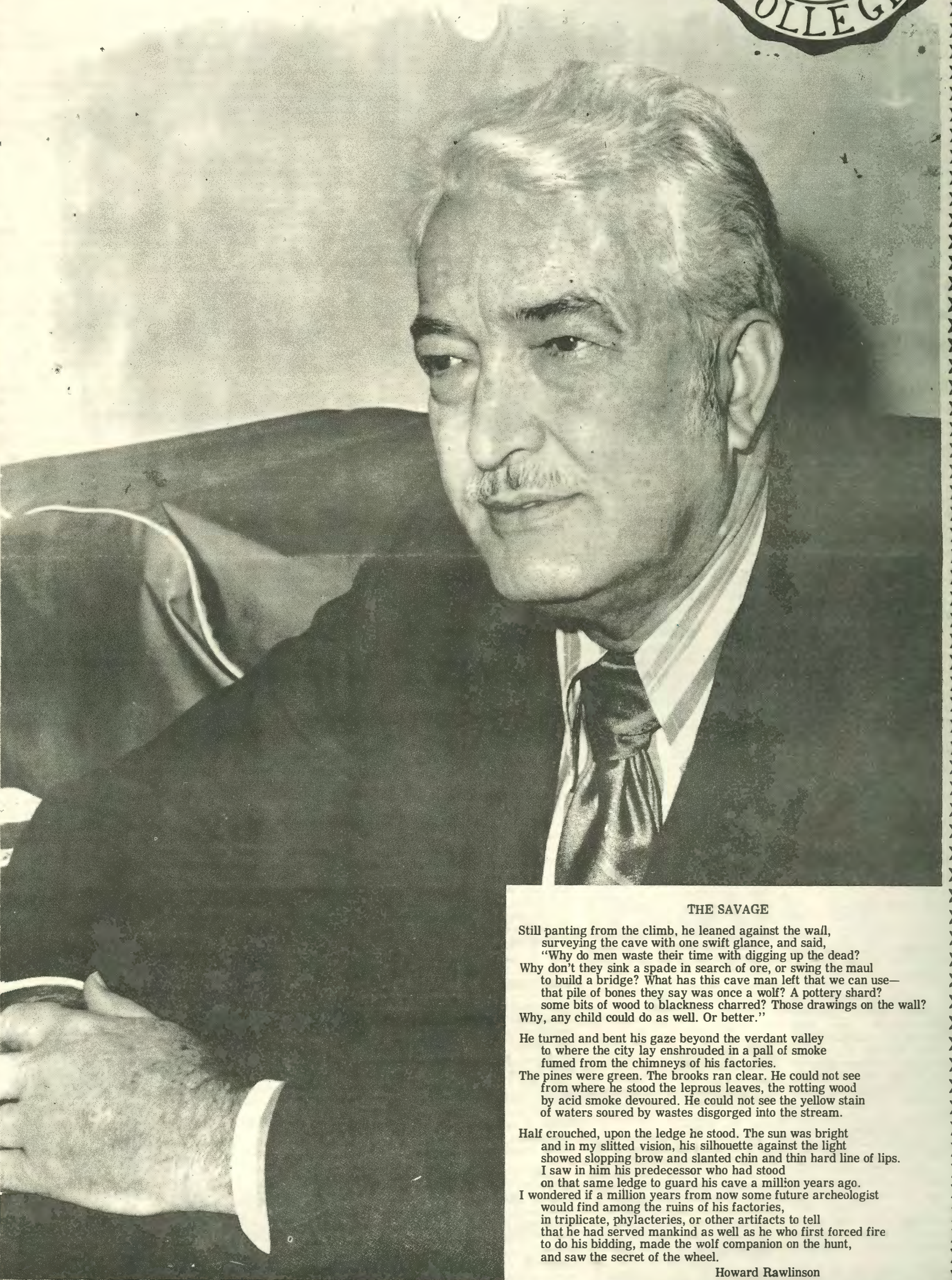
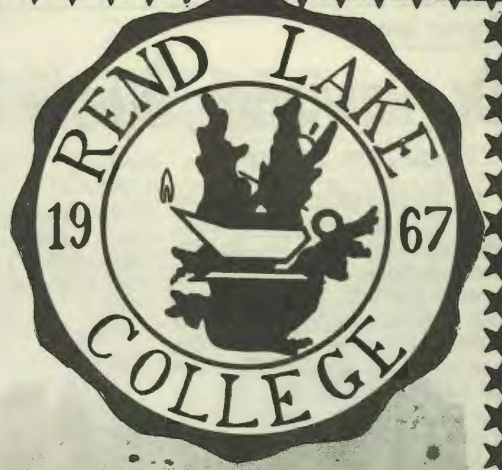


The Pressing Times

Ina, Ill.

