

REND LAKE COLLEGE TIMES

November 1998

By the students, for the students.

RLC Hosts Scholarship Dinner



Jefferson County Presidential Scholarship

Front, left to right: Sara Hefner, Brooke Hamilton, Alicia Cahrer, Rebecca Adams, Amanda Worley, Jessica Luschen. Back, left to right: Jason Fulkerson, Shane McNeal, Matt Arnet, Pres. Kern, Curt Gibbs, Jennifer Herzing, Sarah Bevis

Paula Clouse Staff Writer

240 donors and scholarship recipients were in attendance at the RLC Scholarship Banquet.

President Mark Kern stated in his opening remarks that this year's banquet was "the best attended in all the years of RLC's existence."

Pat Mitchell, Executive Director of the Rend Lake College Foundation, and the one to whom thanks is due for the remarkable "choreography" of the event said in her opening remarks: "We've received good comments about hearing from both donors and recipients, so we decided to continue the tradition this year. We believe it's important for the

scholarship donors and recipients to have the opportunity to meet and hear from each other."

One scholarship recipient said after the banquet, "Hearing two perspectives makes both scholarship donors and recipients more aware of the benefits of each."

Special recognition was given to two donors: NationsBank, represented by both NationsBank of Franklin and Jefferson counties, received a major gift award from the RLC Foundation for its ongoing support of student scholarships and sponsorship of other Foundation activities.

Mt. Vernon Manager Bruce Flanigan was on hand to represent the Jefferson County facility and get better

acquainted with scholarship recipient Melody Hustedde of Bluford. The Franklin County branch of NationsBank was represented by CEO Brian Bauer and Dennis Miller, as well as recipient Rachel Reese of Zeigler.

Also honored were B.J. Jacob and the Rend Lake Resort's John Reilly, on behalf of the newly established Larry Jacob Memorial Scholarship. Larry Jacob was a Springfield official who had developed a sincere concern for the college through his friendship with Reilly, ex-Capital Development Board executive and current lobbyist George Fleischli and Kern; the scholarship was established in



Doris Welch Nursing Scholarship

Seated: Peggy Ellerbusch, Standing: Jim Kelly and Doris Welch

his honor following his unexpected death recently.

Student recipient Bryce James of Mt. Vernon and his father, Steve James, were at the dinner to thank Jacob's widow, B.J. Jacob, and others for their generous gift.

"Bankers are always concerned with getting a good return on our investments," explained Flanigan, a former RLC Foundation Board member. "Needless to say, we consider making a donation to students at Rend Lake College, from an

investment standpoint, second to none."

Flanigan alluded to the fact Rend Lake College has continued to change with the times and the needs of the community.

"They are always there to train people - as General Tire and others can attest - so we are always proud to support a college that supports the local economy," he said. "Whatever the need, Rend Lake College has always been there for the community."

scholarships cont. on page 2



Franklin County Presidential Scholarship
 Front, left to right: Josh Anderton, Melissa Ragain, Chris McCann Back, left to right: Sarah Weaver, Anthony Lanmczyk, Pres. Kern, Terah Trusty, Gretchen Cox

Also mentioned were General Tire's new Mt. Vernon Plant Manager, Denis Garvey, and General Tire Human Resources Manager, Mark Pitchford. Jared Berry, one of three General Tire and GTY Scholarships, said that he worked a full-time job and two part-time jobs prior to the scholarship award. Berry spoke on behalf of all GT Scholarship recipients when he stated that, "General Tire has made possible for me the ability to focus on my studies and my future career without the worry of finances."

Other individual students who had the opportunity to personally thank their scholarship benefactors were Jodi Williams of Sesser and former student Peggy Ellerbusch of Mt. Vernon.

Williams is the first recipient of the Fournier Family Scholarship, presented by a Sesser family for a Rend Lake College graduate attending Southern Illinois University - Carbondale. "It means a whole lot less worry because I don't worry as much about the money part," she noted.

Peggy Ellerbusch indicated much the same. "Oh, no," was her first reaction, "but they said it was to help honor Doris Welch, and I immediately said I'd be there."

Welch was a hospital patient several years ago when she first became aware of the "very good care she was receiving from Rend Lake College nursing students." That eventually led to the establishment of the Doris Welch Endowed Nursing Scholarship, of which Ellerbusch was a former

recipient, and Julie Drew of McLeansboro, the current one.

Ellerbusch was a nontraditional student, married and working, when she first took one Anatomy and Physiology course, then "got up the nerve to enroll in the part-time Practical Nursing program."

But the Associate Degree Nursing program seemed out of the question, because it would have meant giving up needed family income.

"I talked to my husband about it, and prayed about it, but I finally gave up and realized my being an R.N. was just not meant to be," commented Ellerbusch. "Fortunately, my employer was willing to work with me unfortunately, I didn't know how I was going to get by on a part-time income and having to pay for college."

"And then the letter came unexpectedly from Rend Lake College saying I was the recipient of the Doris Welch Nursing Scholarship. The first thing I did was check the envelope to make sure it was sent to the right person."

It was sent to the right person, all right. Today, Ellerbusch and Welch, who splits her time between Mt. Vernon and Carmi, are lifelong friends.

"She didn't just send a note. She did something to help change lives," Ellerbusch noted, adding, "Thank you, Doris."

Kern recalled something his father used to preach to him...that an education "is one thing you are given that can never be taken away."

Addressing the donors, and

Story for us?
 RLC Times, ext.
 289, rm.154 N.O.



Project First Class Scholarship
 Front: Roxann Boling, Shanda Boling Back: Camille Jones, Pat Mitchell



Rend Lake Foundation Travel Club Scholarship
 Front: Caroline Stewart, Paula Clouse, Sue Tomlin Back: Jim Kelly

citing statistics that show 80% of the jobs in this country will require an education beyond the high school level by the year 2000, Kern commented:

"In some cases, you've made it (higher education) possible. In other cases, you've made it easier."

That will remain the primary concern. "The Rend Lake College Foundation sees student scholarships as its No. 1 priority and will continue to do so," Mitchell said.

