity lettermen include Bob Rusewski, Tamaroa; Ed Case and Ed Donoho, Bluford; and Chap Waters, Kim Hall, Mt. Vernon.

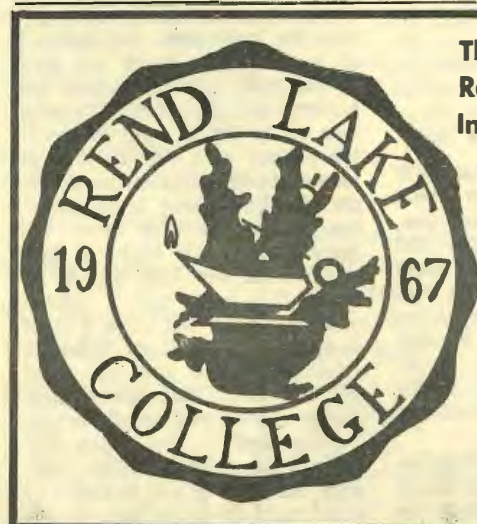
Coach Waugh, who feels that this year's league may be the most balanced ever, chooses Belleville, last year's tournament champion, and Southeastern, league champion, as teams to beat. Kaskaskia, John Logan, and Greenville will be capable of victory on any given night.

Rend Lake College which begins its season November 17 against the alumni, plays the first five games at home. All games will begin at 7:30 with admission free to all RLC students.

REND LAKE COLLEGE
1970-71

Basketball Schedule

Date	Team	Place	Time
Tues., Nov. 17	Alumni	H	7:30
Tues., Nov. 24	Greenville	H	7:30
Tues., Dec. 1	Belleville	H	7:30
Fri., Dec. 4	Northeastern Okla. A.&M.	H	7:30
Sat., Dec. 5	John Logan	H	7:30
Tues., Dec. 8	Kaskaskia	H	7:30
Thurs., Dec. 10	Southeastern	H	7:30
Sat., Dec. 12	Parkland	H	7:30
Mon., Tues., Dec. 21, 22	Rend Lake Invitational—Kaskaskia, Wabash Valley, College of Lake County, Waubensee, Jackson, Tenn., and Rend Lake	H	
Sat., Jan. 2	Olney Central	T	7:30
Wed., Jan. 6	Wabash Valley	T	7:30
Mon., Jan. 11	S.I.U. (Frosh)	H	7:30
Wed., Jan. 13	Southeastern	H	4:00
Sat., Jan. 16	Western Kentucky	T	7:30
Sat., Jan. 23	Sedalia, Missouri	H	7:30
Tues., Jan. 26	Lockyear of Evansville	H	7:30
Fri., Jan. 29	Kaskaskia	T	7:30
Fri., Feb. 5	East Central Missouri	T	7:30
Sat., Feb. 6	Sedalia, Missouri	T	8:00
Fri., Feb. 12	Belleville	T	7:30
Sat., Feb. 13	Greenville	T	6:00
Thurs., Feb. 18	John Logan	T	7:30
Sat., Feb. 20	Western, Kentucky	T	7:30
Feb. 22-26	Section VIII Tourney at Southeastern		



THE PRESSING TIMES
Rend Lake College
Ina, Illinois 62846

Non Profit
Organization