Wed., Nov. 25, 1970

Vol. 6 No. 5



THE SAVAGE

Still panting from the climb, he leaned against the wall, surveying the cave with one swift glance, and said, "Why do men waste their time with digging up the dead? Why don't they sink a spade in search of ore, or swing the maul to build a bridge? What has this cave man left that we can use—that pile of bones they say was once a wolf? A pottery shard? some bits of wood to blackness charred? Those drawings on the wall? Why, any child could do as well. Or better."

He turned and bent his gaze beyond the verdant valley to where the city lay enshrouded in a pall of smoke fumed from the chimneys of his factories. The pines were green. The brooks ran clear. He could not see from where he stood the leprous leaves, the rotting wood by acid smoke devoured. He could not see the yellow stain of waters soured by wastes disgorged into the stream.

Half crouched, upon the ledge he stood. The sun was bright and in my slitted vision, his silhouette against the light showed sloping brow and slanted chin and thin hard line of lips. I saw in him his predecessor who had stood on that same ledge to guard his cave a million years ago. I wondered if a million years from now some future archeologist would find among the ruins of his factories, in triplicate, phylacteries, or other artifacts to tell that he had served mankind as well as he who first forced fire to do his bidding, made the wolf companion on the hunt, and saw the secret of the wheel.

Howard Rawlinson

Cover story

Dr. Rawlinson; Heavy Poet, Great Dean

By DEBBIE ALDRIDGE

Dr. Rawlinson is dean of Rend Lake College. Ask any student. He can tell you who Dr. Rawlinson is because the man is known around campus. Unlike many of his contemporaries on other college campuses, Dr. Rawlinson is not up in an ivory tower of administration, but here on the earth with his students. Talking with the man gives one a feeling of intellectual equality.

Of course, his name is not a new one around RLC. He has been dean of the school ever since its creation in 1956. Prior to that time, he taught in elementary schools in Mt. Vernon and from 1938-1942, he taught various subjects at Mt. Vernon Township High School. During World War II, he spent time in Brazil teaching meteorology to the Brazilian Air Cadets. He then returned to Mt. Vernon high school where he was director of guidance until he was ap-

pointed Dean of the College in 1956.

He attended McKendree College where he received his Bachelor's Degree, then on to the University of Illinois for his Master's. He finished his doctorate at Southern Illinois University. When asked if there was as much concern over student unrest in his college days, he replied, "Well, many of the parents were concerned over the length of the girls' skirts then also." It seems that many of them wore them above their knees and insisted on rolling their hose down below their knees.

But he can recall the discussions his schoolmates and he had on various subjects. A group would get together and talk about the problems facing them and the world, much as students do today. Then the big problem was liquor instead of drug use. Dr. Rawlinson feels that people are basically the

same, but that customs have changed rapidly. Most people change slowly and therefore drastic change usually reverts back to more moderate ways.

Dr. Rawlinson sees a great future for RLC but he hopes that the school will never have a four-year set-up. "We need a place to serve people. I don't want this school to become concerned with liberal arts programs. People attending here aren't all interested in going on to school. Not all of them are going to be doctors or lawyers. I want RLC to maintain an atmosphere of intellectual curiosity—encourage people to learn the what, why, and how. For those going on to work after they leave here, a junior college is an excellent place to receive what education you want. There is dignity in any work if you do it well."

Thank you, Dr. Rawlinson, for adding dignity to RLC. Thank you for doing your job well.

Letters to the Editor

Draffitis Refuted

Are you a 19 year old male? If so, then you may very well be suffering from the disease called "draffitis" mentioned in Ron Hall's article. Are the agonies of this disease so unbearable that you would go as far as making the ministry a joke? Surely you can realize sending for a card to show that you are a minister of the Universal Life Church for the sole purpose of a "divinity" deferment is a mockery of God.

I have two main purposes for writing this article. First, I believe this insincere method of getting out of the service is wrong. My second purpose, and last, is to show there are others here on campus, who believe in standing up for the true calling of a minister. We don't want others to feel that this "instant ministry" is what Christianity is all about.