Space consideration did not allow printing of all scholarship recipient and donor names, but a partial list follows:

Rend Lake Presidential Scholarships recipients were: Rebecca Adams, Josh Anderton, Matt Arnett, Sarah Bevis, Kim Buck, Jamie Carter, Gretchen Cox, Jason Fulkerson, Curt Gibbs, Brooke Hamilton, Stephanie Hargis, Sara Hefner, Jennifer Herzing, Alicia Kehrer, Karen Kimble, Anthony Lamczyk,

David Lowery, Jessica Marshall, Chris McCann, Angela McClerren, Shane McNeal, Lisa Miller, Andrea Mills, Karrie Moyer, Rhyann Payne, Melissa Ragain, Sarah Rawls, Kaycee Roberts, Robert Robinson, Katie Rowland, Benjamin Sawyer, Sarah Shurtz, Ryan Skibo, Andrew Smith, Ryan Steed, Samara Stirneman, Cale Sullivan, William Sveda, Serena Sweetin, Terah Trusty, Sarah Weaver, scholarships cont. on page 7

EDITORIALS

A Day In The Life

Amanda Lindsey
Student Editor

My day usually begins with a groaned, "Oh, jeez, another fun-filled, hectic day of school." Although almost all college students work at least part-time if not full-time, when you work on a newspaper, even the critically acclaimed *RLC Times*, your day is magically shortened by at least five hours.

So while the typical *Times* worker always runs around as if their mind has become unhinged, be reassured, dear reader, this is far from the truth. Most of our minds have already been unhinged for awhile!

So once I arrive at school, a short stop in the famed newsroom to check and see how little progress has actually been done on the newspaper. Off to class, and back again to type madly until hunger drives me away from the computer.

Phone calls, typically considered an enjoyable part of one's day, are stress-filled, anxious events. Whether the *Times* worker is waiting on a call back from a story source, or merely waiting for word on some pictures, apprehension fills their minds. However, once a story is finished or pictures received, ecstasy knows no bounds in the newsroom.

Deadline days, however, are the worst to endure. People are making last-minute calls to sources, typing up stories that should have been finished and edited days ago, and chaos is rampant. Constant are the queries of, "Where's so-and-so with the info on the sports page?", coupled with "I can't find my stupid disk, who hid it?" Yes, paranoia and viciousness are abundant on deadline days, along with threats of death and dismemberment from our bear of an advisor, the ever-charming Mullen.

However, once the entire paper is edited, cut, pasted, pinned, and rearranged, we all agree, it was worth it - almost.

If you are interested in working on the *RLC Times*, please contact us ext. 289, or sign up for journalism practicum at the beginning of the semester.

Travis Donoho
Student Editor

I recently had the pleasure of a 20 minute phone conversation with a person that I didn't know. The call didn't cost me \$2.99 per minute, or result in my enlistment in the armed forces, but it DID open up my eyes to another one of life's mysteries.

I applied for a job at a store. The name of the store will be withheld, because the store isn't the issue. I will say that it is the largest company of its type in the world. The issue is, however, the method of interviewing potential applicants. My interview began nicely. I am friends with the hiring manager, so I was more or less at ease during the "What hobbies do you have?" and "Why do you want to work for our company" section of the interview. But when that had finished, I was told that a number would be dialed into the telephone and I will be asked several questions. My job is to listen to the question and press the '1' key for 'yes', 'true', and other affirmative answers, and '3' for the negative counterparts. If I need the question repeated, I may have it read to me again once by pressing the star (*) key. This all sounded easy enough. So I took the receiver and listened to the automated voice ask me questions. (Well, in actuality they were mostly statements)

"I have been terminated from a past job for stealing." False. "This is easy enough," I thought.

"I have never brushed my hair." This one took me a second. I almost answered true, because I have, in fact, brushed my hair, but then I realized that it was stated in the negative form. So to say that I have never brushed my hair would be false. So I pushed '3', I actually like this game. They are going to try to confuse me. I just have to think quicker than I'd expected. Being a fan of logic puzzles and games of skill, I figured it was an adventure.

"I have never told a lie." Wait a second. My honesty caught me here. I knew I was going to press '3' for false, because myself (and most

other folks) have. But I hit the star key anyway, so I could consider their motives. If I answer 'true', that I have never told a lie, then obviously that in itself is a lie, and no one wants a liar working for their company. If I were to say 'False', indicating that I HAVE told a lie, then I am a liar, and no one wants a liar working for their company.

"I have wanted to say mean things to a member of my family." Another one of the same unfairness. I answer honestly and hope for the best.

"For me, being late for work is a problem." Again I am trapped. This one doesn't even HAVE an honest answer and even the ability to hear the voice of the person administering the test didn't help me understand what on earth the question was asking. In this case, I can see in as a true statement, in that yes, in my opinion, being late for work is not a good thing. But I could also say it is false, because I, myself, do not arrive to work late, so being late for work is not a problem that I possess.

"Change bothers me", "I would rather something that I know how to do over and over week after week than have a job that changes.", "I am uncomfortable doing the same thing over and over again." I consider myself open to change, and able to handle a grind, so I try to tell them that, but I'm sure they'll twist it. The questions go on and on and none are any more logical than another.

I've taken a test like this once before. As a matter of fact, the other test was for a large corporation as well. The one before was in written form though, and after I'd completed the test, the interviewer told me that I had answered several of the questions incorrectly and that I needed to explain myself. Needless to say, I had no trouble justifying any of the answers that I had given, and I was hired on the spot.

But with the telephone testing, I had no method of explanation. I asked how the company could evaluate my answers, and he just said that he didn't know, but they had

selected the correct answers and if an applicant didn't meet the standards of the company, then they weren't eligible to be hired. I assured myself that if I failed the test I wouldn't blame myself in the least.

I did take it upon myself to do a little research into the type of testing used, and I found a chapter about it in William Poundstone's book, *Bigger Secrets*. I don't know whether the test referred to in the following article is exactly the same as the one I was given, but at least it gives an insight into what employers could possibly be thinking. Here is an excerpt:

The Minnesota Multiphasic Personality Inventory (MMPI) is the true-false test used by the armed forces and many employers to screen personnel; it's the most widely used general-purpose psychology test in America today. It is also among the most tightly guarded of tests. Only credentialed psychologists may purchase the test. *Bigger Secrets* request for permission to reproduce sample items from the test was denied. The copyright holder, the University of Minnesota Press, says it never allows test items to be printed in books or periodicals for the general public. (*editor's note: I didn't request permission to reproduce the telephone interview questions, so here's hoping that I don't end up in prison.*)

In format, the MMPI is little different than a *Cosmopolitan* quiz. The subject marks each of 550 first-person declarative sentences as being true or false of himself. But there is more to the MMPI than appears at first glance. "Trick questions" tip off the examiner to subjects deliberately answering incorrectly.