I can't make the decision about "instant ministry" for everyone—this is left up to you. Remember that the price of a postage stamp may very well rid yourself of the disease "draffitis," but the after effect of the medicine you've taken will surely be more harmful in the long run.

Janet Boldt

In response to the article written about draffitis and the "instant ministry:"

For many years some of the new generation has put down the Christian religion. They have gone against many of the Bible's teachings because it teaches against many of their ideas of fun and thrills. And yet, in this case of "instant ministry," they want all the benefits that a Christian may have, if he is called into the gospel ministry. They want nothing to do with living a Christian life, preaching the Bible's gospel, or taking part in any other kind of Christian service. Thus, they receive their certificate of ordination from man and not from God. One might call them the parasites of the Christian religion.

I am not authorized to judge whether the young man who has written the article of "instant

ministry" was called to preach or not. But I am saying that there is much more to earning the privilege of going through ordination and there is a lot more meaning behind it than just writing in for the certificate and receiving it.

I am licensed to preach the gospel of Jesus Christ. I was licensed by my church and by the authority invested in them by Jesus Christ. I have not been ordained and probably will not be for a number of years. But, I must try to prove myself worthy of such an honor until then.

I am against the war and would like to get out of the draft like the rest of the young men my age. But I will not lower myself to lying in God's name about being called into the gospel ministry. And I don't think anyone else has the right to do it either. This sort of "happening" is a disgrace not only to the one who does it, but to the Christian religion, also. It is preached about in the Bible. You may find it in the first two chapters of the Second Book of Peter and the first chapter of the Book of Galatians. You will find in these two passages of the Bible that it preached against and tells it's punishment also.

So, before one thinks about doing this, I hope he will read these two passages of the Bible and take a look at himself and see by what authority he is making his decision and what are the consequences if he does.

Are you going to be a parasite?

Thank you,
Jim Steed

UF Gives Thanks

Dear Mr. Nance,

On behalf of the Board of Directors of United Fund of Jefferson County, as well as the entire Campaign Team of 1200 volunteers, I wish to extend our thanks to all at Rend Lake College for the marvelous part each of you played in our successful 1970 campaign.

Each type of contribution, whether in the form of a pledge or volunteer help, played a sig-

nificant part in achieving the goal for the benefit of all citizens of our county. From the first day of our campaign, when the Stage Band played at the Kick-Off Rally, to the Dollars for Donuts Breakfast when additional musical entertainment was provided, to the Give-In Day participation by dozens of students, and on to the faculty and staff solicitation and contributions; it all added to victory.

We are proud of the time, talent, and contributions you gave, but particularly so for the spirit in which it was accomplished.

Best Regards,

Carroll G. Overturf
Pres. Board of Directors

Gerald Gallina
Drive Chairman

Bill Rippy
Drive Advisor

Editor's Note: The following letter was too long to be printed in its entirety, so it had to be edited to fit the requirements of the paper. Also, in a meeting attended by Drs. Snyder, Rawlinson and Claxton, and Pressing Times editor, Rick Nance, Dr. Snyder objected to the statement in the letter that he had said "Rick Nance was advocating anarchy." Dr. Snyder felt that this contained an error in fact and that he had not said that, but that he had said he felt some of the ideas discussed at the Wisconsin conference could lead to anarchy.

Dear Editor:

The lead article in last issue's PRESSING TIMES, partially authored by Editor Rick Nance, has come under criticism by President Snyder. Snyder feels that Nance is advocating anarchy and student control of R.L.C., and has chastised him for his actions as a newspaper editor. I feel that perhaps Dr. Snyder has reacted to this article in a most unfair manner.

I can walk into a carpeted classroom that is warm and friendly and can relax in the atmosphere of the pursuit of knowledge. I don't have to worry about a bomb going off; I don't have to worry about fighting my way into that classroom; and most important of all, I know that I can get help only 300 steps away from that classroom. This

Renderings By Rick Nance

Recently, the newspaper has come under some criticism because of some of the articles that have been printed expressing editorial opinion. Therefore, I feel that it is important to clarify the editorial policies of The Pressing Times.