The MMPI was created in 1940 by Stark R. Hathaway and J.C. McKinley to take the place of routine psychiatric interviews. It attempts to be cheatproof - a tall order for a simple true-false test. Hathaway and McKinley realized that self-assessment has its limits. Early questionnaire personality tests

simply asked subjects to identify psychiatric symptoms applying to themselves. Answers were taken at face value. A schizophrenic or a compulsive liar cannot be counted on to answer questions truthfully, however. Results could be highly inaccurate, especially for those most in need of attention.

Rather than rationalize how a schizophrenic, say, *ought* to answer questions, Hathaway and McKinley concerned themselves with how known schizophrenics *did* answer. They assembled a long list of items they felt touched on most aspects of personality and common disorders. Persons with known disorders, and "normal" persons (healthy visitors recruited from hospital waiting rooms in Minnesota) took the test and their answers were tabulated. The MMPI is scored by comparing responses to those of Hathaway and McKinley's sample groups. If a subject answers in much the same way as previously tested schizophrenics have, he is judged likely to be a schizophrenic also.

Because interpretation is statistical, it is not always possible to say why a particular answer correlates with a particular state of mind.

To a degree, it doesn't matter if the subject evades or misrepresents. Deceit is factored in.

Persons taking the MMPI for employment screening never learn what their answers mean. There are ten clinical scales (sets of responses to items that are scored to get a point total): Many items could count toward more than one scale.

No single answer means anything. Only total scores count. On some questions, both true and false responses point toward the same scale. A normal individual scores some points on all the scales.

The use of the MMPI for employment screening has occasioned controversy because of the many personal topics that seem irrelevant to job performance.

I'm Smart...And So Am I

Paula Clouse
Staff Writer

Students at RLC may be surprised to learn they possess more than one "kind" of intelligence.

The 90's have brought many "buzz words" and "catch phrases" to education: *ebonics, cultural diversity, learning styles, relative realism, situational ethics and "multiple intelligences."* Many students would be content with a *single* form of intelligence that keeps their GPA at a consistent 3.5!

Howard Gardner, author of "*Frames of Mind: The Theory of Multiple Intelligences*" contends that individuals are unique combination of eight intelligences:

- * Linguistic Intelligence
- * Musical Intelligence
- * Logical/Mathematical Intelligence
- * Spatial Intelligence
- * Intra-Personal Intelligence
- * Bodily/Kinesthetic Intelligence
- * Inter-Personal Intelligence
- * Naturalistic Intelligence

Linguistic Intelligence is the ability to use with clarity the basic operations of language. People with verbal/linguistic intelligence have a sensitivity to words and their meanings, contexts, sounds, rhythms, and inflections.

Musical Intelligence is the

ability to use musical elements such as pitch, rhythm and timbre. Musical intelligences has its roots in emotion, affect and pleasure.

Logical/Mathematical Intelligence is logical, mathematical, and scientific abilities. What characterizes individuals with high log/math intelligence is a love for abstraction. They can skillfully handle long chains of reasoning.

Spatial Intelligence is the capacity to perceive the visual world accurately and to recreate one's visual experience. A good sense of direction is an indicator of good spatial intelligence.

Intra-Personal Intelligence is the ability to form an accurate model of oneself. One who is very aware of their inner self and emotions, motives and perceptions.

Bodily/Kinesthetic is control of one's body motions and the ability to handle objects skillfully. More than athletic ability, there is great inner discipline and a desire to "beat one's personal best" physically.

Inter-Personal Intelligence is the ability to notice and make distinctions among other individual's moods, motivations, and intentions, even when those intentions

and motivations are hidden.

Naturalistic Intelligence is being able to relate to, comprehend and explain things encountered in the world of nature. Ability to categorize, classify, adapt and utilize the natural world are traits of one with Naturalistic Intelligence.

All intelligences are equally significant, and every person is a unique blend of multiple intelligences, each at a different stage of development, and each dynamic and capable of being nurtured and enhanced throughout life. One pure form of intelligence is rarely observed in isolation from other intelligences. All aspects of life are enriched by the enhancement of any of the intelligences.

Every person deserves opportunities for enhancing all of the intelligences.

As educational institutions recognize more and more the large diversity of intelligences, more and more of these abilities will be tapped into and utilized by students.

For more information, or to acquire a test for Multiple Intelligences, see Carolyn Stewart, psychology instructor on campus, South Oasis, ext. 288.

"Semper Fidelis"

Eric McLain
Student Editor

In today's society, especially among generation "X," there seem to be many people that are more interested in what they can get out of something, rather than what they can do to help others. Well, it seems that there may be a place in which young people could get something valuable while also doing a small part for their country: the United States Marine Corps.

In today's Corps, a young person can get training and experience that wouldn't be available to them otherwise. They will see parts of the world that few are able to ever visit. Marines are trained to do more than just "hump a pack;" they are trained as firefighters, policemen, cooks, accountants, lawyers, electricians, and mechanics just to name a few.

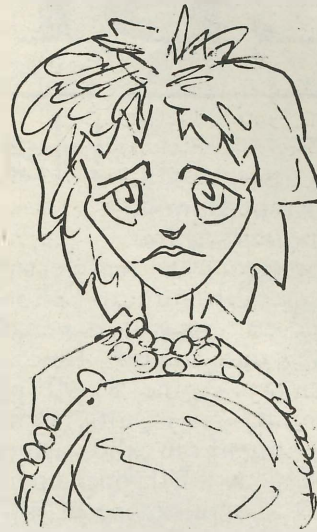
Of course, Marines take pride in the fact that even though they are trained to do a specific job, they are first and foremost Marines. They wear a uniform and carry a title that will be with them until the day they die. They are part of a very special brotherhood. This *esprit de corps* is one that every Marine understands and devotes his life to. From the greenest slick-sleeved Private to the Commandant of the Marine Corps, every Marine knows that he is part of a brotherhood that has been forged in the blood of those fallen comrades that gave their lives to save their fellow Marines. This is quite a heritage to live up to, but every Marine survives on the knowledge that his brother-in-battle will give up his life so that he may live, it is just part of being a Marine.