Since no definite guidelines have been set up at Rend Lake College for the student newspaper to follow, the editor feels that the statement on student publications contained in the publication, Policy Documents Reports of the American Association of University Professors (Sept., 1969), provides a good definition of the college newspaper's responsibility and freedom. The following is taken from that statement:

Whenever possible the student newspaper should be an independent corporation financially and legally separate from the university. Where financial and legal autonomy is not possible, the institution, as the publisher of student publications, may have to bear the legal responsibility for the contents of the publications. In the delegation of editorial responsibility to students the institution must provide sufficient editorial freedom and financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community . . . The editorial freedom of student editors and managers entails responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, docu-

mented allegations, attacks on personal integrity, and the techniques of harassment and inuendo . . . The student press should be free of censorship and advance approval of copy, and its editors should be free to develop their own editorial policies and news coverage. Editors and managers should be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content.

All editorial comments will be published with a "byline," crediting the story to one of our staff. They are responsible for the article; it is not necessarily an opinion of the whole staff, and it does not reflect what I think personally. If you wish to refute an author of an article, write a letter to the editor. We will not make this paper a sounding board for personal grudges against the faculty or administration, and that has not been the policy in past issues.

We will not try to please everyone, but neither will we try to offend anyone merely to offend them. This paper as a whole is not radically oriented or conservatively oriented. Each writer has the right to determine what his views will be, and will be willing to stand behind whatever is printed in his name.

Please feel free, as a member of the student body, to work with and write for The Pressing Times. This, I believe, effectively states our editorial position as a student publication staff.

is what I call, "Linus' Collegiate Security Blanket." I feel warm. I feel very secure. I feel very relaxed here. That is, until OUR problem arrived.

I must say to our President, with all due respect, sir, that you have made a foolish mistake, and it frightens me. I suddenly feel very cold, very insecure, very nervous! I say it is either a very foolish mistake, or you are a representative of a bureaucratic administration. . . . The PRESSING TIMES is our newspaper, written by students and paid for by students, and you, a representative of the administration, are telling us we cannot print our opinions because you are afraid that the Board, or the "citizens" will not like it. We are supposed to say what the administration would have us say!

How then, if I may be so bold to ask, can a man with as much education as you have accumulated teach me academic freedom, or "to be a free thinking individual in a democratic society" when the administration lives in constant fear of the school board or the citizens? . . .

I shudder to think what would happen at RLC if we have a

bureaucratic administration. By ignoring student demands, by repression of free speech, and by a dictatorial policy, violence can only result. The administration, the students, and the citizens themselves are all sharers in a common breakdown of the form which traditionally has been flexible enough to allow conflicting interests to intermingle and stage meaningful debates and victories.

There is an uneasiness and restlessness floating around in the campus air now. . . . If we must be led by an administration that refuses to allow students to express themselves through free speech and through the Student Senate, only frustration can result and eventually you will have violence, anarchy, and an unwillingness to learn.

I would ask, therefore, that the President clarify for the student body of Rend Lake College what his position is relative to the student newspaper, to the end that we can all together build a real college and that we can relate to each other as human beings. If we cannot relate to each other as human beings, then we have nothing to work toward here.

Ron Henson

THE PRESSING TIMES

Published fortnightly by the staff of The Pressing Times, Rend Lake College, Ina, Illinois, with a mini-office in the student oasis.

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ESP Expert Visits RLC

By KATHLEEN KENNEY

The curiosity created by the slogan "Russ Burgess, ESP expert" caused a great turn out for this convocation which took place on November 18. With approximately 300 students and faculty gathered in the gym, Russ Burgess talked about and demonstrated his unexplainable gift.

Mr. Burgess picked up the waves of various members of the audience by having everyone concentrate on their initials and a question and by crushing cards which had been distributed to various audience members before the performance. And his correctness in most cases was unbelievable. At the beginning of the convo, the psychic declared "No one is ever 100% correct. Doctors, lawyers, even teachers all make mistakes. I am correct 75% of the time." During the hour convo, Mr. Burgess was able to describe Claudia Minor's study room and predict a home victory for the Warriors to Renee Clark.

This expert called his program a "dramazitation" because he would only work with those whose waves he could clearly pick up. Mr. Burgess explained that he is only able to communicate with 40% of the people on an ESP basis.

His first encounter with his unusual ability took place when he was in the service at the age of 17. He was in a unit which was moving a blimp and suddenly he declared to his commander that the blimp would crash if they tried to move it. The commander ignored the warning because a blimp had never before crashed and secondly because Mr. Burgess had suffered a severe blow on the head the day before. The operation continued, the blimp crashed and Russ Burgess had predicted accurately the crash and who would be hurt and to what extent.

Highlighting the convo was the opening of a sealed envelope which had been sent to the Student Senate prior to Mr. Burgess' engagement. In this envelope, predictions were made concerning happenings which would take place during the convo. Students applauded when Nathan McClintock read the newspaper prediction Mr. Burgess had sent which read, "Russia succeeds in landing moon walker." The headline yesterday dealt with the Soviet lunar vehicle landing on the moon.

In a question and answer period which followed the convo, Mr. Burgess was asked if he saw great images in order to make his predictions. He replied that



he simply sees a picture and explains what he sees. He comforted many when he explained that most of a person's thoughts are not able to be read. By simply carrying on a conversation with him, he would not know your thoughts. Mr. Burgess also explained that the majority of people do have ESP qualities but don't spend enough time pursuing these qualities. Mr. Burgess declared, "I've been advancing my tendencies for 24 years." One doesn't become a psychic overnight."

Infinity...

By DEBBIE ALDRIDGE

"I'll never smile again, until I smile with you . . ." So says the music in the Oasis these days. These oldies, but goodies (???) are now adorning our halls with gay music and adding cheer to our dreary lives. However, these chirpy tunes are meeting with varied opinions around the campus. Just sitting here at the typewriter, I hear many different comments on the piped music.

"I just won't sit in my office and listen to that all day . . . The 10:55 train to Milwaukee is now boarding at gate seven . . . Sounds just the stuff you hear at IGA . . . Hey, I recognize this stuff, the students couldn't have picked this out." So goes life at Rend Lake College. Some students even fixed up a piece of old cardboard and securely placed it over one of the speakers to relieve the ears of those listening at one end.

But it's stopped!! According to the clock our lovely music only lasted approximately 18 minutes. Is it gone forever? Will it come back? Where, oh where has our little music gone?

Surely somewhere there is some music that hits a happy medium between those toe-tapping tunes of the twenties and the hard rock of 1970. Why not try some soft rock? Maybe John B. Sebastian or even Crosby, Sills, Nash and Young and whoever else has joined since their last record?

At approximately 9:24 the music came back on. There is still this feeling of vegetables lurking in the nooks and crannies. But now it seems that everyone is becoming more used to this foreign sound. Why? They're ignoring it! If you close your eyes real tight and listen to the sound of your thinking, you can block out some of this other immaterial happening going on around you.

But never fear — for we are told that the tape emitting these strange and varied noises is 24 (Yes, I said 24 (twenty-four) hours long. So unless you completely go to sleep for a night's worth of slumber, when you open your eyes, it will still be there. It rather reminds me of the Black Plague of 1665 that hit London so hard. Of course, some historians report that a man started the great London Fire to stop that.

Wait, it's stopped again. It's now 9:39. For the last 15 minutes we've been hearing it and now it's gone again. Maybe it's just a figment of our imagination. Dare we hope? I just got the word that the music is set up to play in fifteen minute intervals. That way it gives your mind a break. Along with this information came a great suggestion from one of the faculty. Why not turn the music on at 3:30 and let it play to the ghosts until 8:00 the next day. That's one way of assuring that we won't have a haunted campus.

Speech Reprint

Jones Addresses Vets Assembly

There is one thing for which I am grateful to my service life. I discovered that America is a grand and noble place to live — I love my country — it's rather hard to say that in front of people nowadays. I feel rather embarrassed about it. Instead it is the thing NOT to do today. In order to be a member of the cliques today, one has to criticize—and criticize not to mend but to destroy. I have yet to understand why we make heroes out of such men and women. These are the perverters of the general good. They would take our society, our government, and ever we who protest brutality and dictatorships, to the chopping block — while they sway and chant that only good can come from destruction and blood. These are the bombers of the night who USE the very liberties that they would do away with: The liberties of freedom of speech, freedom of petition, freedom from fear. The hundreds and hundreds of liberties of free people that have been gained by compromise, petition, ballots, and preserved by the blood of men in the service of their country. Those who use the cold and brutal bludgeon of violence to gain their political end, take our hard won liberties away from us. They should be sought, found, and prosecuted.

Please do not misunderstand me. I do not criticize those of us who do use the legal means of change, may God preserve them. It is our obligation as free people to criticize and to petition against the wrongs that we find within our society and our government. But when we do criticize, when we present the injustices of our society, we must keep some thoughts in mind.