This feeling can not be

explained to anyone that has not set foot on those "yellow footprints" at O'dark-thirty only to be greeted by a Marine that is distinguished from others by the cover that he wears. The Drill Instructor alone is given the special privilege to wear the campaign hat, setting him apart as the Marine that the Corps trusts with its most valuable asset, the raw recruit which will hopefully one day become a Marine. This is just the first step on the road to becoming a Marine. When you complete your journey through boot camp, you will be a Marine, a person whose life is controlled by three core values: Honor, Courage, and Commitment.

If you now understand why some people choose to become part of this elite organization, but are still

Psychic Sally Says



Dear B & B,

Your dilemma, although unpleasant, is not an uncommon one. Very often attractive, outgoing people find themselves with admirers of all descriptions, some hanging around only for friendship, and some for romantic involvement. Murphy's Law clearly states that "when one is romantically entangled with a significant other, one will have more offers of relationship than when one is alone with no entanglements." I suppose that's why married men are typically considered a "hot commodity." At any rate, you may ask yourself a couple of questions: "What, if anything, am I doing to encourage this type of behavior?" and "Do these guys know that I am loyal to my 'significant other?'" The answers to these questions may be revealing enough that you find *you* can take some action to somewhat alleviate the situation.

As for going straight lesbian, you may find that you possess an even *greater* allure to women. *Your* sensuality and charisma seem to be the issue here, not the gender of those with whom you affiliate.

You can't help being lovable, but perhaps you can create better boundaries. If you clearly articulate that you are not interested, perhaps your suitors will be sent "packing." No one likes to be rejected, but unless you intend to pursue a religion or lifestyle that allows simultaneous, multiple relationships, you'd better get good at saying, "sorry, I'm not interested."

Dear Psychic Sally,
I am a female college student at RLC, and for the past few years I have been having the same problem. Although it may seem desirable to have guys falling all over you, it really isn't. I have the problem of being nice to guys, then having them fall madly in love with me. Believe it or not, Sally, a lady can only take so many marriage proposals and claims of undying love in a month. This isn't such a dilemma that it cannot be dealt with, but I do have a significant other that it irritates the h*** out of. No matter how often I tell these admirers that I do NOT belong on a pedestal, or how often I say the infamous, "I'm sorry, but we are just friends," they keep coming back to be kicked to the side.

I just don't understand it, Sally. It's not as if I am a goddess, or even truly unique, but these guys just drive me nuts. I'll tell you, it's enough to make my bisexual self go straight lesbian. So Sally, what should I do?

-Betwixt &
Between

(The advice given in this column is for entertainment purposes only!)

Write Sally at: Psychic Sally, RLC Times, North Oasis, 154.

RLC TIMES STAFF

Student Editors: Travis Donoho, Amanda Lindsey, Gina McClarren, Eric McLain

Staff Writers: Paula Clouse, Clint Jones, Jessica Luschen, Ellen Tripp, Terah Trusty

Sports Writers: Donnie Johnson

Staff Emeritus: Duane Culli

Advisor: Michael P. Mullen

Dinner is Served

Ellen M. Tripp
Staff Writer

"It's fun and there's a lot of work involved," said Associate Professor Tim Marsh. The RLC Culinary Cafe re-opened November 3, 1998. "All food is prepared fresh every week," he replied, when speaking of the dinners served Tuesdays 4-8:30 p.m. in the Student Center. Prices for the cafe vary from \$5-\$7.50

There were some minor changes in the menu this second year. Sandwiches are not served. Marsh said, "Students from the second year help to generate the menu." Customers and students have made suggestions.

Students enrolled in "Principle of Quantity Food Preparation" and "Advanced Baking and Pastries" taught by Associate Professor Marsh are responsible for the operation and management of the cafe. "All food is prepared on site." Currently, there are twenty-three students participating.

"Each week it's like working in a completely different restaurant. Each week students take on a different job. Marsh said, "Students go from being a hostess to the cook to waiter/waitress and to dishwasher. They get to work in a real restaurant. It's unique. Students like it," he said.

Two jobs students do are grill chef and saute chef. The Pork chops, Filet Mignon, and chicken are grilled. The Tenderloin, Fettucine Alfredo, and Shrimp Scampi are sauteed. Tim's two favorites are "Chicken & Seafood Jumbalaya", and "Roasted Chicken Breast with Crabmeat Stuffing."

"This experience enhances their skills," said Marsh, and the Cafe "gives students a line cooking to order technique. We try to get orders out in 10-15 minutes.

"There's been a pretty good response from the college," said Marsh "faculty and staff is interested and the community is interested."

Agri-Achievers are Over-Achievers

Terah Trusty
Staff Writer

Here's one group of students that Rend Lake College couldn't do without. They assist in FFA contests, and help recruit high school students to RLC's agriculture department. There is a more positive response in the high schools because these students are available to answer questions that a faculty member wouldn't know anything about. This group of Agri-Achievers promotes agriculture not only here at RLC, but also in the surrounding communities. This program also makes a nice comradeship between students and instructors.

Agri-Achievers are selected by faculty to promote the agriculture program at Rend Lake College. The students must apply including reasons why they wish to be selected. They must also include references from previous instructors, and

follow through with an interview. To accomplish this title is an honor that will help them in the future.

"Agri-Achievers," according to Ed Billingsley, Agricultural Department Chair, "are willing to do anything. They never say no."

Their effort is greatly appreciated by the staff. This group of students are overachievers as well as Agri-achievers.

Billingsley also said, "I can't say enough good about them."

The members are: Amy Brandt of Fults, Kevin Clark of Broughton, Kevin Guebert of Red Bud, Elizabeth Hiestand of Ina, Lincoln Hobbs of Norris City, Kyle Klumke of Carlisle, Shane McNeil of Waltonville, Ben Zelasko of Tamaroa, Karen Kimble and James Shelby both of Mt. Vernon, and Ben Gardner and Jamie Waller both of McLeansboro.