First, remember always that social changes come slowly. Injustices cannot be changed in a day or a week or a year. We deal with humans, the most complicated, the most greedy, the most stubborn — and the grandest of all creatures. We are dealing with ignorance and genius — and all of these are intertwined. All change slowly.

Secondly, we in America, as someone once said, I believe Mark Twain, we elect the best of the people available to the highest offices in the land so that we can insult and criticize them. We tend to blame the government for all of our ills. Yet we forget that we are the government. We are the ones who did not vote; we are the ones

who did not support our candidate with money or time. Then after the election we forget that our leaders are human. Instead we make them demigods or evil incarnate. We forget that they too have loves, hates, and fears. We feel that since they were our choice, they are super-humans and we will not tolerate their human failings. We must remember that all of us are humans. I agree that this is hard to do at times.

Finally, we must know our own countries history so that we can answer the twisted criticisms and contemptuous interpretations of our own nations past.

(1.) When they say that we are THE imperialistic power of the world, answer them by saying that no foreign people has suffered by an inhumane defeat at our hands. The Philippines are free. Japan and German once our most hated enemies, now have representative governments instead of dictatorships.

(2.) When they say that WE would destroy the world, answer them by saying that We and We alone had the atomic bomb for a period of five years after the war — and did not use it against our Communist enemies.

(3.) When they state that We have no say in our government—that it is in fact a fascist dictatorship—remind them to vote in the next election or to work for their candidate.

(4.) When they say that civil rights are non-existent, THEY LIE. For even those who would destroy the government by violence have a trial by jury and, if found guilty, can appeal to the highest court of the land.

I guess what I have been trying to say is very simple. It is time to start respecting the rights of the individual and not allow a few to dominate and drag us down into the whirlpool of self-destruction. It is time to stop the flood of hate and violence that tugs at our legs and that would force us to our knees to drown us with the next wave of bullets, bombs, and telephone calls in the night. It is time to respect our fellow American—simply because he is our fellow American.

— Robert L. Jones
Instructor at RLC



Cresco
THE CRAFTSMEN

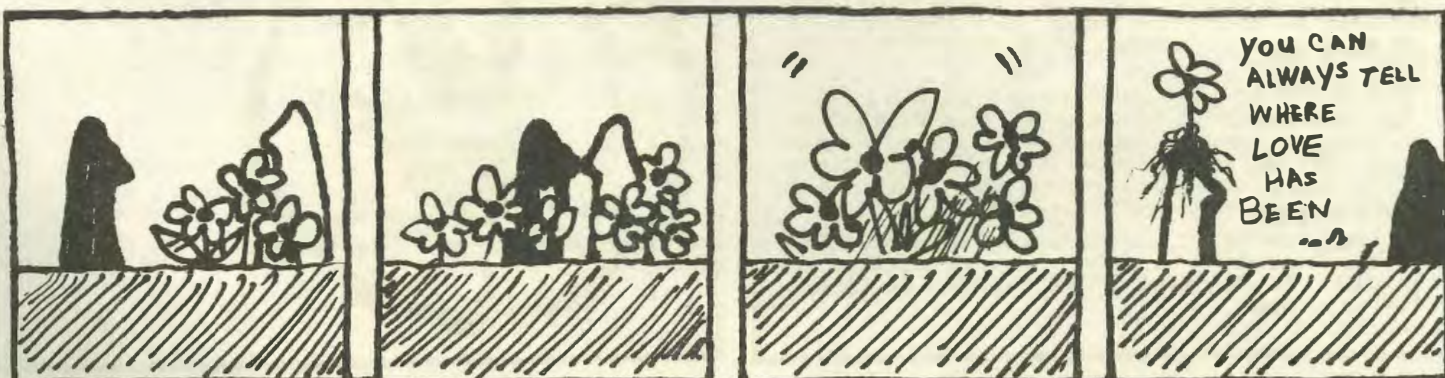
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Warriors Beat Braves, 70-60

By DAVID JUNKINS

The RLC Warriors began the 1970-71 basketball season with a lackluster 70-60 victory over the alumni. The game, the first played on the new campus, was the annual warm-up for the Warriors. Fortunately, some bad points of the year's team were discovered before the regular season began.

The contest began innocently enough, with the Warriors taking the lead after three minutes had passed. But quickly it became evident that neither team could generate much of an offense. Erratic passing, wild shooting, and sloppy play dominated the first half. Neither team gained much of an advantage until shortly before the half ended. The Alumni, led by high scorers Versil Winthrow and Randy Suida, opened a sustained drive and at one point led 30-23. At halftime the Warriors trailed 30-27.

Second half action began as badly as the first half had. The teams tied midway through the



Coach Jim Waugh confers with his team at the opening game of the Warriors' 1970-71 season.

half and finally, with 9:08 remaining in the game, the Warriors took the lead for good. From there, led by hot-shooting Dennis Anderton, they pulled away from the tired Alumni.

When asked what he felt about

the game, Coach Waugh had this to say, "They had us sweating. I wasn't exactly pleased. I'm not making excuses but we were tight and the Alumni did surprise us. They were a better team than we expected. I'm glad we have a weekend to prepare for Greenville."

This reporter feels that the potential of the Warriors is great. At times, this team played like a very good one. And the individual personnel lacks nothing but the ability to work as a close-knit team. In time, this too should become reality.

It was evident, even though the team was ineffective throughout most of the game, that there is a great deal of ability. When this ability is used properly, RLC will have its best team in the school's history.

Box Scores

ALUMNI				RLC				
	Fg	Ft	TP		Fg	Ft	TP	Reh
Suida	5	4	14	Anderton	13	0	26	5
Winthrow	4	4	12	Waters	4	3	11	3
Jackson	6	0	12	Whalen	3	2	8	5
Windhorst	3	0	6	Sledge	3	0	6	6
Ellis	2	0	4	Case	2	1	0	1
Stonecipher	2	0	4	McReynolds	1	3	5	5
Howard	1	2	4	Sanders	2	0	4	4
O'Dell	1	0	2	Petrea	1	0	2	1
Burkett	1	0	2	Smith	0	2	2	1
Kirk	0	0	0	Clark	0	1	1	0
TOTALS	25	10	60	Baily	0	0	0	1
SCORE BY HALVES				Donoho	0	0	0	0
	1st	2nd	Final	Hall	0	0	0	1
RLC	27	43	70	Rusiewski	0	0	0	3
ALUMNI	30	30	60	Wisely	0	0	0	1
				TOTALS	29	12	70	41

OVERALL									
	Fg	%	Ft	%	Fg	%	Ft	%	
RLC	29-70	41%	12-23	52%	Alumni	24-66	36%	12-22	57%

REND LAKE COLLEGE Calendar for Spring Semester 1971

NOVEMBER 2-25	Preregistration for all potential June '71 graduates presently enrolled at Rend Lake College.
NOVEMBER 30-DEC. 4	Preregistration for all remaining Sophomore students presently enrolled at Rend Lake College.
DEC. 7-JAN. 15	Preregistration for all Freshmen students presently enrolled at Rend Lake College.
JANUARY 8	Last day for receiving a refund of \$10 registration fee paid to Rend Lake College for Spring Semester 1971.
JAN. 18-JAN. 22	Preregistration for all former students returning to Rend Lake College, new students, 1970 high school graduates, high school graduates prior to 1970 entering college for the first time, and all transfer students.
JANUARY 22	Last day for preregistration for Spring Semester 1971.
JAN. 29-FEB. 1	Registration for all students not already preregistered. Time each day: 8 a.m. - 4 p.m. Student must be admitted at Admissions Office before he may register.
JANUARY 29	Classes begin for all students preregistered for Spring Semester 1971.
FEBRUARY 2-9	Late registration for Spring Semester 1971. (An additional fee is charged for late registration).
FEBRUARY 9	Regular registration for Spring Semester 1971 closes at 4 p.m. this date.
FEBRUARY 2-9	Schedule changes will be made if possible. (Sometimes it is impossible to make class changes when the class requested is closed because of the number of students already enrolled in the class).
FEBRUARY 9	Last day for making schedule changes for Spring Semester 1971.
MARCH 1	Begin preregistration for Fall Semester 1971.
MARCH 26	Spring vacation begins at close of school day.
APRIL 5	Classes resume.
APRIL 5	Preregistration for Summer School 1971 begins.
APRIL 6	Mid-term for Spring Semester 1971.
APRIL 9	Good Friday - no classes.
APRIL 13	"WD" date for Spring Semester 1971.
MAY 31-JUNE 1-4	Semester examinations.
JUNE 6	Commencement - 4 p.m.
JUNE 14	Summer School classes begin.
AUGUST 6	Summer School classes end.