Blood Drive

Amanda Lindsey
Student Editor

The Rend Lake College Blood Drive was hardly a success; however, that was not due to a lack of student drive. Tuesday's goal of 32 productive pints was reached, however, the goal of 80 productive pints on Wednesday was not attainable; only 61 were reached. The Red Cross was late reaching the school, so the whole day ran behind schedule. Due to the fact the Red Cross had to leave at 2:00 p.m., many students that had to wait an hour or longer did not even get to donate. Several students were declined due to recent tattoos and body piercings that they had done themselves. Remember, there are many area salons that do body piercings now, so if you want to be able to donate blood, you must have a licensed piercer in a sterile environment do your piercing. There were also students that tried to donate, but were unable to bleed properly due to small or deep veins. They received "Be Nice to me: I TRIED to Give Blood Today" stickers.

Jerry Bate, Chief of Security, was not pleased with the Red Cross' late showing on Wednesday, and will, to the best of his ability, try to keep this from happening again. Chief Bate is also the sponsor of the blood drives that RLC holds with the cooperation of the Red Cross. He stated his disappointment that so few people volunteered to help at the blood drive. Overall, the students who did successfully donate managed to help at least 93 people - keep it up, everyone!

Happy Thanksgiving!

Technology: What a Hassle

Clinton Jones
Staff Writer

Yet another library remodeling act has occurred. This time it came in the form of the total movement of the Internet Lab. For the last few years the Learning Resource Center's Internet Lab was located on the second floor, tucked away in its own little room. But alas, times are changing. For the past month or so, a movement of the lab has been occurring and has finally been completed. Now the Internet Lab is located on the bottom floor of the Learning Resource Center, in the main lobby along the windows. The lab is now available for Internet, e-mail, word-processing, and printing use.

In an effort to find out some of the student's thoughts about the move, some regular users were asked what they thought about the current situation. David Dasher had this to say. "I feel that the lab should have its own area. It being in the library down stairs is a wrong

place to have such a thing. I feel that it was better suited upstairs, separate from everyone." This feeling was also conveyed from RLC student Sandy Fitch who said, "They need to keep it upstairs. For one, the main section of the library is too busy. There will be too many people walking by that will have a chance to look at my screen. If the lab is kept as it was, no one would be invading my privacy because they would be too busy doing their own thing." This fear was also shared by April Kowalski, who told me, "I feel it is too easy for someone to read over my shoulders, and some of the things I write on my e-mails are private and for my eyes only. I also feel that now you can't talk with my friends or laugh out loud if you read something funny without disturbing others. I just like it the way it was."

Whether you like it or not, this is the way it is. Technology... isn't it great, but what a hassle.



The RLC Times apologizes for the quality of the above photo, and will run another photo identifying Agri-Achievers in our next issue.

Life, Liberty and the Pursuit of Basketball

Duane Culli
Staff Writer

The old axiom of "Those who do not study history are doomed to repeat it" is being put to the test. The National Basketball Association (NBA) is on strike, as the players have refused to play basketball until they get what they feel they deserve out of the owners of the teams.

The "boys of summer"


found out just four short years ago that Americans can survive without professional sports. When professional baseball took a powder for a season, life did not come to an end. The sport of baseball, however, did take it on the chin, and only the extraordinary season this year brought many baseball fans back to the fold. The shattering of Roger Maris' home run record and the great season put together by the

New York Yankees has brought the "great American pastime" back to the American people.

One can't help but wonder what it will take to bring back the fans of professional basketball if the same fate holds true for them than it did for professional baseball. And one must also begin to question the forgiveness that Americans are willing to show for our "heroes" of professional sports.



Labbe instructs French 1101 in traditional Quebecois Dance



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Quebec comes to Southern Illinois

Gina McClerren
 Student Editor

On October 29th, an in class workshop was presented for the French 1101 class in the North Oasis.

Don Hinkley and Lilianne Labbe, of Maine, conducted the workshop. Students were taught traditional Quebecois songs and learned to play spoons and the bones, as well as learning more about the French language of Quebec.

Over forty percent of Maine is populated by Quebecois. Over a third of Quebec migrated to the United States in the 1800's in search of money for food not because they did not love their country. They always hoped to go back to Quebec when they had enough money to live.

Most families were Catholic and had very large families to support, so the promise of more money was something that they could not turn down. Many Quebecois were given jobs in New England mills.

They settled in areas next to the mills and continued to speak their native French language. Quebecois mill workers only needed to know two English words in the mills. They were "loom" and "broke."

The areas around the mills were known as "Le petite Canada" or Little Canada.

Since language is always changing and the Quebecois in New England were not around any other French speaking people their language did not change.



Don Hinkley accompanies on guitar

They still speak seventeenth century French. This became an embarrassment to the Quebecois and so they began to learn English. Then students were not allowed to speak the old French in their schools.

Other Quebecois moved farther south to Louisiana. Their story is told in the epic poem by Longfellow, "Evangeline".

Labbe taught the students to play the bones, while Hinkley accompanied her on the guitar. The bones were traditionally leg bones of a cow, that were boiled to remove the marrow, but the students used wooden "bones" made from walnut, to make their music.

For more information on the French language and Labbe and Hinkley's workshops contact Arlene Cravens in the Arts and Communications Department at extension 263.

"Semper Fidelis"
 continued from page 4

wondering what tangible benefits you can receive, read on. The Marine Corps college fund provides money for college to all qualified Marines in addition to the G.I. Bill provided by the federal government. While serving in the Corps, you can take classes and the Corps will pay 75% of your tuition. The stereotype of "dumb jarheads" is simply untrue, in fact the Corps encourages Marines to take as many college classes and training schools as the Marine is willing to.

So if you think that you have what it takes to be one of the few and the proud, and live your life by a certain code, then give your Marine Corps recruiter a call and see what benefits you might reap, both tangibly and the changes you will see within yourself.

Make A Joyful Noise

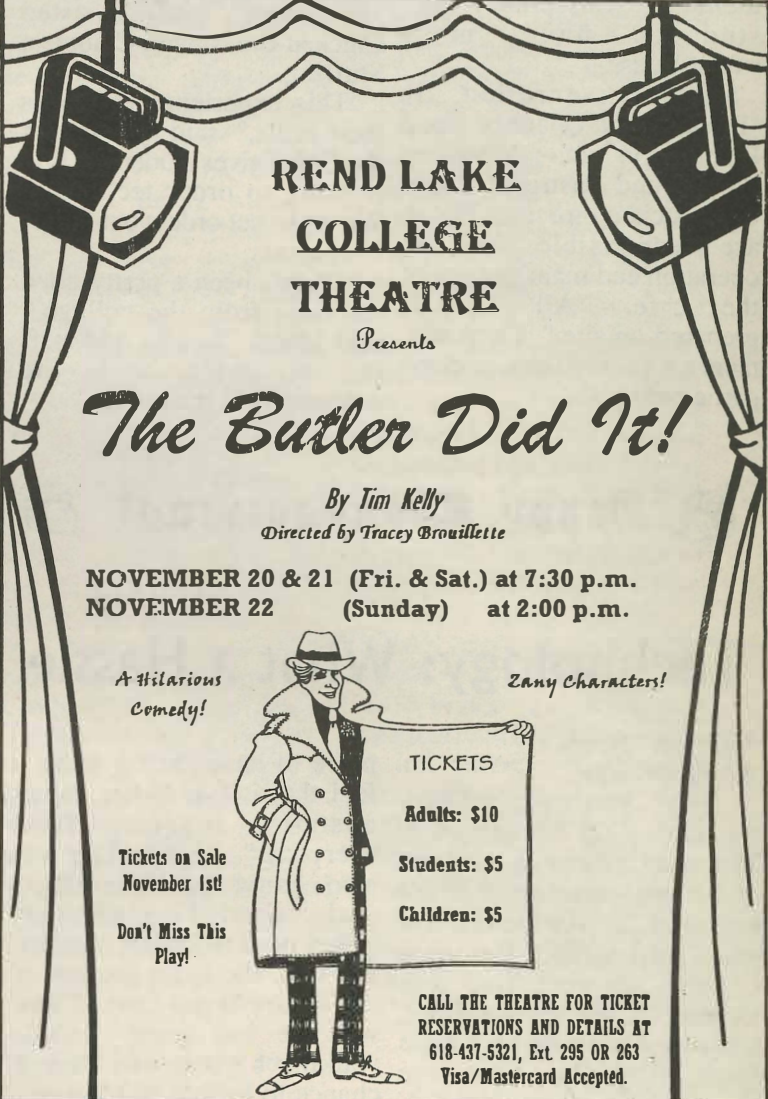
Eric McLain
 Staff Writer

For regular readers of the RLC Times, it is already known that there will soon be a new group on campus making a "joyful noise." The purpose of this piece is to give students a better understanding of what this band is about.

This will be the first concert band on campus since 1973. It will play on certain dates such as the spring concert, provide a pit band for the different musicals, and will provide music for any other scheduled events that fit

into their schedule. Out of this group, a pep band can be organized to play at school athletic events.

The band will be open to anyone with previous instrumental experience such as a member of a high school band. There will be room for several instruments such as the trumpet, trombone, saxophone, clarinet, flute, drums, and keyboards. It is not only open to traditional students, but anyone participating will receive one credit hour for participating in the class. Anyone interested should contact Julie Wilkerson in the North Oasis.



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Ellen Marie Tripp
 Staff Writer

Music instructor Julie Wilkerson directs Rend Lake College Community Chorus. Her office is located in the North Oasis. "I always knew I wanted to have a career in music in some capacity," said Julie "By working here at Rend Lake College, I get to explore different aspects of music with teaching and working with the public."

Wilkerson brings expertise to her classes. "I listen to former students' comments about how I can better improve the classes. In music

appreciation class we bring in speakers to give more information." She believes that field trips are always an opportunity for students to learn.

Wilkerson has always enjoyed music. "I started reading music before I could read words. My dad started teaching trumpet to me in second grade. I started taking guitar lessons in fifth grade. She loves playing banjo, and she sings all the time. Being in chorus and band in school and in college also gave her a background in the field before she became a teacher.

Security Notes

Amanda Lindsey
student editor

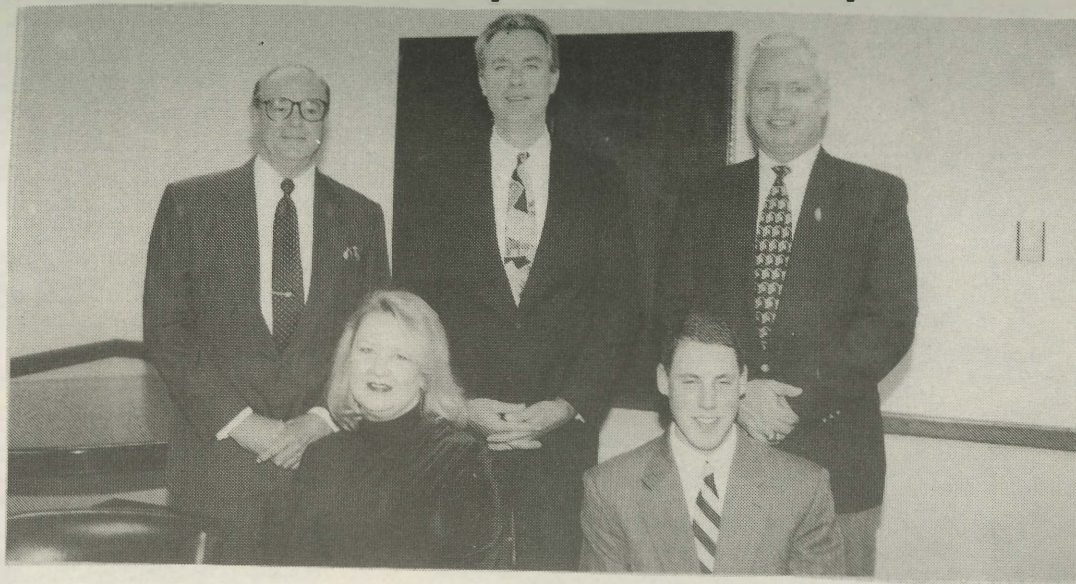
The man with the badge, Jerry Bate himself, would like to extend his appreciation for the student's cooperation in attempting to obey the campus traffic rules and regulations. However, littering is still a big problem; remember, there are large blue bins that say "TRASH" to dispose of all waste, conveniently located near most walkways. There also seems to be quite a few people speeding through clearly marked speed zones on campus; remember, tickets have been issued and more will be issued if necessary.