In order for your club or organization to be pictured in the Tarn yearbook, it is necessary that you or the officers of your organization make arrangements with the yearbook staff. Mr. Brammeier; Jean Derges, editor; Dianne Hill, layout editor; or Janet Waggoner, organizations editor can take your appointment.

Since it is extremely difficult for us to schedule a picture of you, we ask that you give us several dates when pictures would be most convenient and most representative. If contact is not made with us, it is doubtful that a good representation will be obtained - faked poses will become necessary. If no interest is shown, the page will be reassigned.

Please respond with various dates for our photographer. Meeting dates, special activities, or club responsibilities are suggested. The arrangements MUST be made before December 1 at the latest.

VW Views

By JOHN KRAFT



You drivers of other cars will never know the frustrations we VW drivers go through in our travels upon the highways of life, otherwise known as Interstate 57 or Route 37. The wind is behind you and the road is smooth. It takes about 25 minutes to drive from my house to good old RLC. So, since I usually run late I do not have gobs of time to allow myself extra driving time. Without exception, the days I run real late there is a head wind which cuts my speed to about 68 (65 on hills). This is great for gas mileage, but it doesn't do much for my grade when I walk into my class 3 minutes late and the instructor

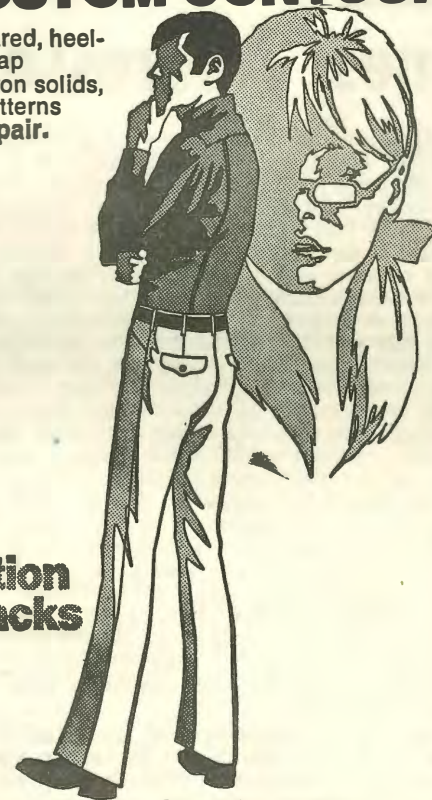
says, "Mr. Kraft, you have been tardy 7 times. What's your excuse?" And I mutter "Well, uh, I had a head wind."

A head wind is very ego-deflating. Can you imagine how it feels to be passed by a 6-axle semi-trailer truck with a full load when you're going as fast as you can?

It's funny, but it used to be that since Volkswagens were rare, whenever one VW driver would see another they would wave, flash the lights, and honk the horn. Maybe they would even pull over and check gas mileage they got. The other day I tried this. Whenever I saw another VW, I would wave. Out of about 30 VW's only 3 waved back. Guess the age of Volkswagen comradeship is just about dead. Not quite, though. Other day I ran out of gas. (Contrary to popular belief, VW's do not run forever on fumes.) A sweet girl in a Beetle stopped and offered to give me a lift to the gas station. Unfortunately, my car was coasting down hill towards a pole, and rather than stay there and rap with her I figured it would be wise to try and steer my car from the pole. Tune in next week for an estimate of the repairs.

The Look: STUDIED The Slacks: A-1 CUSTOM CONTOURS

Moderately flared, heel-to-toe slant, flap pockets. No-iron solids, stripes and patterns \$10 to \$12 a pair.



A-1's heel-to-toe slant.

A-1 The Action Man Slacks

The purpose of the Student Organization for Black Unity is to attain these goals and deal with certain problems, by attacking them intelligently, without fear.

1) Improve race relations on campus as well as in the community.

2) Identify the specific problems that are racial in origin and handle them in a peaceful manner and thereby avoiding violence.

3) Awaken and educate the white public to the kinds of unique problems black Americans have.

4) Seek common areas of interest between blacks and whites and face the problems together.

There is a definite need for an organization such as this. No one else is doing anything about these things. The kind of segregation that exists in this country now only serves to create suspicion and hostility. We want to correct this situation by dealing with our immediate environment. We want to preserve what we have and build on it, not destroy it.



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