Drivers, beware of the deer that are abundant, and also watch for hunters that will be around. Remember, if you are involved in a deer accident, it is mandatory that you report it!

Students are to be commended for parking in designated areas, rather than in the grass, on the sidewalk, or in handicapped areas.

Make sure to see the next *RLC Times* for holiday tips from your security department. Also, there are suggestion slips in the student center on the information wall.

RLC Scholarships and Recipients



General Tire Scholarship

Front, left to right: Paula Clouse, Jared Berry Back, left to right: Jim Kelly, Denis Garvey, Mark Pitchford

Amanda Worley, Marci Zinzilieta, and Sarah Zmudzinski.

Endowed scholarship donors and recipients are: Bank of Illinois in Mt. Vernon Scholarship: Samantha Wyciskalla, Keith Bauman Memorial Scholarship: Amy Marie Brandt, Venita Brinkly Memorial Scholarship: Kandi Mefford, Dr. Evelyn Claxton Art Award: Janice Threatt, Contiental A.G., General Tire and GTY Tire Scholarship: Jared Berry, Paula Clouse and Kristen Johnson, Country Companies Scholarship, Coyn Mateer Memorial Scholarship: Kelly Massey, Mel Farlow Memorial Scholarship: Aaron Wells, Farrar Oil Company Scholarship, Wayne Fitzgerrall Memorial Scholarship: Jason Threewit, Franklin County Medical Society Scholarship: Jeffrey Rea, GTE Scholarship: Judge Roy O. Gulley Scholarship: Adrienne Chapman, Jim Hinman Memorial Scholarship: Phillip Hamil, Larry Jacob Memorial Scholarship: Bryce James, Dr. Leslie Johnson/Ed Kownacki Scholarship: Brittanye Desmond, Bob Webb Scholarship: Alicia Treece, Kendrick Paper Stock Co. Scholarship: Shanda Boling, Robin Hooper, Keisha Lewis, Stan and Jean Koziara Scholarship: Stacy Dagg, Doug Leeck Memorial Scholarship: Darrin Thies, Mariah Boats Scholarship: Stephanie Douglas, Nathaniel Kessler, Robert Bleichner, Melissa Ezell, Eric Hargett, McHugh/McDonald's Scholarship: Justin Hale, Mercantile Bank of Mt. Vernon Scholarship: Kylie

Watts, Howard L. Payne Scholarship: Linda Lawson, Peoples National Bank Scholarship: Rande Roberts, Emil Perpich Scholarship: RLC Practical Nursing Scholarship: Casey Bruce, Carol Bush, Natasha Lyoch, Debbie McFarland, Angela Thomeczek, Robert and Rose Rice Scholarship: Shannon Dawson, Schweinfurth International Travel Scholarship: Southern Illinois Farm Show Scholarship: Kyle Klumke, Tri-County Electric Cooperative Scholarship: Robert Johnson, Doris Welch Nursing Scholarship: Julie Drew, John D. Whittington Memorial Scholarship: Katie Rowland.

RLC Foundation Scholarship recipients are: Amy Bacon, Brandon Bullard, Tiffany Champ, Jay Champley, Tyson Conner, Benjamin Cox, Nathaniel Cox, Travis Donoho, Stephanie Douglas, Shawn Harris, Robert Johnson, April Kowalski, David Leeck, Erin Niebrugge, Renea Poe, Tammy Ramey, Michael Redding, Sara Swinney, Scott White, and Lindsay Winemiller.

Illinois Merit Recognition: Rebecca Adams, Sarah Bevis, Sara Hefner, Jennifer Herzing, Amanda Mitchell, Melissa Ragain, Sarah Shurtz, Jasolyn Smith, Andrew Smith, and Serena Sweetin.

Other scholarship donors and recipients are: American Legion Auxiliary #106 Scholarship: Julie Drew, AMVETS and Auxiliary #148: Curis Smith, Army Emergency Relief: Melissa Westwood, Benton Rotary scholarship: Russell Jay, Bluford Education Assn.:

Andrea Mills, Benton BPW Scholarship: Justin Overturf, Big Muddy Comm. Action Agency Scholarship: Jeana Anderson, Steven Davis, Jamie Gelsinger, Jessica Johnson, Jacob Lane, Delena Shadoan, Jerry Shelton, Kimberly Smith, Brandy Szczeblewski, Jessica Szeszol, Rocksan Underhill, Brenda and Brenda Wilson.

Bluford American Legion Post #1193 Scholarship: Josh Andrews, Andrew Smith, Andrea Bradley Phi Theta Kappa Memorial Scholarship: Yvonne Eater, Aaron Branch Memorial Scholarship: Michael Shaw, June Carlton Scholarship: Deborah Brock, Charter Bank, Cortnie Berry, Chester Memorial Hospital Scholarship: Kelli Koeneman, Christopher Lions Club Scholarship: Alechia Anderton, Delta Theta Tau Sorority/Omicron Alpha Scholarship: Sarah Lowery, Lloyd R. DeWitt Journalism Scholarship: Jessica Luschen, Silas and Mary Kate Echols Scholarship: Rebecca Adams, Sarah Bevis, Jennifer Herzing, Serena Sweetin, Elks National Foundation Scholarship: Georgette Lopez, Brian Evilsizer Memorial Scholarship: Michael Menkowski, Fields Animal Hospital Scholarship: Heather Esmon, Sharon Fields Scholarship: Michelle Evans, First National Bank Scholarship: Amanda Mitchell, First National Bank of Patoka Scholarship: Kristina Vosholler, FW Electric Scholarship: Shane Butler, Will Gilbreath Memorial Scholarship: Patty Vantrease, Greater Jefferson Co. Chamber "Teacher of the Year" Scholarship: Gerri

Vance, George and Goldie Mae Hall Scholarship: Faith Reininger, Kate Goodrich Scholarship: Ben Davenport, Bryan Patterson, Good Samaritan Auxiliary Scholarship: Valerie Toms, Good Samaritan/Dr. David E. Hill Scholarship: Korey Stover, Hamilton County Equipment Scholarship: Shannon McFarland, Justin Woodrow, Hamilton County Soil Testing Lab Scholarship: Bryan Henderson, Hamilton County Telephone Co-op Scholarship: Michael Shaw, Kendra Rubenacker, Herbs for Health and Fun Club Scholarship: Brad Drew, Greater Jefferson Co. Home Builders Assn. Scholarship: Ian Cates, Keith Hertenstein, Harold Hutchins Trust/Mercantile Bank Scholarship: Stacy Dagg, Brian Hefner, Herrin Fest Art Award Scholarship: Brenda McCollum, Illinois Mining Institute Scholarship: Ronald Shelton, Illinois Scottish Rite Scholarship: Jamie Mabry, Illinois Sheriff's Association Scholarship: Kendra Rubenacker, Valerie Toms, Nicholas Warren, Illinois State Bowling Proprietors Assn. Scholarship: Keith Hertenstein, Jefferson County Chamber of Commerce Scholarship: Shane McNeal, Jefferson County Farm Bureau Foundation: Misty Pokorney, Jefferson County Retired Teachers Scholarship: Joanne Jacobs, Anne Milliner, Robert Lahr Scholarship: Beth Moyer, Wendell and Betty Maulding Scholarship: Raymond Burlison, Nichole Cockrum, Rebekah Manasco, McLeansboro Elks Club: Jessica Pennington, Jason Russell, Sarah Draper, McLeansboro FFA Agriculture Scholarship: Monica White, McLeansboro Kiwanis Club/T. Freida English Scholarship: Sarah Draper, McLeansboro Masonic Lodge #137 Scholarship: Sarah Johnson, Mercantile Bank of Benton: Casey McCommons, MHEA Teaching Scholarship: Jason Hower, Moore Minority Scholarship: Joseph Meredith, John and Mary Moreland Scholarship: Phillip Bowman, David Dasher, Wendy Diuguid, Christopher Warren, Justine Mitchell Memorial Scholarship: Amy Kelley, Mt. Vernon BPW Scholarship: Jasolyn Smith, Dora E. Brydon Memorial Scholarship: Rebecca Adams, Ellen Aston Memorial, Rhonda Riley, Mt. Vernon Elks Lodge #819: Jasolyn Smith, Brian Hefner ■



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Jessica Luschen
Staff Writer

A dedication ceremony was held on October 30, celebrating the success of the Jimmy J. Fulks Aquatics Center, which opened nine months ago.

The Rend Lake College Choir, instructed by Julie Wilkerson, opened the ceremony singing the National Anthem.

Many donors were recognized throughout the ceremony. Those recognized were: Jimmy J. Fulks, Bank of Illinois, Peoples National Bank, Farrar Oil Company, and Withers Broadcasting. Currently, Mr. Fulks is the largest donor in Rend Lake history.

Opening remarks were made by Mark Kern, RLC

Alta Mitchell, Village of Buckner Scholarship: Melanie Jackson, Wabash Telephone Cooperative Scholarship: Amanda White, Wal-Mart Foundation Scholarship: Jasoy Smith, Waltonville Alumni Assn. Scholarship: Brandon Bizaillion, Waltonville Spartans Scholarship: Bruce Waldman, Webber FFA Alumni Scholarship: Josh Belmont, Melanie Brookman, Heather Esmon, Young American Bowling Alliance Scholarship: Tyler Gray, RLC Agriculture Scholarship: Ryan Beard, Lincoln Hobbs, Lane Miller, Jacob Renner, RLC Architecture Scholarship: Matt Davidson, Shannon Fenton, RLC Art Scholarship: Chris Chaney, Kristen Dains, Phillip Gower, Justin Holman, Amanda Huston, Dennis Robinson, Sara Scott, Brandy Szczeblewski, RLC Automotive Scholarship: Bob Bleichner, Bryce Hambleton, Bryan Henderson, Jayman Jackson, Jamie Jones, Brandon Draft, Patricia Parkhill, Keith Payne, Joshua Sisney, RLC Culinary Arts Scholarship: Rhonda Pierce, RLC Foundation Travel Scholarship: Paula Clouse, Rayla Griffith, Melissa Hale, Nicole Hargett, Russell Jay, Chris Jones, April Kowalski, Nikki LaBuw, Shawn Rea, Keli Selover, Jamie Smith, Leslie Tepovich, Alisha Wilson, RLC GED Scholarship: Deborah Guinn, Lyle Williams, Candice Younger, RLC Journalism Scholarship: Clint Jones, Amanda Lindsey, Gina

McClarren, Eric McClain, Paula Clouse, RLC Office Support Staff Scholarship: Christina Anselment, Joanie Cooper, RLC Physical Education/Recreation Scholarship: Jerry Travelstead, RLC "Project First Class" Scholarship: Nicole Washington, RLC "Students for Students" Art Auction Scholarship: Sandra Kahl, Carrie Norris, Jenny Reininger, Neesa Wilson, RLC Industrial Technology Welding Scholarship: Jacob, Oglesby, Robert Patterson, Brandon Robinson, Dirk Silbe, and Justin Woodrow.



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Aquatic center named for Fulks

president.

"I believe the Aquatics Center is the best recreational center in Southern Illinois," said Kern, "along with many activities for the handicapped and physically challenged. "It is the only public pool in the eight county area."

The facility itself will be open to the public fifty hours per week.

"Right now, we have eighty-six people enrolled," said Kern, "seventeen of them were referred by their medical doctors."

Kern emphasized that the facility will be used for community service and benefit.

Sam McGaw, executive director of the capital development board, added that the facility is a splendid

addition to the community.

Frank Donnelly, an aquatics center student shared his personal experience about the facility.

"My wife first came to the facility in a wheelchair....she now has the ability of locomotion, and walks with balance," said Donnelly, "this facility is a true example of what the community can do when people are going in the right direction."

The facility features a six-lane, 75 foot pool, including a ramp for the disabled. It also has a 10 by 20 foot therapy pool, along with a 10-foot diameter whirlpool.

Also included in the facility are locker rooms and an outdoor patio.